











Promoting the GAA Code of Best Practice for Youth Sport



Media Partners

THE IRISH TIMES

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## Credits

Underlying concept and constructs devised by Pat Daly (GAA Director of Games)

### Project Manager

Jimmy D'Arcy (GAA National Coaching Coordinator)

## Assistant Project Manager

Peter Horgan (GAA Grassroots to Nationa Programme Coordinator)

This resource has been developed under the remit of the GAA National Games Development Committee.

# Programme Development and Technical Contributions

Pat Daly, John Tobin, Ger O'Connor, Shane Flanagar Noel Delaney, Lester Ryan, Joey Carton, Pat O'Shea, Terence McWilliams, Paudie Butler, Jimmy D'Arcy, Peter Horgan, Tony Watene, Niamh Spratt Professor Niall Moyna, School of Health and Human Performance, DCU

## **Video Production**

Producer – Cora Robinson Director – Jimmy D'Arcy Editor – Nicky Dunne

### Design, Artwork & Photography

Sportsbrand Media, The Digital Depot, Roe Lane, Thomas Street, Dublin 8

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Images and video footage of all young people have been used with the permission of parents or guardians.

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Build your own Session



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# TEACHTAIREACHT AN UACHTARÁIN

Is cúis mhór áthais dom cúpla focail a scríobh ar fhoilsiú an leabhair thábhachtaigh seo.

The GAA Fun Do Learning Resource Pack is the product of an enormous amount of research and preparation and I want to extend my thanks to all those who have had an input into this vital resource. It is designed to promote participation for all, and to present Gaelic games as a fun recreation for our youth as they learn the skills and techniques of Gaelic games in a healthy, structured and relaxed environment.



The programme is intended to address the social, physical and psychological needs of young players and as such is an exciting and progressive development for the Association. It aims to cater for different levels of development, for differing abilities and needs and to develop a sense of fair play with an overall purpose of encouraging children to reach their full potential.

The GAA has a proud history of innovation in the area of Games Development. I extend my thanks to the countless thousands of coaches, teachers and parents who have been proactive in this area over the years. Their contribution is a large part of the reason that the GAA continues to thrive and develop across the country. This latest initiative has the potential to make an enormous difference to the lives of young people who are attracted to our games and for this reason everyone involved with Fun Do should be extremely proud.

Ráth Dé oraibh go léir,

wiles D Bramain

Nioclás Ó Braonáin

Uachtarán

# INTRODUCTION











The GAA Fun Do Learning Resource Pack for Hurling incorporates a number of elements which enables Coaches to assist and challenge players to develop their full playing potential in a fun-filled environment.

### These elements are as follows:

- Lift and Strike Coaching Classes
- Wall Ball
- Sample Sessions
- U Can Awards
- Skill Star Challenge

The GAA Fun Do
Learning Resource
Pack for Hurling
consists of 5 Key
Elements

these facilities.

#### The Lift and Strike Coaching

Classes provide a range of activities which assist with the development of the full range of Hurling Skills – 28 in total. These are set out on an age-appropriate basis – for Under 8's, 10's and 12's – along with a number of optional extras which can be used depending on the underlying level of ability and application of those involved. Each of these is structured to encompass:

- The Key Points to look out for when performing each skill, with images of elite players performing the skill concerned.
- Common Errors are identified and details are outlined as to how these can best be rectified
- A sequential series of activities to Practise the Technique – ranging from basic to advanced – are incorporated and can be used to master the skills
- These are complemented by a further series of activities to Develop the Skill e.g. Fun Games,

Conditioned Games and/or Game Play Drills – with a view to ensuring that optimum performance levels prevail.

Handball Alleys have been traditionally used to develop the skills of the game and these have been augmented in recent times through the development of purpose-built Hurling walls. They provide the player with the opportunity to develop their skills in the most economic way possible and dynamic

The **Wall Ball** section provides a range of activities that can be incorporated into any coaching session, or played individually or in groups outside of coaching sessions.

Coaching Sessions can be created around the use of

The Sample Sessions provide coaches with a number of ideas in terms of structuring and/or varying their sessions. A number of blank sessions are also included on the basis that Coaches can utilise these for experimentation purposes. Over time, Coaches will be able to build a bank of quality sessions which reflect and contribute to the implementation of best coaching practice.

# INTRODUCTION

The U Can Awards are a progressive series of skillschallenges for players, designed to assess and assist with the development of the skills of Hurling. There are 15 Skills Challenges divided over 5 Star levels - One Star, Two Star, Three Star, Four Star and Five Star, Each Star level corresponds to an age or class, but players can also progress at a rate appropriate to their own level of ability and application. Each Star level is made up of 3 Skill Challenges. Awards are made on the basis of proficiency at each challenge.

The U Can Awards Passport is a feature of this scheme which can be used to motivate children - on an intrinsic basis - to practise on their own or with friends and also provides coaches with a measure of qualitative feedback on the progress being made by each participant. For example, the attainment of the 5 Star Gold Award provides conclusive evidence of

the fact that the participant has achieved full playing proficiency on the left and right hand side of the body.

The Skill Star Challenge is an extension of the U Can Awards which is aimed at players in the 13/14 age bracket. The challenges are more difficult in nature and provide a better measure of the type of playing demands that are experienced by this age group.

The Fun DO Learning Resource Pack provides the complete interactive learning package that embraces Nursery activities, Skill Development activities, Skills Awards and Games. It has been designed to ensure that these are delivered in a manner which facilitates learning and which gives practical expression to the vision and mission of ensuring that people 'Play and Stay with the GAA'.

## UNDERSTANDING THE ICONS

Throughout the document a series of Icons are used. Below is what they stand for.

### **EQUIPMENT ICONS**







Stopwatch



Goalposts





Player



Sliotar



Hoop





### **DESCRIPTIVE ICONS**



Basic Drill



Intermediate Drill



Advanced Drill



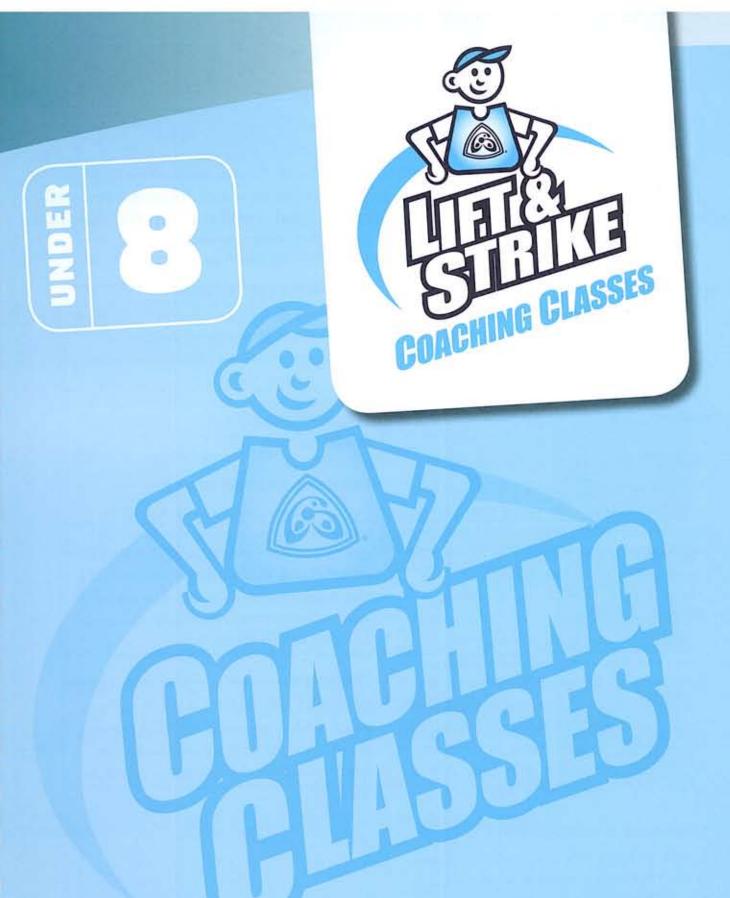
Fun Game



Modified Game



Game Play Drill



CHEST CATCH / DRIBBLE / SHOULDER CLASH /
STOPPING A GROUND BALL / STRIKE ON THE GROUND /
FRONTAL GROUND BLOCK / HOOK

# **U-8 INTRODUCTION**



Welcome to the U-8 section of the Coaching Classes. The skills outlined here have been identified as appropriate for players under the age of 8. Remember that some players progress quicker than others and may have mastered these skills. In this case progress to the skills outlined in the U-10 section of this resource.

### CHEST CATCH

Catching is the most effective way of stopping, gaining possession and controlling a ball. The Chest Catch is a particular catching technique used when the ball is dropping from a height and the player has time to cushion it into his chest. It is predominantly used by the goalkeeper.

### THE DRIBBLE

Dribbling is a hurling technique used to move the sliotar along the ground in order to avoid opponents or to place the ball in a better position for striking. It may be performed with one hand on the hurley but using two hands will provide more control.

## SHOULDER CLASH

In addition to mastering the non-contact skills, players must learn the contact skills necessary to participate in game situations. The Shoulder Clash is the basic contact skill required by hurling players. This is where players make shoulder to shoulder and hip to hip contact when contesting for possession. Remember the saying 'the most dangerous place to be in a game is a hurley's length away'.

### STOPPING A GROUND BALL

Stopping a Ground Ball is a hurling technique used to stop a ball which is moving along the ground. It is one of the basic ways to intercept and gain possession of the ball.

### STRIKE ON THE GROUND

Striking the ball on the ground is one of the most important techniques in hurling. Players should be introduced to the skill by attempting to strike a stationary ball on the ground from a standing position. It is important that players are taught to strike from the dominant and non-dominant side from an early age.

### FRONTAL GROUND BLOCK

The Frontal Ground block is a vital technique in hurling used to protect the player and block the ball. It is used when an opponent is attempting to strike the ball on the ground in the direction of the player making the tackle. It is very important that all young players are taught how to defend and protect themselves when in this situation.

## THE HOOK

The Hook is a tackling technique used in hurling to prevent an opponent from striking the ball on the ground or from the hand. It involves hooking or deflecting the swing of the hurley from behind the opponent.

# **CHEST CATCH**



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Chest Catch



Adopt the Ready Position

Hold the hurley in the dominant hand. Use a shortened grip if necessary





Release the non-dominant hand from the hurley and hold it in a cupped position





Hold the hurley in front of, and across, the body for protection

As the ball approaches, move to receive it between the chest and cupped hand





Relax the chest on impact to cushion the ball into a secure position



# **COMMON ERRORS**

### Here are the Common Errors for the Chest Catch



Not moving to the ball to receive it between the chest and cupped hand. A different catching technique may be required





To correct, as the ball approaches, move to receive it between chest and cupped hand





Failing to relax the chest on impact. This may result in the ball bouncing off the player's chest





To correct, inhale on impact, cushioning the ball between chest and cupped hand





Holding the hurley too low during the catch. This can expose the ball to interception





To correct, always hold the hurley in front of, and across the body throughout the catch as protection





# CHEST CATCH PRACTISE THE TECHNIQUE



# DRILL 1 TOSS AND CATCH

Basic Drill to practise the Chest Catch technique in a stationary position

### **ORGANISATION**

- Divide the players into pairs, one ball per pair
- Player A throws the ball 1m above their head to catch on the way down using the Chest Catch technique
- Player B counts the number of successful Chest Catches completed in 30 seconds
- Reverse the roles and repeat



 To begin with, use a larger sliotar, such as the First Touch sliotar, and as the players become more proficient, switch to a smaller sliotar, such as the Quick Touch sliotar



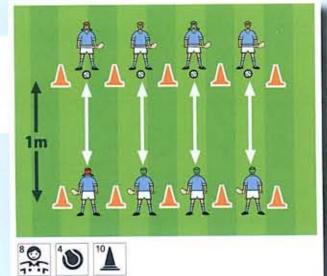
# DRILL (2) PARTNER CATCH

Basic Drill to practise the Chest Catch technique in a stationary position introducing a partner

### ORGANISATION

- Divide the players into pairs, one ball per pair
- The players face each other approximately 1m apart
- Each player throws the ball underarm for their partner to Chest Catch

- To increase the challenge: increase the distance between the players
- Against a wall: the player throws the ball under arm against a wall and uses the Chest Catch technique to catch the rebound



# **8 CHEST CATCH**

# **PRACTISE THE TECHNIQUE**

DRILL



# **MOVE TO CATCH**





Intermediate Drill that requires the player to move towards the ball to perform the Chest Catch

## ORGANISATION

- Divide the players into pairs about 5m apart; one ball per pair
- Place a cone midway between each pair
- Player A throws the ball underarm for Player B, who must run out and Chest Catch the ball at the cone
- Player B jogs backwards to the starting point and throws the ball for Player A to catch
- Continue the drill for a set time

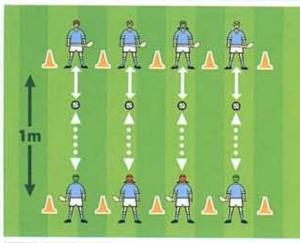
## VARIATION

To increase the difficulty of the drill, challenge the players to perform as many successful Chest Catches as possible in a



# **MOVE AND CATCH**











Intermediate Drill to practise the Chest Catch while moving both forwards and backwards

### ORGANISATION

- Divide the players into pairs; one ball per pair
- Each pair face each other approximately 1m apart
- The players throw the ball to each other to perform the Chest Catch, one player running forward and the other running backwards over a set distance
- On the return, reverse the roles

- To begin with, use a larger sliotar, such as the First Touch sliotar, and as the players become more proficient, switch to a smaller sliotar, such as the Quick Touch sliotar
- To increase the challenge, increase the distance between players

# **CHEST CATCH DEVELOP THE SKILL**



# ACTIVITY



# **KEEP BALL**

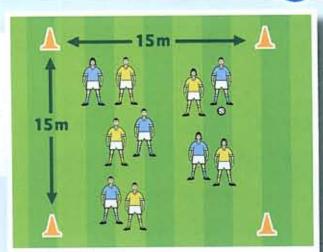


### ORGANISATION

- Mark out a playing area 15m X 15m
- Divide the players into two equal teams
- Hurleys are not permitted
- The players attempt to retain possession by throwing the ball to a team mate to Chest Catch
- The opposing players attempt to intercept the ball by catching or knocking it to the ground

## VARIATIONS

- Allow a two handed catch at first. Progress to catching with one hand as the players become more proficient
- To reduce the challenge, divide the players into uneven teams, for example 4 v 2. The 4 player team must attempt to retain possession from the 2 player team

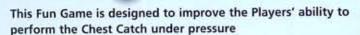








# ACTIVITY (2) BEAT THE CIRCLE

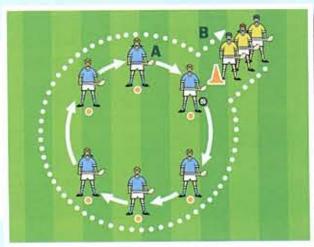


### ORGANISATION

- Divide the players into two teams
- Team A forms a circle with a distance of 3m between each player
- Team B lines up behind a cone outside the circle
- In turn the players in Team B run round the circle, while Team A throw the ball around the circle from one to another
- Team A count the successful Chest Catches completed before the last player in Team B finishes their run
- Reverse the roles; the team with the most Chest Catches wins

### VARIATION

Team A and B form circles of the same size. The first team to pass the ball round the circle twice wins











# 8 CHEST CATCH

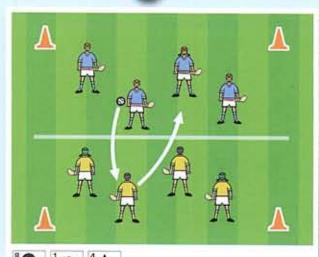
# **DEVELOP THE SKILL**

# ACTIVITY



# **OVER THE RIVER**





Fun Game to develop the Chest Catch

### **ORGANISATION**

- Mark out a grid or court using cones
- Divide the players into two teams of 4
- The objective of the game is to throw the ball into the oppositions' court; making it difficult for them to catch
- The opposition team must use the Chest Catch technique
- 1 point is awarded if the opposition fail to catch the ball using the Chest Catch; or if the ball is dropped
- Award 1 point to the opposition if the ball is thrown outside the court

- Reduce the number of players on each team to provide more touches of the ball
- To increase the difficulty, introduce a second ball

# 8 DRIBBLE



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Dribble



Adopt the Ready Position

Bend the back. Place the heel of the hurley on the ground





The non-dominant hand, placed down the handle of the hurley, guides the bas to control the sliotar





Use alternate sides of the bas on every second stroke





When proficient using two hands, use a one-handed dribble



# 8 DRIBBLE

# **COMMON ERRORS**

### Here are the Common Errors for the Dribble



Locking the hands; this can lead to poor control



To correct, keep the non-dominant hand placed down the handle of the hurley





The bas of the hurley striking over the top of the ball



To correct, place the heel of the hurley on the ground before performing the technique





Pushing the sliotar too far in front. This may result in the player losing possession



To correct, place the non-dominant hand well down the handle of the hurley to guide and control the bas



# DRIBBLE PRACTISE THE TECHNIQUE



# DRILL 1

# **OUT AND BACK**

Basic Drill to practise the Dribble technique in a straight line

### ORGANISATION

- Mark out a distance of 10m using cones
- Divide the players into groups, one sliotar per group
- Each group lines up behind a cone
- Each player in turn Dribbles the sliotar around the far cone and back; the next player repeats

## VARIATIONS

- To increase the challenge: turn the drill into a relay race
- A large sliotar makes the technique easier to perform; a smaller sliotar makes it more difficult





# **AROUND THE CONE**

Basic Drill to practise the Dribble technique that challenges the players to steer the ball around an obstacle as they Dribble

#### ORGANISATION

- Mark out a distance of 10m using three cones at 5m intervals
- Divide the players into groups, one sliotar per group
- Each player Dribbles the sliotar all the way around the centre cone as they Dribble out to and back from the far cone

### VARIATION

To increase the challenge: turn the drill into a relay race



# 8 DRIBBLE

# **DEVELOP THE SKILL**

# ACTIVITY



# **DRIBBLE AND SCORE**





Modified Game to develop the Dribble technique

### **ORGANISATION**

- Mark out a grid with cones
- Divide the players into two teams
- Each team tries to keep possession of the ball by Dribbling and passing using the ground strike
- A score is recorded when the ball is Dribbled over the opponents end-line
- Hurleys should not be raised above knee level \_

### VARIATION

To reduce the challenge: reduce the number of players





# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Shoulder Clash



Move towards the ball in the Ready Position Get in close to the opponent





Slide the non-dominant hand into the Lock Position, bending the elbows to raise the hurley

Keep eyes on the ball, making shoulder to shoulder and hip to hip contact





Keep at least one foot on the ground





Use a two-handed, quick, wristy action to swing the hurley



# 8 SHOULDER CLASH

# **COMMON ERRORS**

Here are the Common Errors for the Shoulder Clash



Not getting close enough to the opponent; the player may be exposed to being struck during the follow-through



1

To correct, make shoulder to shoulder and hip to hip contact. Remember, the most dangerous place to be is a hurley's length away from an opponent





Not locking the hands. This may result in an incomplete back swing and the non-dominant hand being exposed to injury





To correct, adopt the lock position at the top of the swing



Performing the swing too slowly. This may result in the opponent striking the ball before the downswing is completed





To correct, use a quick, wristy action to swing for the ball



# SHOULDER CLASH PRACTISE THE TECHNIQUE



### 1, 2, 3 CLASH DRILL

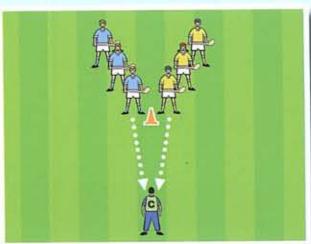
## Basic Drill to practise the Shoulder Clash technique

#### ORGANISATION

- The players pair off, standing in two lines facing the Coach
- The Coach holds a hurley on the ground between each pair as they approach at walking pace
- Both players swing on the hurley together and return to the end of the line
- Alternate sides on repeat attempts
- Alternatively a tyre may be used for the players to pull on

#### VARIATIONS

- To increase the challenge, jog into the clash
- Introduce a football for the players to strike on, for example a First Touch football. As they become more proficient reduce the size of the ball, for example to a First Touch sliotar





### JOG AND CLASH DRILL 2

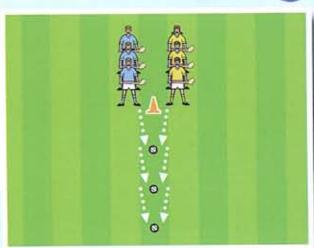


Intermediate Drill to practise the Shoulder Clash technique that requires the players to jog into the clash

#### ORGANISATION

- The players pair off in two lines
- Place three stationary First Touch sliotars at 5m intervals from the players
- Each pair in turn jogs forward to clash on each ball in sequence
- The players retrieve the sliotars for the Coach and return to the end of the line
- Alternate sides on repeat attempts

- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball
- Alternatively use a fixed ball, such as the ball and pin apparatus









# 8 SHOULDER CLASH

# PRACTISE THE TECHNIQUE

# DRILL



# **ROLL AND CLASH**





Intermediate Drill to practise the Shoulder Clash technique requiring the players to clash on a moving ball

## ORGANISATION

- The players pair off, standing in two lines facing the Coach
- The Coach rolls a First Touch sliotar for each pair in turn to perform the clash
- The players retrieve the sliotar for the Coach and return to the end of the line
- Alternate sides on repeat attempts

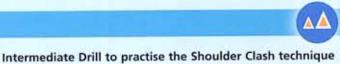
#### VARIATIONS

- To increase the challenge: use a smaller sliotar such as the Quick Touch sliotar
- To increase the challenge: increase the pace of the roll

# DRILL



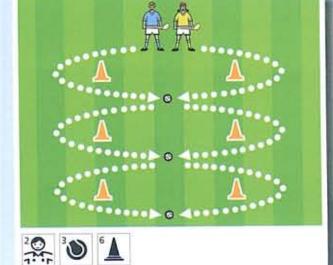
# ZIG-ZAG CLASH





- Mark out a channel using 2 lines of 3 cones as shown; the channel is 3m wide
- Place 3 sliotars in the middle of the channel, one halfway between each set of cones
- Divide the players into pairs
- Each pair in turn contest the balls using the Ground Clash technique
- Each player must travel around the outer cones before contesting each ball
- Alternate sides on repeat attempts

- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball
- Alternatively use a fixed ball, such as the ball and pin apparatus





# SHOULDER CLASH DEVELOP THE SKILL



# ACTIVITY



# A RACE AGAINST TIME



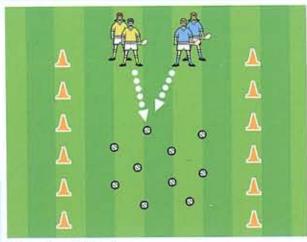
### Fun Game to develop the Shoulder Clash technique

### ORGANISATION

- Mark out a grid 20m X 20m
- Place a number of sliotars randomly throughout the grid
- Divide the players into pairs
- Each pair in turn must race through the grid, clashing on each
- The player who strikes the most sliotars out of the grid is the
- Replace the balls and continue the activity with the next pair

### VARIATIONS

- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball
- Alternatively use a fixed ball, such as the ball and pin apparatus









# ACTIVITY



# ZIG-ZAG CLASH GAME



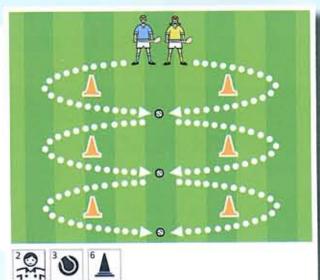
## Fun Game to develop the Shoulder Clash technique

# ORGANISATION

- Mark out a channel using 2 lines of 3 cones as shown; the channel is 3m wide
- Place 3 sliotars in the middle channel, one half way between each set of cones
- Divide the players into pairs
- Each pair in turn contest the balls using the Shoulder to Shoulder Clash technique
- Each player must travel around the outer cones before contesting each ball
- Alternate sides on repeat attempts
- Award two points to the winner of each Shoulder to Shoulder Clash, with one point for a tie

### VARIATION

 As the players become more proficient, use a smaller ball e.g. the Quick Touch ball. Alternatively use a fixed ball, such as the ball and pin apparatus



# 8 SHOULDER CLASH

# **DEVELOP THE SKILL**

# ACTIVITY



# SKILL POINT GAME





Modified Game to practise the Shoulder Clash that awards points to players who perform the technique correctly during the game

### ORGANISATION

- Mark out a playing area of appropriate size for the number and ability of the players
- Divide the players into equal teams
- The players play ground hurling only. It is not permitted to rise the ball
- Award 3 points for a goal, and 2 points for a successful Shoulder Clash

#### VARIATION

 Reducing the size of the playing area will put the players under more pressure to perform the skills quickly and efficiently



# STOPPING A GROUND BALL



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for Stopping a Ground Ball



Adopt the Ready Position





Bend the knees and lower the non-dominant hand. The heel of the hurley rests on the ground

This is the blocking position on the strong side





178

- 100

To block the ball between the legs move from the Ready Position to the Lifting Position





Remain upright, bending the knees, lower the bas of the hurley to the ground

Keep the legs together to block the ball if missed by the hurley



# 8 STOPPING A GROUND BALL

# **COMMON ERRORS**

Here are the Common Errors when performing the Stopping a Ground Ball technique



Locking the hands. This can lead to poor control





To correct, keep the non-dominant hand placed down the handle of the hurley





The ball running underneath the bas of the hurley

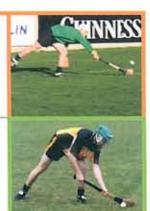




To correct, place the heel of the hurley on the ground to intercept the ball



Attempting to block the ball from too far away





To correct, move the body in line with the flight of the ball before attempting to perform the ground block



# STOPPING A GROUND BALL PRACTISE THE TECHNIQUE



# DRILL

# **ROLL AND BLOCK**

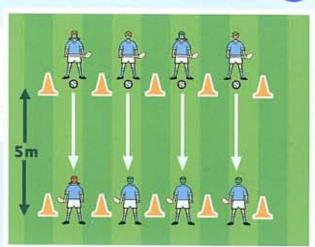
Basic Drill to practise Stopping a Ground Ball

#### ORGANISATION

- Mark out a distance of 5m using cones
- Divide the players into pairs, one ball per pair
- The first player from each pair rolls the ball gently to the strong side or between the legs of their partner who attempts to block it
- Continue to alternate the roles, repeating the drill for a set time

#### VARIATIONS

- To increase the challenge: Increase the distance between the players and allow them to strike the sliotar
- Against a wall: the player rolls the ball under arm against the wall and blocks the rebound
- A large sliotar makes the technique easier to perform. A smaller sliotar makes it more difficult









### DRILL **RUN TO BLOCK**

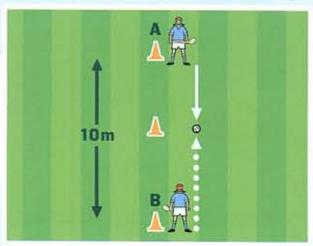
Intermediate Drill to practise Stopping a Ground Ball requiring the players to move to the ball before performing the block

### ORGANISATION

- The players pair off, facing each other 10m apart
- Place a cone mid-way between each pair
- Player A rolls the sliotar at pace towards Player B.
- Player B runs out to block the sliotar at the centre cone
- Returning to their original positions, Player B then acts as feeder for Player A who repeats the exercise

### VARIATION

To increase the challenge: increase the distance between the players and allow them to strike the sliotar











# 8 STOPPING A GROUND BALL

# **PRACTISE THE TECHNIQUE**

# DRILL



# DRIBBLE, STRIKE AND BLOCK





Intermediate Drill to practise Stopping a Ground Ball incorporating dribbling, striking and blocking

### ORGANISATION

- Mark out distance of 10m using cones
- Line the players up behind the first cone, one sliotar per group
- The first player Dribbles around the far cone and strikes the sliotar on the ground to the next player before returning to the end of the line
- Each player in turn moves forward to block the sliotar and repeat the drill

#### VARIATION

To increase the challenge: turn the drill into a relay race



# **TURN AND BLOCK**





Intermediate Drill to practise Stopping a Ground Ball with the sliotar coming from different directions

### ORGANISATION

- Mark out a grid 5m X 5m using cones
- Position one player at each corner of the grid with a fifth player in the middle
- The corner players in turn roll their sliotar to the middle player who blocks and sweeps it back
- Each player takes a turn in the middle

#### VARIATION

To increase the challenge: assign a number to each corner player who throws the ball when their number is called by the Coach with the middle player adjusting their position in response



# STOPPING A GROUND BALL **DEVELOP THE SKILL**



# ACTIVITY 1



# **GOAL TO GOAL**



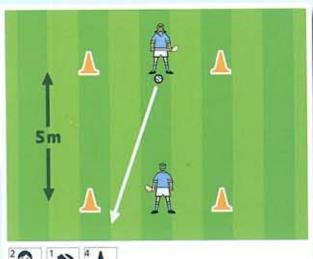
Fun Game to develop the technique for Stopping a Ground Ball that challenges the players to block the ball as their partner attempts to score a goal

### ORGANISATION

- Mark out goals 5m apart using cones
- Divide the players into pairs, one ball per pair
- Each player in turn tries to score a goal by throwing the ball along the ground and past their partner
- Repeat the drill for a set time

## VARIATIONS

- As the players develop, increase the distance between them or decrease the width of the goals
- As the players develop, allow them to strike the sliotar
- A large sliotar makes the technique easier to perform. A smaller sliotar makes it more difficult





# ACTIVITY



# PASS THE GUARDS

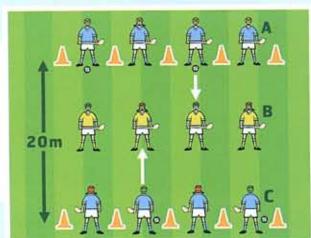


Fun Game to develop the technique for Stopping a Ground

### ORGANISATION

- Mark out a grid 10m X 20m
- Divide the players into three teams
- Team B acts as guards, forming a line across the centre of the grid
- Teams A and C attempt to roll or throw the ball past the guards from either end of the grid
- One point is scored each time a ball passes the guards
- Each team has a turn in the centre

- As the players develop, increase the distance between them and allow them to strike the sliotar
- A large sliotar makes the technique easier to perform. A smaller sliotar makes it more difficult









# 8 STOPPING A GROUND BALL

# **DEVELOP THE SKILL**

# ACTIVITY



# **PIGGY IN THE MIDDLE**





Fun Game to develop the technique for Stopping a Ground Ball that requires one player to attempt to block the ball as the others attempt to keep possession

#### ORGANISATION

- Mark out a triangle using cones; determine the size of the triangle to suit the ability of the players
- One player is positioned at each cone with the fourth as the 'piggy in the middle'.
- The players at the cone throw the ball to one another while the 'piggy in the middle' attempts to block it
- Any player whose throw is blocked becomes the new 'piggy in the middle'

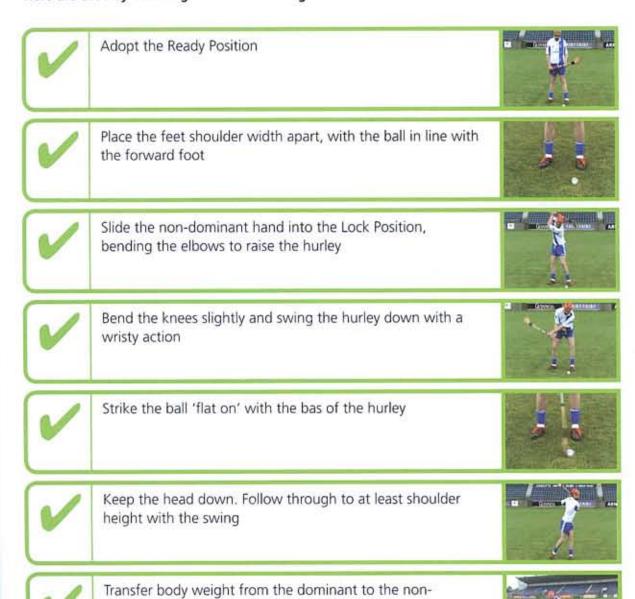
- As the players develop, increase the distance between them and allow them to strike the sliotar
- A large sliotar makes the technique easier to perform; a smaller sliotar makes it more difficult

# 8 STRIKE ON THE GROUND



# KEY TEACHING POINTS

Here are the Key Teaching Points for Striking the Ball on the Ground



dominant leg

dominant leg as the swing is completed

On the non-dominant side, raise the hurley to the non-dominant shoulder, transfer body weight to the

# 8 STRIKE ON THE GOUND

# **COMMON ERRORS**

Here are the Common Errors when Striking the Ball on the Ground



Positioning the feet too close together. This can influence balance and the ability to strike through the ball



To correct, adopt the ready position and place the feet shoulder width apart. The ball should be in line with the forward foot





Not standing close enough to the ball. This may result in reaching for the ball and poor contact on impact



To correct, hold the hurley in the dominant hand; place the bas of the hurley beside the ball while standing upright





Lifting the head to follow the ball before completing the strike



To correct, keep the head down, looking at the ball's original position until the follow through is complete





# STRIKE ON THE GROUND PRACTISE THE TECHNIQUE





# **IMAGINARY STRIKING**

Basic Drill to introduce the player to the Strike on the Ground technique

### ORGANISATION

- Line up the players side by side leaving at least two hurley lengths between them
- On the whistle they strike an imaginary ball in front of them
- Alternate between striking on the dominant and non-dominant
- Ensure all the players strike to the same side on each attempt



As the players become more proficient, challenge them to strike three times in succession to the same side on each signal









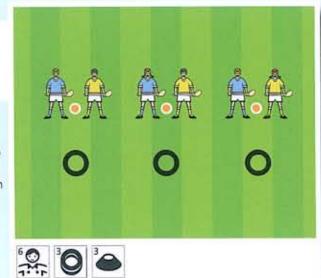


Basic Drill to practise the Strike on the Ground technique

### DRGANISATION

- Divide the players into pairs; one pair per tyre
- Standing one to each side, each player in turn strikes the tyre
- After a set time or number of strikes, the players change sides

- Allow the non-striking player to count the number of strikes the striking player makes in a set time. Challenge each player to beat the total of their partner
- As the players progress, use a fixed ball, such as the ball and pin apparatus



# 8 STRIKE ON THE GOUND

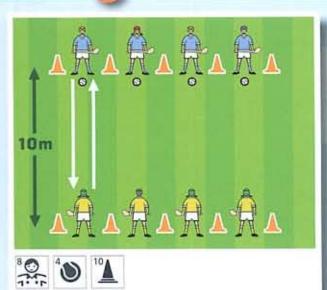
# PRACTISE THE TECHNIQUE

# DRILL



# **STRIKING IN PAIRS**





Basic Drill to practise the Strike on the Ground technique incorporating the Ground Block

### **ORGANISATION**

- Divide the players into pairs 10m apart, one ball per pair
- Each player in turn strikes the ball to their partner, who blocks it and strikes back
- Alternate striking using the dominant and non-dominant sides

#### VARIATIONS

- To increase the challenge: increase the distance between the players
- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball

# DRILL



# STRIKING IN PAIRS: ACCURACY





Intermediate Drill to practise the Strike on the Ground technique focusing on improving the players' accuracy

### **ORGANISATION**

- Divide the players into pairs 10m apart; one ball per pair
- Place two cones midway between both players
- Each player in turn strikes the ball through the cones to their partner who blocks it and strikes back
- Alternate striking using the dominant and non-dominant sides
- A score may be awarded for every successful strike between the cones

- To increase the challenge: reduce the distance between the middle cones
- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball



# STRIKE ON THE GROUND DEVELOP THE SKILL



# ACTIVITY 🚺 GOAL TO GOAL



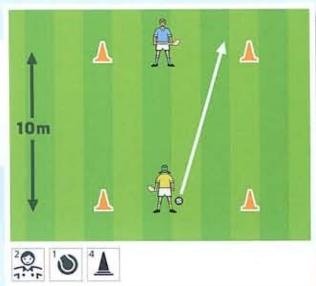
Fun Game that requires each player to use the Strike on the Ground technique to attempt to score a goal

#### **ORGANISATION**

- The players pair off and face each other 10m apart using two cones as a goal for each
- Each player in turn attempts to score a goal past their partner
- Award one point for every goal scored with the dominant side and two points for every goal scored with the non-dominant side

#### **VARIATIONS**

- To increase the challenge: increase the distance between the players and reduce the size of the goals
- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball



# ACTIVITY (2) GOLF GOALS



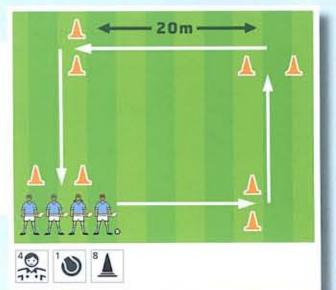
Fun Game to encourage length and accuracy in the Strike on the Ground technique

#### ORGANISATION

- Set up a course of four goals, one at each corner of a grid 40m X 20m; each goal is less than 2m wide
- Divide the group into teams of four players
- The players, in relay, attempt to strike the ball through each goal, counting the number of shots it takes from start to finish
- The 1st player takes the first shot, the 2nd player takes the second shot, and so on
- The team who completes the course in the least number of shots wins

#### VARIATIONS

- To increase the challenge: increase the distance to the goals or reduce the size of the goals
- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball



# 8 STRIKE ON THE GOUND

# **DEVELOP THE SKILL**

# ACTIVITY 🙆 FOUR GOAL GAME





Modified Game focusing on the Strike on the Ground technique which incorporates blocking and dribbling and will aid the development of decision-making and team play

#### ORGANISATION

- Mark out a playing area 40m X 30m
- Position a goal at each of the four corners
- Divide the players into two equal teams of four to six players
- Each team defends two goals but no goalkeepers are used

#### VARIATIONS

- Change the size of the playing area and the width of the goals to match the ability of the players
- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball

# 8 FRONTAL GROUND BLOCK



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Frontal Ground Block



Adopt the Ready Position





Release the non-dominant hand from the hurley





Step into the tackle with the dominant foot





Extend the dominant arm to place the hurley in front of, or behind, the ball

The hurley should be perpendicular to the ground, with the bas flat to the oncoming strike

The thumb is pointed down towards the bas of the hurley If placing the hurley behind the ball, the dominant foot may be placed behind the hurley to stabilise it



# 8 FRONTAL GROUND BLOCK

# **COMMON ERRORS**

Here are the Common Errors for the Frontal Ground Block



Not stepping into the tackle. This may produce a weak tackle or leave the tackling player unstable





To correct, swivel on the non-dominant foot and step into the tackle





Stepping into the tackle with the opposite hand and leg. This may leave the player exposed or unstable





To correct, hold the hurley in the dominant hand and step into the tackle with the dominant foot



Not extending the dominant arm. The opponent's hurley may slide up and injure the tackling player





To correct, extend the dominant arm fully, placing the hurley perpendicular to the ground during the tackle



# FRONTAL GROUND BLOCK PRACTISE THE TECHNIQUE





### **IMAGINARY BLOCK**



Basic Drill to practise the Frontal Ground Block technique

#### ORGANISATION

- Position the players along a line at 2m intervals
- On the whistle, the players move from the Ready Position to the Frontal Ground Block position and back to the Ready Position
- The Coach may count the players through the stages of the technique to help with the sequence and the timing
- Repeat several times



As the players become familiar with the technique, repeat the drill while walking, and eventually while jogging across the field











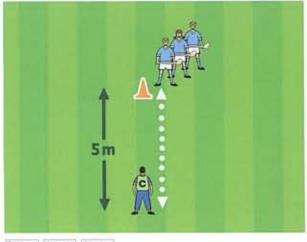
Basic Drill to practise the Frontal Ground Block technique which aims to build the players' confidence in the contact situation

#### ORGANISATION

- The players line up in single file 5m from the Coach
- The Coach uses a line or marker as an imaginary ball and swings in the direction of each player in turn, who strides forward and attempts to block the swing
- The Coach should adjust the strength of the swing to match each player's ability

#### VARIATION

As players gain confidence, introduce a ball, for example a First Touch sliotar









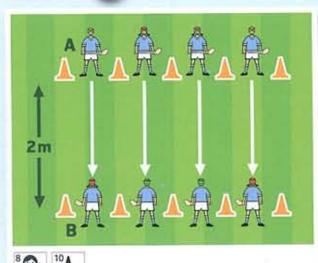
# 8 FRONTAL GROUND BLOCK

# PRACTISE THE TECHNIQUE



### **PARTNER BLOCK**





Basic Drill to practise the Frontal Ground Block technique that requires the players to work in pairs

#### ORGANISATION

- The players pair off, with Player A 2m in front of Player B, and facing to one side
- Both players begin in the Ready Position
- On a signal, Player A strikes an imaginary ball in the direction of Player B, who steps in to perform the Frontal Ground Block
- The Coach may count the players through the stages of the technique to help with timing
- Repeat the drill several times before swapping roles

#### VARIATIONS

- As the players improve, gradually increase the distance between the striker and blocker
- As the players become more proficient, introduce a ball, for example a First Touch sliotar



### **ZIG-ZAG BLOCK**





Intermediate Drill to practise the Frontal Ground Block technique that requires the blocker to adapt their position to perform the block

#### **ORGANISATION**

- Mark out a channel using 2 lines of 3 cones as shown; the channel is 3m wide
- Place 3 sliotars in the middle of the channel, one halfway between each set of cones
- Divide the players into pairs
- Each player contests each ball, one attempting to strike the ball, the other using the Frontal Ground Block technique
- Each player must travel around the outer cones before contesting each ball
- Alternate sides on repeat attempts

#### VARIATIONS

- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball
- Alternatively use a fixed ball, such as the ball and pin apparatus

# FRONTAL GROUND BLOCK **DEVELOP THE SKILL**



### ACTIVITY



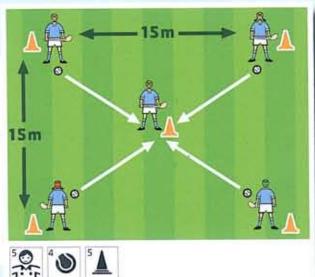
### **DEFEND THE CONE**



Fun Game to develop the Frontal Ground Block technique that challenges the players to block a number of opponents in quick succession

#### ORGANISATION

- Set up the grid as shown
- In turn the outer players attempt to strike their ball to hit the centre cone
- The centre player moves to block each ball at the point of contact
- The centre player must run back around the centre cone after each block
- The Coach should signal for each of the outer players to begin moving
- Change the blocker and repeat
- The blocker who completes the greatest number of successful blocks is the winner









#### VARIATION

To increase the challenge, the Coach randomly calls which ball is to be contested, by assigning names or numbers to the outer players

#### **PIGGY IN THE MIDDLE** ACTIVITY



#### Fun Game to practise the Frontal Ground Block technique

#### ORGANISATION

- Mark out a triangle using cones; determine the size of the triangle to suit the ability of the players
- One player is positioned at each cone with the fourth as the piggy in the middle'
- The players at the cones roll the ball to one another while the 'piggy in the middle' attempts to block it
- Any player whose pass is intercepted becomes the new 'piggy in the middle'

#### VARIATIONS

- As the players develop, increase the distance between them
- As players develop, permit them to strike the ball along the ground



# 8 FRONTAL GROUND BLOCK

## **DEVELOP THE SKILL**



#### **SKILL POINT GAME**





Modified Game to develop the Frontal Ground Block technique that awards points to players who perform the technique correctly during the game

#### ORGANISATION

- Mark out a playing area of appropriate size for the number and ability of the players
- Divide the players into equal teams
- The players may strike the ball on the ground, Dribble and block the ball but may not lift the ball or take the ball into the hand
- Award 3 points for a goal and 2 points for each successful Frontal Ground Block

#### VARIATION

To begin with, use a larger sliotar, such as the First Touch sliotar, and as the players become more proficient, switch to a smaller sliotar, such as the Quick Touch sliotar





# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Hook



Take a position a hurley length plus an extended arm's length behind the opponent. The dominant side is directly behind the striking side



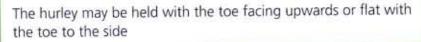


Hold the hurley in the dominant hand, extend the arm while striding forward with the dominant foot





Extend the hurley into the path of the opponent's swing using a one-handed grip







Flick the wrist as the opponent's hurley is deflected

Move in quickly to gain possession or prepare to Hook a second time





The Hook Tackle is equally effective when tackling a player attempting to strike a ball in the air



# 8 HOOK

# **COMMON ERRORS**

#### Here are the Common Errors for the Hook



Attempting to Hook from the front. This may leave the player exposed to injury



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To correct, take up position behind the opponent. When tackling from the front, use the Frontal Block or Flick Tackles



Not striding into the tackle and extending the arm. This may result in the player missing the tackle





To correct, take up position an appropriate distance behind the opponent when preparing to tackle





Not following up on the ball after completing the Hook. This may result in the opponent regaining possession





To correct, move in quickly to gain possession or prepare to Hook a second time





# HOOK PRACTISE THE TECHNIQUE



# DRILL

### **POSITION AND HOOK**

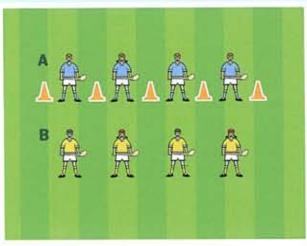
Basic Drill to practise the Hook technique which focuses on getting into the correct position to perform the Hook

#### ORGANISATION

- Players pair off
- Beginning shoulder to shoulder Player A takes three steps backwards and one to the side to position themselves behind Player B
- Player A adjusts this position to ensure their dominant arm is behind the side Player B is going to strike from
- Player A begins in the Ready Position while Player B adopts the Lock Position
- Player A strides into the Hooking position on the whistle
- Repeat several times before changing roles

#### VARIATION

 Challenge the players to improve their positioning by repeating the drill while walking, and eventually while jogging across the field







#### **SWING AND HOOK** DRILL

Basic Drill to practise the Hook technique which introduces contact

#### ORGANISATION

- Players pair off. Player A is positioned an extended hurley and arms length behind their partner
- On a signal Player B strikes an imaginary ball as Player A attempts to Hook them
- Ensure that all players are swinging in the same direction
- Repeat several times before changing roles

#### VARIATION

As the players become familiar with the technique, repeat the drill while walking, and eventually while jogging across the field



# 8 HOOK

# **PRACTISE THE TECHNIQUE**

BRILL



### **CHASE AND HOOK I**





Intermediate Drill to practise the Hook technique which requires the tackler to follow the striker at pace

#### ORGANISATION

- Players pair off; one ball per pair
- Player A is positioned 2m behind Player B, with both players in the Ready Position
- On a signal from the Coach, both players run towards the ball
- Player B attempts to strike it on the ground, while Player A attempts to Hook
- Encourage Player A to follow up the tackle and gain possession by Jab Lifting the ball
- Switch roles after each successful Hook and lift.

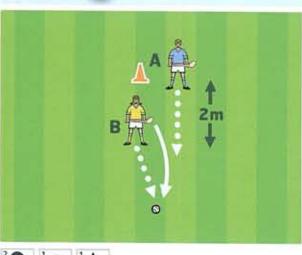
#### VARIATIONS

- Player A must Hook Player B who runs in a line to strike a number of balls placed at regular intervals
- Alternatively, use a fixed ball, such as the ball and pin apparatus



### **CHASE AND HOOK II**











Intermediate Drill to practise the Hook technique which challenges the players to react quickly and adapt their position to perform the Hook technique

#### ORGANISATION

- Players pair off, one ball per pair
- Player A is positioned 2m behind Player B, both players in the Ready Position
- Player B throws the ball out in a random fashion, following it immediately to attempt to strike it on the ground
- Player A reacts to the throw and follows to Hook Player B
- Encourage Player A to follow up the tackle and gain possession by Jab Lifting the ball
- Switch roles after each successful Hook and lift

#### VARIATION

As the players become more proficient, introduce a smaller ball like the Quick Touch hurling ball



# HOOK **DEVELOP THE SKILL**



#### ACTIVITY A RACE AGAINST TIME



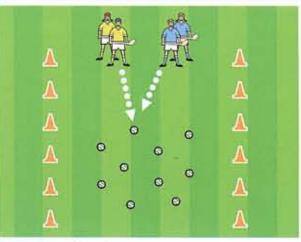
#### Fun Game to develop the Hook technique

#### ORGANISATION

- Mark out a grid using cones
- Place a number of sliotars randomly throughout the grid
- Divide the players into pairs, one designated the striker and the other the tackler
- Each pair jog around the grid, the tackler attempting to perform the Hook tackle on each strike
- Switch the roles after a set time
- The winner is the player with the greatest number of successful Hooks in the time allowed.

#### VARIATIONS

- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball
- Alternatively use a fixed ball, such as the ball and pin apparatus









# ACTIVITY



### ONE ON ONE



#### ORGANISATION

- Divide the players into attackers and defenders
- The attackers line up 15-20m from goal
- The defenders line up 10-15m from goal
- On the whistle the attacking player dribbles towards a cone. directly in front of goal
- The defender gives chase and attempts to dispossess the attacker using the Hook tackle as they strike for goal

#### VARIATION

Allow the attacking player to Dribble in any direction and strike for goal at any time



# 8 HOOK

## **DEVELOP THE SKILL**

# ACTIVITY (3) SK

### **SKILL POINT GAME**





Modified Game to develop the Hook technique that awards points to players who perform the technique correctly during the game

#### ORGANISATION

- Mark out a playing area of appropriate size for the number and ability of the players
- Divide the players into equal teams
- The players may strike the ball on the ground, dribble and block the ball but may not lift the ball or take the ball into the hand
- Award 3 points for a goal and 2 points for performing the Hook successfully

#### VARIATION

 To begin with, use a larger sliotar, such as the First Touch sliotar, and as the players become more proficient, switch to a smaller sliotar, such as the Quick Touch sliotar CANDER AND CONTRACTOR OF THE PROPERTY OF THE P



O GROUND STRIKE ON THE RUN / ROLL LIFT /
OVERHEAD CATCH / JAB LIFT / STRIKING FROM THE HAND /
FRONTAL BLOCK / HAND PASS

# **U-10 INTRODUCTION**



Welcome to the U-10 section of the Coaching Classes. The skills outlined here have been identified as appropriate for players under the age of 10. Remember that some players progress quicker than others and may have mastered these skills. In this case progress to the skills outlined in the U-12 section of this resource.

#### **GROUND STRIKE ON THE RUN**

Striking the ball on the ground while running is a essential technique in hurling which is used to pass and move the ball, players should be capable of striking using their dominant and non-dominant sides.

#### ROLL LIFT

The Roll Lift is a hurling technique used to raise the sliotar from the ground into the hand. The technique is generally used when the player is stationary or when the player has their movement limited by opponents and is about to change direction. The technique is also used to raise the ball to strike without catching, as when taking a free puck.

#### **OVERHEAD CATCH**

The Overhead Catch is a hurling technique used to gain possession when the ball is approaching above head height. It requires excellent hand-eye coordination and is often spectacular in its execution.

#### JAB LIFT

The Jab Lift is a hurling technique used to raise the sliotar from the ground into the hand. The technique is normally used when the player wants to lift a ball into the hand on the run without stopping.

The technique is also used to raise the ball to strike without catching, as when taking a free puck.

#### STRIKING FROM THE HAND

Many players judge success at hurling on their ability to strike the ball from the hand. This skill requires much practise. Striking from the Hand is the most usual way to pass the ball or shoot for a score in hurling. With practise, the ball can travel almost the entire length of a playing field if struck with full force. It is important that players from an early age are taught to strike from the dominant and non-dominant side.

#### FRONTAL BLOCK

The Frontal Block, or frontal air block as it is sometimes known, is a tackling technique in hurling used to block an opponent attempting to strike the ball from the hand or double on the ball in the air. To protect the player from being struck by an opponent's hurley, it is vital to use the correct technique.

#### HAND PASS

The Hand Pass is a hurling technique used to pass the sliotar over short distances by striking it with the palm and fingers of one hand. It is used when the player is unable to get into a position to strike the sliotar with the hurley, or to retain possession when under pressure from the opposition

# 10 GROUND STRIKE ON THE RUN



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Ground Strike On The Run



Move towards the ball in the Ready Position





Swivel the shoulders and hips to place the forward foot in line with the ball

The shoulders should be in line with the target





Head down, strike through the ball with a quick, wristy action





Transfer body weight from the trailing leg to the lead leg as the swing is completed





Swivel the shoulders and hips back to the original position to continue the run





On the non-dominant side, raise the hurley to the nondominant shoulder; transfer body weight to the dominant leg



# 10 GROUND STRIKE ON THE RUN

# **COMMON ERRORS**

#### Here are the Common Errors for the Ground Strike On The Run



Stopping to strike the ball. This can influence balance and the ability to strike through the ball





To correct, run through the strike; place the lead foot in line with the ball and bring the trailing foot behind the lead foot for balance





Not placing the forward foot in line with the ball. This may result in poor contact or misdirecting the shot





To correct, swivel the shoulders and hips to place the forward foot in line with the ball. The shoulders should be in line the target



Lifting the head to follow the ball before completing the strike





To correct, continue to keep the head down, looking at the ball's original position until the follow through is complete

# **GROUND STRIKE ON THE RUN** PRACTISE THE TECHNIQUE





### **LEFT RIGHT TYRE STRIKE**

Basic Drill to familiarise the player with the Ground Strike on the Run technique

#### ORGANISATION

- Place four tyres 5m apart in a zig-zag formation
- Each player jogs through the tyre formation striking each tyre using the dominant and non-dominant side alternatively
- Players continue to the back of the line and repeat



Divide the players into teams and complete the drill as a relay



# DRILL



### **STRIKE 1, 2, 3**



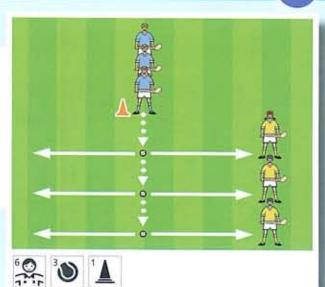
Intermediate Drill to practise the Ground Strike on the Run technique

#### ORGANISATION

- Mark out a distance of 20m using cones
- Place three balls at 5m intervals along the distance
- Divide the players into groups of three
- One group of three lines up behind the first cone
- Each player in turn runs forward to strike each ball on the run
- The other group of three take up position to retrieve the balls, returning them to the original position for the next player
- Allow each group to both strike and retrieve

#### VARIATION

Begin with a larger ball and reduce its size as the players become more proficient. Alternatively, use a fixed ball, such as the ball and pin apparatus



# 10 GROUND STRIKE ON THE RUN

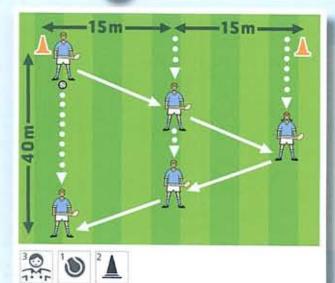
# PRACTISE THE TECHNIQUE

DRILL



#### **KEEP IT WIDE**





Intermediate Drill that requires the players to pull on a moving ball

#### **ORGANISATION**

- Mark out a distance of 40m using cones
- In groups of three, the players spread out along one line approximately 15m apart
- The first player begins by striking the sliotar ahead of the central player
- The central player, without stopping the ball, strikes it on towards the third, who strikes it back to the central player again, and so on
- The three players move forward in this fashion until they reach the 40m line
- Reform and repeat the drill in the opposite direction

#### VARIATIONS

- Reduce the challenge by allowing the end players to stop the ball before striking it to the central player
- Increase the challenge by increasing the distance between the players and allowing the end players to stop the ball before striking it to the central player

DRILL



### **CENTRE AND STRIKE**





Intermediate Drill that requires the central player to pull on a moving ball

#### ORGANISATION

- Mark out a distance of approximately 40m using cones
- In teams of 3, the players spread out evenly over the distance
- The first player strikes the sliotar towards the central player
- The central player, without stopping the ball, strikes it on towards the third player who strikes it back and so on
- The central player to play the ball on whatever side it approaches

#### VARIATIONS

- To reduce the difficulty of the drill, allow the outside players to stop the ball before striking
- To increase the difficulty of the drill, increase the distance and divide the players into teams of 4 with 2 central players

# GROUND STRIKE ON THE RUN DEVELOP THE SKILL



### ACTIVITY



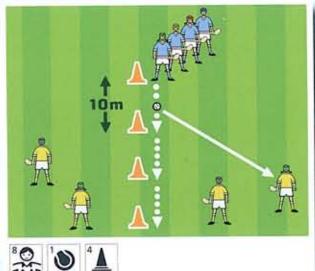
# **GROUND STRIKE ROUNDERS**



Fun Game designed to improve the ability of players to Strike the Ball on the Ground while on the run

#### ORGANISATION

- Mark out a line of cones at 10m intervals to act as bases
- Divide the players into two equal teams; one striking team and one fielding team
- Place a sliotar 5m from the first base. The first player strikes the sliotar on the run anywhere in the field area
- They continue running to each base in turn as the fielding team attempt to retrieve the ball
- The play stops when the striking player returns to home base, scoring a point, or when the fielding team touch one of the bases ahead of the striking player
- The striking player is out if they are touched with the ball while between bases or if a base is touched as they run towards it









#### VARIATION

Begin with a larger ball and reduce its size as the players. become more proficient

#### ACTIVITY **FOUR GOAL GAME**



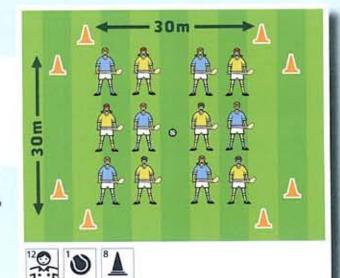
Modified Game focusing on the Ground Strike on the Run that also incorporates blocking and dribbling and will aid the development of decision-making and team play

#### ORGANISATION

- Mark out playing area 30m X 30m
- Position a goal at each of the four corners
- Divide the players into two equal teams of four to six players
- Each team defends two goals but no goalkeepers are used
- The ball can only be played on the ground

#### VARIATION

Vary the size of the playing area and the width of the goals to match the ability of the players



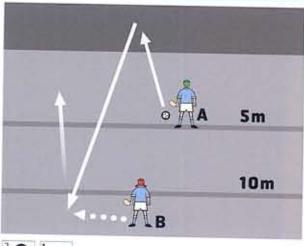
# 10 GROUND STRIKE ON THE RUN

# **DEVELOP THE SKILL**

# ACTIVITY

# WALL BALL GAME





# 2 O O

### Fun Game to further develop all of the Striking skills

#### **ORGANISATION**

- Divide the players into teams of one or two players; one ball per pair of teams
- Mark two lines across the court, one (the service line) approximately 5m from the front wall and the second line (the return line) approximately 10m from the front wall
- In 1 v 1 Wall Ball Hurling, Player A stands at the service line.Player B is positioned anywhere behind the return line
- Player A serves, striking the ball off the front wall to land beyond the return line
- If the ball fails to reach the return line, possession is lost and Player B serves
- If the ball lands beyond the return line, Player B strikes the ball to the front wall (without the ball hitting the ground prior to striking the wall)
- The game continues until either (a) the ball bounces twice before it is returned, or (b) the ball bounces before striking the front wall
- Only the serving player can score. If the returning player wins the play, they take over the serve
- First team to score 21 points is the winner
- In 2 v 2 Wall Ball Hurling players rotate service between each partner – i.e. each partner takes every second serve

#### VARIATIONS

- To reduce the challenge, reduce the distance from the front wall to the service/return lines
- To reduce the challenge, increase the number of times the ball is allowed to bounce before it is returned
- Increase the difficulty by challenging the players to strike the ball against a side wall before the ball strikes the front wall

# THE TOTAL LIFT



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Roll Lift



Adopt the Ready Position





Place the non-dominant foot alongside the ball

Bend the knees and back to bring the head over the ball. This is the Lifting Position





The toe of the hurley should be pointed away from the body to the dominant side

Note that both thumbs should be pointing towards the bas of the hurley





Ensure the hurley is almost parallel to the ground before performing the lift





Place the hurley firmly on the ball, roll the ball towards the body and slide the toe of the hurley underneath to lift it





Release the non-dominant hand from the hurley into a cupped position allowing the ball to fall into it





# 10 ROLL LIFT

# **COMMON ERRORS**

#### Here are the Common Errors for the Roll Lift



Holding the hurley with the 'toe' facing inwards. This may lead to difficulty rolling the ball onto the hurley





To correct, the hurley is turned to face the 'toe' away from the body when adopting the Lifting Position



Holding the hurley at too great an angle. This may lead to difficulty rolling the ball onto the hurley, or the ball being thrown forward during the lift





To correct, the hurley is almost parallel to the ground when adopting the Lifting Position





Attempting to catch the ball at the end of the lift by grabbing or snatching with a downward motion. This may result in a failed catch





To correct, the non-dominant hand is released from the hurley into a cupped position to allow the ball to 'fall' into it

# ROLL LIFT PRACTISE THE TECHNIQUE



# STATIONARY ROLL LIFT

Basic Drill to practise the Roll Lift technique in a stationary position

#### ORGANISATION

- Divide the players into pairs, one ball per pair
- One player in each pair Roll Lifts the ball repeatedly for 1 minute.
- The second player in each pair counts successful attempts by their partner
- After 1 minute the players switch roles
- Encourage players to beat their own record on repeat attempts

#### VARIATION

Each player Roll Lifts the ball in turn. Challenge each pair to perform as many Roll Lifts as possible in 1 minute









# DRILL

### **ROLL LIFT AND MOVE**

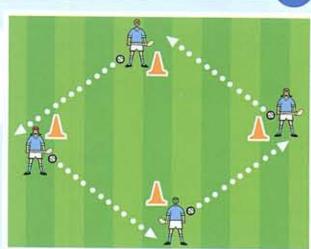
Intermediate Drill to practise the Roll Lift technique

#### ORGANISATION

- Mark out a square or circle using cones
- Position one player and one ball at each cone
- Players Roll Lift the ball at each cone repeatedly before moving to the next cone

#### VARIATION

The players carry the ball to the next cone after completing each Roll Lift. They then move on to the next cone and repeat











# 10 ROLL LIFT

# PRACTISE THE TECHNIQUE

DIMILL



# **AGILITY ROLL LIFT**





Intermediate Drill that challenges the players to perform the Roll Lift and change direction quickly

#### ORGANISATION

- Place five cones in a cross formation, 3m between each outer cone and the centre cone
- The players form a line behind one of the outer cones
- Place a ball at each of the other cones
- The first player jogs to the centre cone, Roll Lifting and replacing the ball at the cone
- They continue to each outer cone in a clockwise motion, returning to the centre cone each time
- Once returning to the first cone, the next player repeats the drill

#### VARIATION

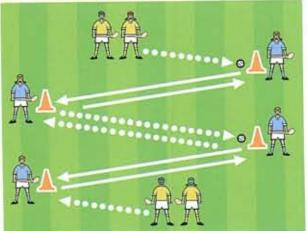
 As the players develop, the coach randomly nominates the cone they must move to

DRILL



ZIG-ZAG ROLL LIFT







Intermediate Drill to practise the Roll Lift that reduces the space available to the players to perform the technique

#### ORGANISATION

- Place 4 cones in a zig-zag formation 5-8m apart
- A line of players is positioned at each end
- A further player is positioned at each of the four cones. Place one sliotar at the first and third cones
- The front player in the near line moves forward and Roll Lifts the ball at the first cone, carrying it and placing it at the second cone; repeat at cones three and four
- The front player in the far line repeats in the other direction

#### VARIATION

 Initially the opposing players provide token opposition. To increase the challenge the opposing players provide partial and eventually full opposition



# ROLL LIFT DEVELOP THE SKILL



# ACTIVITY



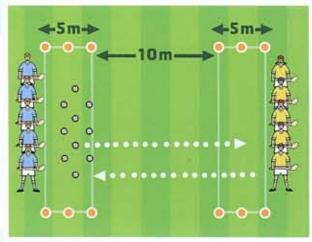
### GRID SWAP



Fun Game designed to increase the speed at which players perform the Roll Lift technique

#### ORGANISATION

- Divide the players into two teams of five players each
- Mark out two grids 5m wide with 10m between each grid
- Assign a grid to each team
- Place ten sliotars in one grid
- On the whistle the first team run forward, Roll Lift a ball each, and return it to their own grid, continuing until all the sliotars have been moved
- The second team repeat the drill, moving all the sliotars back to their grid
- The team which completes the drill in the quickest time wins





#### VARIATION

 Place all the sliotars outside of either grid. Each team must Roll Lift the sliotars and return them to their own grid. The opposing players provide opposition

# ACTIVITY (2) MUSICAL CHAIRS



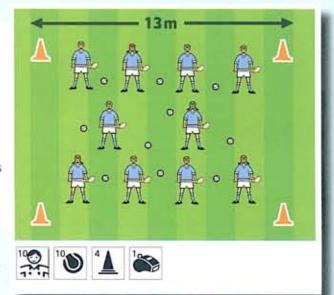
#### Fun Game to develop the Roll Lift technique

#### ORGANISATION

- Mark out a grid 13m X 13m
- Ten players and 10 balls are positioned randomly throughout the grid
- The players jog slowly around the grid
- On the whistle, the players move to the nearest ball to Roll Lift it into their hand
- One ball is taken away and the game continues
- On the next whistle, the player who fails to Roll Lift a ball leaves the game
- Continue until only one player remains
- Players may compete for the ball

#### VARIATION

 To increase the challenge; reduce the number of sliotars by two after each contest



# 10 ROLL LIFT

## **DEVELOP THE SKILL**

ACTIVITY



## **SKILL POINT GAME**





#### Modified Game to develop the Roll Lift technique

#### ORGANISATION

- Divide the players into teams of 7 1 goalkeeper, 2 defenders, 2 midfielders and 2 attackers
- Mark out an area 45m X 40m
- Place two cones in the centre of the end line to act as goals.
- Players are permitted to Roll Lift the ball into the hand, Hand Pass and catch the ball from the air only
- Award 1 point for each goal scored and 1 point for each successful Roll Lift

# 10 OVERHEAD CATCH



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Overhead Catch



Move towards the ball in the Ready Position





Release the non-dominant hand from the hurley and extend it above the head





Raise the hurley above the head to protect the catching hand

The open cupped hand faces the oncoming ball





Move towards the ball to receive it at the highest point, jumping if necessary





Relax the hand on impact, catching the ball with the fingers

The hurley is held behind the catching hand when the opponent is to the rear, and in front of the catching hand when the opponent is to the front



# 10 OVERHEAD CATCH

# **COMMON ERRORS**

Here are the Common Errors for the Overhead Catch



Moving too quickly underneath the ball; this may lead to losing the flight of the ball and missing the catch





To correct, watch the flight of the ball closely, moving underneath the ball at the last moment





Grabbing at the ball; this may result in the ball bouncing from the player's hand





To correct, relax the hand on impact catching the ball with the fingers of the cupped hand





Failing to protect the catching hand; this may leave the catching hand open to injury and expose the ball to interception





To correct, always raise the hurley above the head, positioning the bas to protect the hand from the front or behind



# OVERHEAD CATCH PRACTISE THE TECHNIQUE



## DRILL



### **PARTNER CATCH**

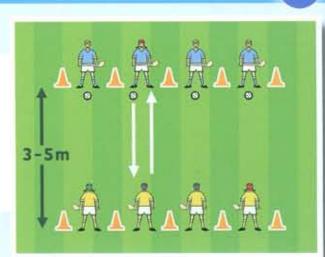
Basic Drill to practise the Overhead Catch technique in a stationary position

#### ORGANISATION

- Divide the players into pairs 3-5m apart
- Player A throws the ball underarm for Player B to catch
- Player B then throws the ball for Player A to catch
- Encourage players to raise the hurley to protect the catching.
- Count how many successful catches each pair complete in 30 seconds

#### VARIATIONS

- To increase the challenge: increase the distance between each
- Against a wall: the player throws the ball under arm against the wall and catches the rebound overhead









#### **MOVE TO CATCH** DRILL 2

Intermediate Drill to practise the Overhead Catch technique which encourages the players to move towards the ball

#### DRGANISATION

- Divide the players into pairs
- Mark out a distance of 6m using cones. Place a further marker. 1m from the first cone
- Each player in turn runs out to round the far cone before. throwing the ball underarm for the next player to catch
- The ball should land at the 1m marker. The catching player moves forward to receive the ball at the 1m marker

#### VARIATION

To increase the challenge: increase the distance between the first cone and the marker



# 10 OVERHEAD CATCH

# PRACTISE THE TECHNIQUE

DRILL



**MOVE AND CATCH** 





Intermediate Drill to practise the Overhead Catch that challenges the players to catch the ball as they move along a line

#### ORGANISATION

- Mark out a triangle using cones approximately 5m apart.
- Divide the players into pairs; one ball per pair
- The players are positioned at two corners of the triangle
- Player A throws the ball for Player B to catch as they move to the free cone
- The ball should be thrown approximately half way between the two cones
- Player B then throws the ball for Player A to catch and so on

#### VARIATION

 To increase the challenge, enlarge the triangle. If there is enough space, players may strike the ball for their opponents to catch

DRILL



**OPPOSED CATCH** 





Advanced Drill to practise the Overhead Catch that introduces an opponent

#### ORGANISATION

- Divide the players into groups of three
- Mark out a distance of 6m using cones; place a further marker 1m from the first cone
- Player A, positioned at the far cone, acts as a feeder, throwing the ball underarm for Player B to catch at the 1m marker
- Player C moves in behind Player B to provide shadow opposition
- Switch the roles after a set time
- The catching player should raise the hurley behind the catching hand for protection

#### VARIATION

 To increase the challenge, allow the opposing player to compete for the ball

# TO OVERHEAD CATCH DEVELOP THE SKILL



# ACTIVITY (1) CAPTAIN BALL

AHA

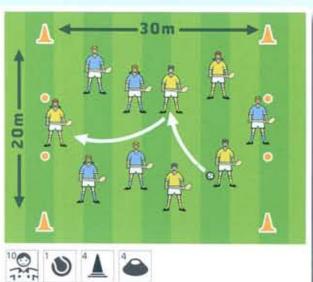
Modified Game that focuses on improving the players' ability to perform the Hand Pass, the Solo and Catching techniques in a game situation.

#### **ORGANISATION**

- Set up a playing area of approximately 30m X 20m
- Mark a goal area at each end using markers
- Divide the group into two teams of 5 players each
- One player from each team acts as the goal receiver
- The aim of the game is to retain possession using the Hand Pass and score by Hand Passing the ball to the goal receiver
- After each score, the goal receiver returns the ball to the opposing team



 To increase the challenge, allow the players to use the hurley to tackle the ball



# ACTIVITY (2) ONE ON ONE



Game Play Drill to develop the Overhead Catch and strike for goal in a contest situation

#### ORGANISATION

- Divide the players into two teams; designate one the attacking and one the defending team
- Both teams line up beside each other in pairs on the endline
- The Coach is positioned on the 13m line
- On the whistle the first pair jogs out from the endline
- The Coach throws the ball up for Player A to catch overhead and shoot for goal
- Player B attempts to block the shot or knock the ball clear

#### VARIATION

 As the players become more proficient, increase the distance to goal



# 10 OVERHEAD CATCH

## **DEVELOP THE SKILL**

# ACTIVITY (3) SKILL POINT GAME





Modified Game to develop the Overhead Catch that awards points to players who perform the technique correctly during the game

#### ORGANISATION

- Mark out a playing area of appropriate size for the number and ability of the players
- Divide the players into equal teams
- The players may strike the ball from the hand, the ground, and use the Hand Pass
- Award 3 points for a goal and 2 points for performing the Overhead Catch successfully

#### VARIATION

To ensure plenty of striking, do not permit solo running

# THE 10 JAB LIFT



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Jab Lift



Stride towards the ball





Adopt the lifting position, bending the knees and back to bring the head over the ball

Keep eyes on the ball





The toe of the hurley should be pointed away from the body to the dominant side

Note that both thumbs should be pointing towards the bas of the hurley

Ensure the hurley is almost parallel to the ground before performing the lift





Slide the toe of the hurley under the ball to lift it from the ground





Release the non-dominant hand from the hurley into a cupped position allowing the ball to fall into it



# 10 JAB LIFT

# **COMMON ERRORS**

Here are the Common Errors for the Jab Lift



Holding the hurley with the 'toe' facing inwards; this may lead to difficulty in sliding the hurley under the ball





To correct, the hurley is turned to face the 'toe' away from the body





Holding the hurley at too great an angle to the ground





To correct, bend the knees and back to ensure the hurley is almost parallel to the ground





Catching the ball in the dominant hand; this may lead to difficulty when attempting to strike the ball





To correct, ensure that the non-dominant hand is released to catch the ball



# JAB LIFT PRACTISE THE TECHNIQUE



# **MOVE AND JAB LIFT**

Basic Drill to practise the Jab Lift technique

#### ORGANISATION

- Place 2 cones and 2 markers in a line over approximately
- Divide the players into equal groups, one positioned at each of the outer cones
- Place a ball at each marker
- The front player in the line nearest the ball jogs forward to Jab Lift the ball
- Continuing forward place the ball at the next marker for the next player opposite to repeat the drill, and so on
- The players continue to the end of the opposite line
- Continue the drill for a set time

#### VARIATION

To increase the challenge, decrease the distance between the cones and markers



DRILL

## **CHASE AND LIFT**

Intermediate Drill to practise the Jab Lift technique that requires the players to jab lift the ball as it moves away from them

#### ORGANISATION

- Mark out a distance of 30m using cones
- Divide the players into groups of three
- Two players line up behind one cone with the ball; the third lines up behind the other cone
- Each player in turn throws the ball out in front to follow and Jab Lift before it stops rolling; continue to the far cone
- Repeat the drill a set number of times

#### VARIATION

Line all the players up behind the same cone, each player in turn Jab Lifts the ball and throws it out in front for the next player



# 10 JAB LIFT

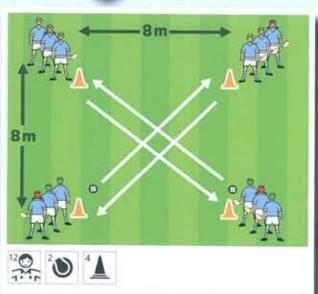
# PRACTISE THE TECHNIQUE

#### DRILL



# **CROSS RUNNING JAB LIFT**





Intermediate Drill that requires the players to Jab Lift the ball while running across the path of other players

#### ORGANISATION

- Divide the players into four equal groups
- Mark out a grid 8m X 8m using cones
- One group lines up behind each cone
- The front players in two of the four groups run and Jab Lift the ball before placing it on the ground for the front player at the opposite corner to repeat
- The players should focus on Jab Lifting the ball at pace, accelerating through the centre and placing the ball for the next player

#### VARIATION

To increase the challenge, introduce a second ball to each line

#### DRILL



# **JAB LIFT WITH OPPOSITION**





Advanced Drill to practise the Jab Lift technique that introduces an opponent

#### ORGANISATION

- Divide the players into pairs; one ball per pair
- Mark out a distance of 10m using cones
- Place a ball midway between cones
- On the whistle, Player A runs forward to Jab Lift the ball
- Player B runs alongside or just behind Player A to provide token opposition
- Player A replaces the ball in the centre and the roles are reversed

#### VARIATION

 To increase the challenge, allow Player B to challenge for the ball



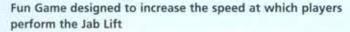
# JAB LIFT DEVELOP THE SKILL



# ACTIVITY (



### GRID SWAP



#### ORGANISATION

- Divide the players into equal teams
- Mark out four grids 5m X 5m, with a distance of 5m between each grid. Each team is assigned two grids
- Place the same number of balls in each of the near grids
- The first player in each team Jab Lifts each ball in turn and transfers it to the other grid
- Each player in turn transfers the balls in the opposite direction
- The team who completes the drill in the quickest time wins

#### VARIATION

Use two grids and assign one to each team. Each team in turn must transfer the balls to the other team's grid



## ACTIVITY



## **MUSICAL CHAIRS**

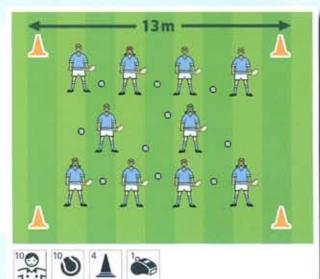


#### ORGANISATION

- Mark out a grid 13m X 13m
- Ten players and 10 balls are positioned randomly throughout the grid
- The players jog slowly around the grid
- On the whistle, the players move to the nearest ball to Jab Lift it into their hand
- One ball is taken away and the game continues
- On the next whistle, the player who fails to Jab Lift a ball leaves the game
- Continue until only one player remains
- Players may compete for the ball

#### VARIATION

 To increase the challenge, reduce the number of sliotars by two after each contest





# 10 JAB LIFT

### **DEVELOP THE SKILL**

## ACTIVITY (



## **SKILL POINT GAME**





Modified Game to practise the Jab Lift that awards points to players who perform the technique correctly during the game

#### ORGANISATION

- Mark out a playing area of appropriate size for the number and ability of the players
- Divide the players into equal teams
- The players use the full complement of skills
- Award 3 points for a goal, and 2 points for a successful Jab Lift into the hand

#### VARIATION

 Reducing the size of the playing area will put the players under more pressure to perform the skills quickly and efficiently

# 10 STRIKING FROM THE HAND



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for Striking from the Hand



Hold the ball in the non-dominant hand with the elbow slightly bent

The shoulders and feet should be in line with the target





Toss the ball from the cupped hand to shoulder height; keep eyes on the ball





Slide the non-dominant hand into the Lock Position, bending the elbows to raise the hurley





The hurley should be upright in front of the non-dominant shoulder with the bas above head height





Step forward with the lead foot and swing the hurley downward with a wristy action; strike the ball between knee and hip level





Transfer the body weight from the dominant leg to the nondominant leg as the swing is completed





On the non-dominant side, raise the hurley to the non-dominant shoulder; transfer body weight to the dominant leg



# 10 STRIKING FROM THE HAND

# **COMMON ERRORS**

Here are the Common Errors for Striking from the Hand



Missing the ball completely!



1

To correct, hold the hurley short initially before gradually moving to hold it at full length





Placing the non-dominant hand above the dominant hand on the hurley; this may not affect the player's ability to strike the ball but may limit their ability to adapt the strike in a game situation





To correct, place the non-dominant hand below the dominant hand in the lock position





Lifting the head to follow the ball before completing the strike





To correct, continue to keep the head down, looking at the point of impact until the follow through is complete





Tossing the ball up too high or too far in front; this may lead to missing the ball as it drops, or delaying the swing and affecting the timing of the strike





To correct, practise simply tossing the ball up to shoulder height and catching it



# STRIKING FROM THE HAND PRACTISE THE TECHNIQUE



# BRILL 1 STRIKING IN PAIRS: ACCURACY

A

Basic Drill to practise Striking from the Hand designed to improve accuracy

#### ORGANISATION

- Divide the players into pairs, one ball per pair
- Mark out a distance 15–20m wide
- Mark a goal midway between each pair
- The players strike the ball through the goal to their partner

#### VARIATION

 To increase the challenge; increase the distance between the players or reduce the width of the goal



# DRILL 2 STRIKE AND MOVE

Intermediate Drill to practise Striking from the Hand

#### ORGANISATION

- Divide the players into pairs, one ball per pair
- Place 3 cones 20m apart to form a triangle
- First, each player strikes the ball on the run while moving along a length of the triangle; their partner remains in a stationary position
- Second, each player strikes the ball from a stationary position to their partner who is moving along the far length of the triangle
- Third, each player strikes the ball on the run to their partner who is also moving
- Change the direction of the movement to strike off the alternate side

#### VARIATION

 Vary the type of strike the player must use, e.g. high, low, to hand or to bounce



# 10 STRIKING FROM THE HAND

# **PRACTISE THE TECHNIQUE**

#### DRILL



### **KEEP IT WIDE**





Intermediate Drill to practise Striking from the Hand on the run

#### ORGANISATION

- Divide the players into pairs, one ball per pair
- Mark out a distance 30m wide using cones
- The players strike the ball back and forth across the distance as they move up the field
- When all pairs have reached the far end, they repeat the drill in the opposite direction, striking the ball from the other side

#### VARIATION

 To increase the challenge, increase the distance between the players

#### DRILL



## STRIKE AND SCORE





Intermediate Drill to practise Striking from the Hand for a point

#### ORGANISATION

- Place two cones on the 20m line, 20m to each side of goal
- Place two more cones 1m apart, between the outer cones and the goal
- The players line up behind one of the outer cones, one ball per player
- Each player solos through the inner cones and strikes for a point on the 13m line
- The players should run directly for goal once they pass through the inner cones
- Repeat the drill from either side recording how many times players score

#### VARIATIONS

- To increase the challenge, increase the distance from which the players shoot
- Use a goalkeeper and challenge players to shoot for goal



# STRIKING FROM THE HAND DEVELOP THE SKILL



# ACTIVITY (1) HIT THE CONES



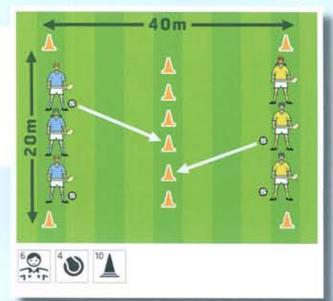
Fun Game to practise Striking from the Hand

#### **ORGANISATION**

- Mark out grid 40m long by 20m wide
- Place a number of cones across the middle of the grid
- Divide the players into groups of three to five players, one or two balls per team
- The players in possession attempt to strike the cones in the middle of the grid
- For each successful strike, award one point

#### VARIATION

 To reduce the challenge: reduce the distance from the players to the cones



# ACTIVITY (2) KEEP BALL



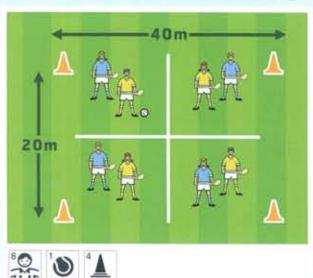
#### Fun Game to practise Striking from the Hand

#### ORGANISATION

- Mark out a grid approximately 40m X 20m using cones
- Divide the grid into 4 sections
- Divide the players into two teams of four, one player per section
- The players attempt to retain possession by striking the ball from section to section
- The opposing team attempt to block the strike attempts.
- If the strike is successful, that team must be allowed to retain possession
- Continue the game for a set period of time

#### VARIATION

 Initially allow the sliotar to be struck either clockwise or anticlockwise; as the players progress, allow the sliotar to be struck in any direction



# **10 STRIKING FROM THE HAND**

## **DEVELOP THE SKILL**

# ACTIVITY



## **SKILL POINT GAME**





Modified Game to develop Striking from the Hand that awards points to players who perform the technique correctly during the game

#### DREANISATION

- Mark out a playing area of appropriate size for the number and ability of the players
- Divide the players into equal teams
- The players may strike the ball from the hand, and from the ground, and use the Hand Pass
- Award 3 points for striking a point from the hand and 2 points for a goal

#### VARIATION

To ensure plenty of striking, do not permit solo running

# 10 FRONTAL BLOCK



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Frontal Block



Adopt the ready position

The player should be positioned a hurley plus an arm's length in front of the striking player





As the opponent throws the ball from the hand, step into the tackle as if genuflecting

Use the non-dominant leg to improve balance and power; at a greater distance use the dominant leg to increase reach





Reach forward, sliding the non-dominant hand back towards the dominant hand





Both thumbs face towards the bas of the hurley, the bas of the hurley should extend above the head





As the opponent is about to strike the ball, block down firmly on both the ball and their hurley





The block can be performed using a one-handed grip, step forward with the dominant leg to maximise reach



# 10 FRONTAL BLOCK

# **COMMON ERRORS**

#### Here are the Common Errors for the Frontal Block



Not stepping into the tackle, the player may be too far from the opponent to perform the block successfully





To correct, genuflect into the tackle as the opponent tosses the ball to strike





Waiting for the opponent's hurley to strike the blocking hurley, the ball may be struck before the block is complete





To correct, block down firmly on both the ball and the opponent's hurley as the ball is about to be struck





Dropping the hurley below the striking hurley, the opponent's hurley may follow through and strike the blocking player





To correct, block down firmly on both the ball and the opponent's hurley as the ball is about to be struck



# FRONTAL BLOCK PRACTISE THE TECHNIQUE



# DRILL

### **IMAGINARY BLOCK**

Basic Drill to practise the Frontal Block technique

#### ORGANISATION

- Position the players along a line 2m apart
- On the whistle, the players move from the Ready Position to the Frontal Block position and back to the Ready Position
- The Coach may count or talk the players through the stages of the technique to help them with the sequence and the timing
- Repeat the drill several times

#### VARIATION

 As the players improve, complete the drill first while walking, and eventually while jogging





### **CONTACT BLOCK**

Basic Drill to practise the Frontal Block technique which aims to build the players' confidence in the contact situation

#### ORGANISATION

- The players line up in single file behind a cone
- The Coach stands approximately 2m away directly in front of the first player in the line
- Each player in turn advances to perform a block down on the Coach striking an imaginary ball
- The Coach should adjust the strength of their swing to suit each player's confidence and ability

#### VARIATION

 As players gain confidence, introduce a ball, for example a First Touch sliotar



# 10 FRONTAL BLOCK

# PRACTISE THE TECHNIQUE



# **TURN AND BLOCK**





Basic Drill to practise the Frontal Block technique that requires the players to turn and block

#### ORGANISATION

- Divide the players into groups of three
- Place 3 markers in a line approximately 2m apart, one player at
- Player A and Player B in turn strike an imaginary ball
- The centre player moves to block Player A and Player B in turn
- The Coach may count or talk the players through the stages of the technique to help them with the sequence and the timing
- Change the centre player after a set time

#### VARIATION

To increase the challenge; introduce a ball such as the Quick Touch sliotar



## HIT THE TARGET











#### Intermediate Drill to practise the Frontal Block technique

#### **ORGANISATION**

- Mark out a grid 2m X 2m using markers
- On a signal Player A, positioned 10m to one side of the grid. strikes the ball to Player B, positioned inside the grid
- Player C, beginning on the other side of the grid, attempts to block Player B from striking the ball to Player D at the far cone
- Player D continues the drill by striking to Player C as Player B attempts to block and so on

#### VARIATION

Use a large ball initially, use a smaller ball as the players become more proficient

# UNDER 10

# FRONTAL BLOCK DEVELOP THE SKILL



## ACTIVITY



### **GRID BLOCK**



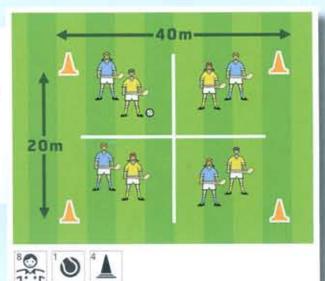
A Fun Game to develop the Frontal Block technique

#### ORGANISATION

- Mark out a grid approximately 40m X 20m using cones
- Divide the grid into 4 sections
- Divide the players into two teams of four, one player per section
- The players attempt to retain possession by striking the ball from section to section
- The opposing team attempt to block the strike attempts.
- If the strike is successful, that team must be allowed to retain possession
- Continue the game for a set period of time



 Initially allow the sliotar to be struck either clockwise or anticlockwise; as the players progress, allow the sliotar to be struck in any direction



# ACTIVITY



## **CHASE AND BLOCK**



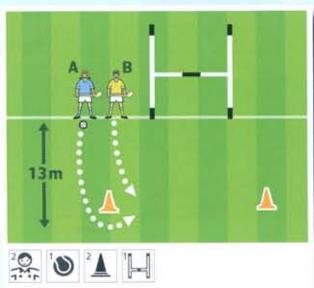
A Game Play Drill to develop the Frontal Block technique requiring the players to perform the block on an opponent striking for a point

#### ORGANISATION

- Place a cone 13m from the end line on either side of the goal area.
- The players line up in pairs to one side of the goals
- Player A solos to the cone to strike the ball on the inside for a point
- Player B follows and attempts to block
- Award points for a successful block.
- Repeat the drill from either side of the goal
- Reverse the roles of the players after every second go

#### VARIATION

 To increase the challenge to the blocker; give the attacking player a head start



# 10 FRONTAL BLOCK

# **DEVELOP THE SKILL**

### ACTIVITY



# **SKILL POINT GAME**





A Modified Game to develop the Frontal Block technique

#### ORGANISATION

- Divide the players into teams of 9 1 goalkeeper, 3 defenders, 2 midfielders and 3 attackers
- Mark out an area 65m X 40m
- Place goals in the centre of the end line.
- Players are permitted to lift and strike, catch and strike or play the ball on the ground.
- Award 3 points for each goal scored, 1 point for each point scored and 1 point for each successful Frontal Block

#### VARIATION

 As players become more proficient, introduce a smaller ball like the Smart Touch hurling ball

# 10 HAND PASS



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Hand Pass



Hold the hurley in the dominant hand with the ball in the nondominant hand





Toss the ball from the non-dominant hand to below shoulder height, step towards the receiver with the dominant foot

In a game situation hold the hurley up and across the body throughout the pass for protection





Swing back and extend the non-dominant arm, keep eyes on the ball





Strike through the ball in the direction of the receiver

The point of impact is where the fingers meet the palm of the hand





Follow through to pass the ball at head height to the receiving player





When soloing, flick the ball up from the hurley to strike with the dominant or non dominant hand



# 10 HAND PASS

# **COMMON ERRORS**

#### Here are the Common Errors for the Hand Pass



Tossing the ball too high, this may result in mis-directing the pass or missing the ball completely





To correct, toss the ball from the non-dominant hand to below shoulder height





Swinging the non-dominant arm back too far, this may result in striking the ball too hard or the ball dropping too far





To correct, swing back and extend the non-dominant hand without over-extending.



Striking the ball with the palm of the hand, this may result in mis-directing the pass or applying the incorrect force to the ball





To correct, strike the ball at the point where the fingers meet the palm of the hand

# 10 HAND PASS PRACTISE THE TECHNIQUE



# **PASS IN PAIRS**

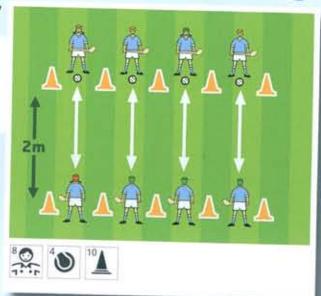
Basic Drill to practise the Hand Pass technique in a stationary position

#### ORGANISATION

- Divide the players into pairs: one ball per pair
- The players stand facing each other two hurley lengths apart
- Each player in turn Hand Passes the ball to their partner who catches it and Hand Passes it back

#### VARIATION

 To increase the challenge, alternate between using the dominant and non-dominant hands to pass



#### **PRESSURE PASS** DRILL

Intermediate Drill to practise the Hand Pass technique that requires the players to catch and pass in different directions

#### ORGANISATION

- Divide the players into groups of three, each group forming a triangle
- Two players act as feeders, with one ball each, the third player is the central player
- The central player must take and return a pass from each player in turn for a set period of time
- Reverse the roles, giving each player the chance to be the central player

#### VARIATION

 To increase the challenge, the feeders pass the ball as the central player returns the previous pass



# 10 HAND PASS

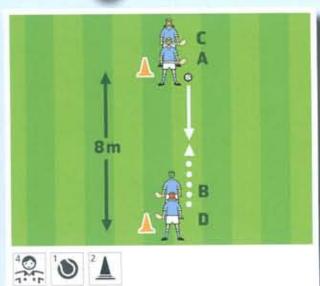
# PRACTISE THE TECHNIQUE

### DRILL



## **MOVE AND PASS II**





Intermediate Drill to practise the Hand Pass technique that focuses on the timing and weight of the Hand Pass

#### **ORGANISATION**

- Mark out a distance of approximately 8m using cones
- Divide the players into groups of 4
- The players line up 2 facing 2
- Working in pairs, the players pass the ball over and back to one another, Player A to Player B and Player C to Player D
- The receiver moves to the ball requiring the passer to time and weight their pass accordingly
- Both passer and receiver move to the far cone as the pass is completed

#### VARIATION

 Use two balls per group; each player in turn passes to the next player in the opposite line

### DRILL



# **CROSS RUNNING HAND PASS**





Intermediate Drill that requires the players to receive and Hand Pass the ball while running across the path of other players

#### ORGANISATION

- Divide the players into four equal groups
- Mark out a grid 8m X 8m using cones
- One group lines up behind each cone
- The front players in two of the four groups run and Hand Pass to the front player at the opposite corner
- Each player in turn receives and passes the ball across the centre of the grid before continuing to join the end of the opposite line
- The players should focus on moving to receive the ball, accelerating through the centre and Hand Passing in front of the oncoming player

#### VARIATION

To increase the challenge; introduce a second ball to each line.

# THE SKILL BY THE SKILL



## ACTIVITY



# **AROUND THE SQUARE GAME**



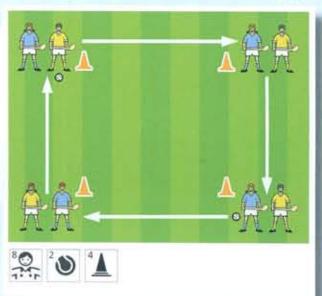
A Fun Game to practise the Hand Pass technique

#### ORGANISATION

- Mark out a square or circle using cones.
- Divide the players into two teams, one ball per team
- Position one player from each team at each cone
- One team passes the sliotar in a clockwise direction, while the second team passes the sliotar in an anti-clockwise direction
- The first team to have the sliotar back to the starting player wins
- If the sliotar hits the ground, it must be returned to the starting player to begin again



To increase the challenge; increase the size of the square



## ACTIVITY



## POSSESSION HAND PASS



A Fun Game designed to improve the players' ability to perform the Hand Pass under pressure

#### ORGANISATION

- Divide the players into two teams of three to five players each
- Mark out a grid 10m X 10m using cones
- Team A must retain possession of the ball by Hand Passing it to each other
- Team B gain possession by intercepting the ball, or when the ball hits the ground or leaves the grid
- The player in possession may not be tackled
- Each successful catch gains a score, alternatively, the team who makes the highest number of passes in succession wins

#### VARIATION

 To increase the challenge, increase the number of players on each team



# 10 HAND PASS

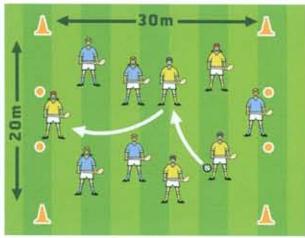
## **DEVELOP THE SKILL**

## ACTIVITY



### **CAPTAIN BALL**







Modified Game that focuses on improving the players' ability to perform the Hand Pass in a game situation

#### ORGANISATION

- Set up a playing area of approximately 30m X 20m
- Mark a goal area at each end using markers
- Divide the group into two teams of 5 players each
- One player from each team acts as the goal receiver
- The aim of the game is to retain possession using the Hand Pass and score by Hand Passing the ball to the goal receiver
- After each score, the goal receiver returns the ball to the opposing team

#### **VARIATIONS**

- To increase the challenge, allow the players to use the hurley to tackle the ball
- Challenge the players to score with as few passes as possible

COACHING CLASSES

BLOCKING A BALL OVERHEAD / SOLO RUN / CONTROLLING A
MOVING BALL / DOUBLING BACK / BATTING A BALL OVERHEAD /
GROUND FLICK / OVERHEAD STRIKING

# **U-12 INTRODUCTION**



Welcome to the U-12 section of the Coaching Classes. The skills outlined here have been identified as appropriate for players under the age of 12.

Remember that some players progress quicker than others and may have mastered a number of these skills.

#### **BLOCKING A BALL OVERHEAD**

As much of the game is played in the air, Blocking a Ball Overhead is an essential skill in hurling. The ability to block and control a ball overhead is vital to winning possession, particularly in the half back, midfield and half forward positions.

#### SOLO RUN

The Solo Run is a skill in hurling used to carry the ball to a better position before striking or passing the ball, or to get away from an opponent. There are two variations of the Solo Run. The ball may be carried by balancing it on the hurley, or by hopping it on the hurley. It is particularly important that young players are taught when to Solo Run and not to over use the skill.

#### CONTROLLING A MOVING BALL

The ability to control a moving ball is one of the most important skills in hurling. As the ball travels along the ground or in the air, players need to be able to control the ball while moving at full pace. Players who have the ability to control a moving ball are often said to have a good 'first touch'.

#### **DOUBLING BACK**

Striking a ball first time back in the direction it has come from is an advanced skill that can change the direction of the play quickly and effectively. It can be difficult to control the direction and power of the strike. However, it is most common among defenders to double on a ball that has been played into their space. Positioning the feet correctly and judging the

pace and flight of the approaching ball are vital to performing the technique effectively.

#### **BATTING A BALL OVERHEAD**

Batting a Ball Overhead is a skill mostly used by defenders and midfielders to prevent the ball passing through and to play the ball back in the direction it has come from. With correct positioning and timing, the ball can be batted a considerable distance and with accuracy to a team mate.

#### **GROUND FLICK**

The Ground Flick is a tackling skill used in hurling. The player sacrifices power and distance in the ground stroke by flicking with one hand on the hurley to increase the speed of the stroke. The Ground Flick gives the player a better reach in order to win possession. It is often used when the player finds themselves behind their opponent when going for the ball. It is important that players follow up on the flick to gain possession.

#### **OVERHEAD STRIKING**

The Overhead Strike is a skill that requires a considerable amount of practise and is a spectacular element of the game when carried out successfully. If a player is not in a position to catch or gain control of the sliotar, the Overhead Strike is a quick and efficient means of moving play in the desired direction. It is a very effective technique for goal scoring when the ball is played high to the forwards as it is very difficult for defenders and goalkeeper to react in time to stop the ball.

# 12 BLOCKING A BALL OVERHEAD



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for Blocking a Ball Overhead



Move to a position to intercept the approaching ball





Hold the hurley in the dominant hand; extend it above the head placing the non-dominant hand halfway down the handle of the hurley to improve control





Both thumbs face towards the bas of the hurley





The toe of the hurley should be pointing away from the body

Keep eyes on the ball at all times





Block the ball with the flat of the bas





Relax the grip to deaden the ball on impact, allow the ball to fall at the feet or be caught in the non-dominant hand



# 12 BLOCKING A BALL OVERHEAD

# **COMMON ERRORS**

Here are the Common Errors for Blocking a Ball Overhead



Moving too quickly underneath the ball, this may lead to losing the flight of the ball and missing the block



To correct, watch the flight of the ball closely, moving to intercept the ball at the safest highest point





Holding the hurley with the 'toe' pointed inwards



To correct, extend the hurley above the head with both hands, with the toe pointing away from the body





Extending the hurley too far back and swinging at the ball, may result in missing the ball or batting the ball out of reach



To correct, relax the grip to deaden the ball on impact



# **BLOCKING A BALL OVERHEAD** PRACTISE THE TECHNIQUE



# **BLOCK IN PAIRS**

Basic Drill to practise Blocking a Ball Overhead

#### ORGANISATION

- Mark out a distance 5m wide using cones.
- Divide the players into pairs, one ball per pair
- Player A throws the ball underarm for Player B to block overhead
- Player B allows the ball to fall to the ground and strikes it back to Player A
- Reverse the roles after a set number of throws



 As the players become more proficient challenge them to block the ball and catch it in the non-dominant hand



#### DRILL **BLOCK AND PASS**

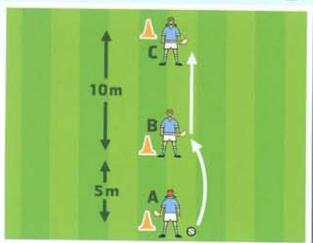
Intermediate Drill to practise Blocking a Ball Overhead that requires the players to turn and strike the ball to another player after blocking

#### ORGANISATION

- Mark out a distance of 10m and 5m using cones
- Divide the players into groups of three, one ball per group, one player at each cone
- Player A throws the ball underarm for Player B at the 5m marker
- Player B Blocks the Ball Overhead allowing it to drop to the ground, then strikes the ball to Player C
- The players rotate and the drill continues

#### VARIATION

As the players become more proficient challenge them to block the ball to catch it in the non-dominant hand before striking the ball to the receiver









# 12 BLOCKING A BALL OVERHEAD

# PRACTISE THE TECHNIQUE

# DRILL (3) MOVE AND BLOCK





Intermediate Drill to practise Blocking a Ball Overhead

#### ORGANISATION

- Mark out a distance 8m wide using cones
- Divide the players into groups of four, one ball per group
- Position two players at one end of the area, the other two stand at the other end
- Player A throws the ball underarm.
- Player B Blocks the Ball Overhead at the marker and Hand Passes it to Player C
- Player C throws the ball for Player D to catch
- Each player continues to the back of the opposite line

#### VARIATION

 To increase the challenge, the feeder throws the ball at an angle requiring the blocker to adjust their positioning and adapt their technique



# 2 BLOCKING A BALL OVERHEAD DEVELOP THE SKILL



# ACTIVITY



### **BLOCK BALL**



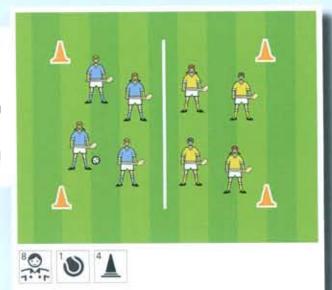
This is a Fun Game to develop Blocking a Ball Overhead

#### DRGANISATION

- Mark out a court using cones
- Use a net or dividing line to mark the court into two sections
- Divide the players into two even teams
- The objective of the game is to maintain possession by Blocking the Ball Overhead after it has been struck into your section of
- Points are awarded if the other team fail to control the ball and it falls to ground



To increase the challenge, reduce the number of players on each team



# ACTIVITY 2



### KEEP BALL



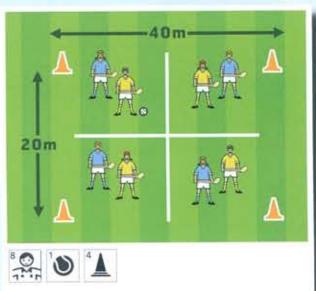
Fun Game to practise Blocking a Ball Overhead

#### ORGANISATION

- Mark out a grid approximately 40m X 20m using cones; divide. the grid into 4 sections
- Divide the players into two teams of four, one player per section
- The players attempt to retain possession by blocking the ball into the hand and striking it onto the next section
- The opposing team attempt to contest the block attempts
- If the ball is successfully blocked into the hand, that team must be allowed to retain possession

#### VARIATION

Initially allow the sliotar to be struck either clockwise or anticlockwise. As the players progress, allow the sliotar to be struck in any direction



# 12 BLOCKING A BALL OVERHEAD

## **DEVELOP THE SKILL**

# ACTIVITY (

#### **SKILL POINT GAME**





Modified Game to practise Blocking a Ball Overhead that awards points to players who perform the technique correctly during the game

#### ORGANISATION

- Mark out a playing area of appropriate size for the number and ability of the players
- Divide the players into equal teams
- The players use the full complement of skills
- Award 3 points for a goal, and 2 points for blocking the ball into the hand successfully

#### VARIATION

 Reducing the size of the playing area will put the players under more pressure to perform the skills quickly and efficiently



# **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Solo Run



Point the hurley forward with the bas flat and the 'toe' facing away from the body to the dominant side





Toss the ball onto the bas of the hurley

The non-dominant hand may be placed on the hurley to help balance the ball





Move forward balancing the ball or hopping the ball on the hurley

Holding the hurley down at a slight angle may improve the players ability to Solo Run at pace





It may benefit the player to control the hurley using a shortened grip when they start learning the Solo Run



# 12 SOLO RUN

# **COMMON ERRORS**

#### Here are the Common Errors for the Solo Run



Holding the hurley with the 'toe' facing inwards. This may lead to difficulty balancing the ball or reducing the ability to solo at pace





To correct, the hurley is turned to face the 'toe' away from the body before tossing the ball onto the bas



Holding the hurley at full length, this may cause difficulties when learning the Solo Run





To correct, shorten the grip by holding the hurley further down the handle with both hands



# 2 SOLO RUN PRACTISE THE TECHNIQUE





## **STRAIGHT LINE SOLO**

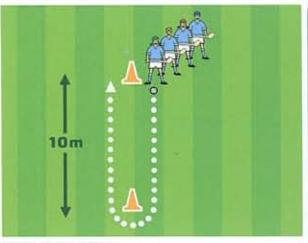
#### Basic Drill to practise the Solo Run technique

#### ORGANISATION

- Divide the players into groups of four, one ball per group
- Mark out a distance of 10m using cones
- The players line up behind the first cone
- Each player Solos out and around the far cone
- On the return, they Hand Pass to the next player in line who repeats the drill

#### VARIATIONS

- Initially, players should catch the ball as they round the far cone, progress to rounding the cone without catching the ball
- Initially the players should use two hands, progress to holding the hurley with one hand as they become more proficient









#### **SOLO AND PASS** DRILL

Intermediate Drill to practise the Solo Run technique that requires the players to Hand Pass off the hurley

#### ORGANISATION

- Divide the players into groups of six, one ball per group
- Mark out a triangle with cones 10m apart
- Two players line up at each corner
- Each player Solos to the next cone, Hand Passing the ball to the next player from 2 to 3m
- Repeat the drill in the opposite direction, pass the ball using the right hand when moving in an anti-clockwise direction and vice versa

#### VARIATION

To increase the challenge, the receiving player should move along their line to provide a moving target for the passer



# 12 SOLO RUN

# PRACTISE THE TECHNIQUE

DRILL



ZIG-ZAG SOLO





Intermediate Drill to practise the Solo Run technique that requires players to maintain control of the ball while soloing around a series of cones

#### **ORGANISATION**

- Divide the players into groups of four, one ball per group
- Place five cones in a zig-zag formation, 5m between each cone
- Each player Solos out and around each cone
- Once round the far cone, they Solo straight back and Hand Pass to the next player who repeats the drill

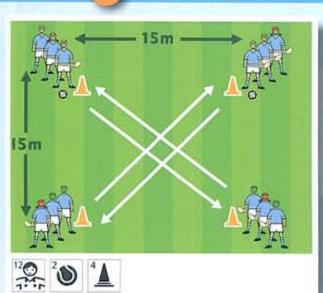
#### VARIATION

 Initially, players should catch the ball as they round the far cone, progress to rounding the cone without catching the ball

DRILL 4







Intermediate Drill to practise the Solo Run technique that requires the players to maintain control of the ball while soloing through a common area

#### ORGANISATION

- Mark out a grid 15m square, using cones
- Three players line up at each corner of the grid
- Starting from two corners the players must Solo across the grid and Hand Pass to the next player from 2-3m away
- The players may catch the ball as they pass through the centre of the grid

#### VARIATION

 To increase the challenge, add two more balls so four players go through centre of grid



# SOLO RUN DEVELOP THE SKILL



# ACTIVITY



### **GRID SWAP**



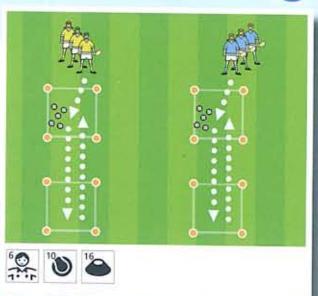
Fun Game designed to increase the speed at which players perform the Solo Run

#### ORGANISATION

- Divide the players into equal teams
- Mark out four grids 5m X 5m, with a distance of 5m between each grid. Each team is assigned two grids
- Place the same number of balls in each of the near grids
- The first player in each team Jab Lifts each ball in turn and transfers it to the other grid using the Solo Run
- Each player in turn transfers the balls in the opposite direction
- The team who completes the drill in the quickest time wins



 Use two grids and assign one to each team. Each team in turn must transfer the balls to the other team's grid



# **ACTIVITY**



# SOLO TAG



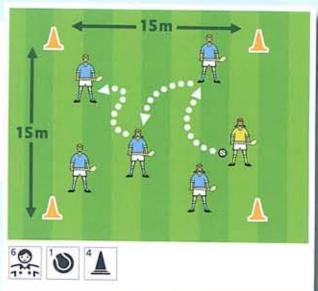
#### A Fun Game to develop the Solo Run technique

#### ORGANISATION

- Mark out a grid 15m X 15m
- One player with a ball Solos around attempting to tag the other players
- The player must Solo the ball as they travel between the players, catch the ball to tag each player
- As each player is tagged they must leave the game
- Change the player with the ball when all the players have been tagged

#### VARIATION

Increase the number of 'taggers'



# 12 SOLO RUN

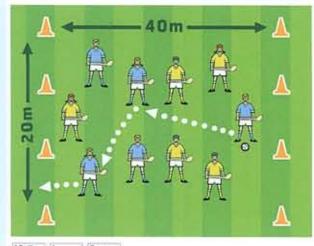
## **DEVELOP THE SKILL**

### ACTIVITY



#### ON THE RUN





A Modified Game to develop the players' ability to Solo Run in a game situation

#### **ORGANISATION**

- Mark out a playing area 40m long and 20m wide
- Divide the group into two teams of five players
- The aim is to score by Soloing with the ball over the opponent's end line
- Players may only Solo and Hand Pass the ball
- The ball may be flicked off the hurley by an opponent but no contact is allowed with the player or the hurley
- If a ball is intercepted or falls to the ground, the other team gain possession

#### VARIATION

The teams take turns in possession. Allow more players on the team in possession





# 12 CONTROLLING A MOVING BALL



### **KEY TEACHING POINTS**

Here are the Key Teaching Points for Controlling a Moving Ball



Adopt the Ready Position





If the ball is travelling along the ground, adopt the Lifting Position





Hold the hurley at an angle to deflect the ball towards the body





Release the non-dominant hand from the hurley to catch the ball





If the ball is travelling in the air, move the hurley to intercept the ball





Relax the grip and angle the bas of the hurley back to deaden the ball on impact





Release the non-dominant hand from the hurley to catch the ball



### 12 CONTROLLING A MOVING BALL

### **COMMON ERRORS**

### Here are the Common Errors for Controlling a Moving Ball



Holding the hurley at full length. This may cause difficulties when learning to control a moving ball into the hand





Not bending the back and knees to adopt the Lifting Position. This may result in the ball passing below the hurley or bouncing away



To correct, bend the back and knees to move the hurley down





Pushing the hurley through the ball. This may result in the ball bouncing away



To correct, relax the grip and angle the bas of the hurley back to deaden the ball on impact





# 2 CONTROLLING A MOVING BALL PRACTISE THE TECHNIQUE



### DRILL 1

### **MOVE AND CONTROL**

### Intermediate Drill to practise Controlling a Moving Ball

#### ORGANISATION

- Divide the players into pairs 20m apart
- Place a marker 5m from one of the outer cones
- On the whistle, Player A strikes the ball low, Player B runs forward to control it at 5m mark
- Player B continues forward, striking the ball back to Player A before jogging backwards to the outer cone
- On next whistle, repeat the drill
- Reverse the roles after a set number of repetitions

### VARIATIONS

- The players strike the ball at hip height for their partner to control
- To increase the challenge, increase the distance between the players





### **TURN AND CONTROL**



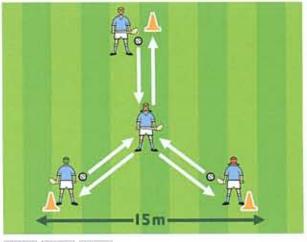
Intermediate Drill that requires the players to change direction before Controlling a Moving Ball

### ORGANISATION

- Divide the players into groups of four
- Mark out a triangle with cones 15m apart
- Position one player at each corner, with a fourth player in the middle
- In turn, the outer players strike the ball low for the middle player to control and return
- After a set time, change the player in the middle

### VARIATIONS

- The players strike the ball at hip height for their partner to control
- To increase the challenge, increase the distance between the players









### 12 CONTROLLING A MOVING BALL

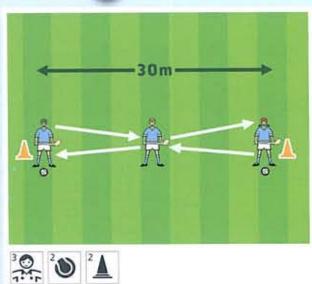
### PRACTISE THE TECHNIQUE

### DRILL



### **CENTRE AND CONTROL**





Intermediate Drill to practise Controlling a Moving Ball into the hand

### ORGANISATION

- Divide the players into groups of three
- Mark out a distance of 30m using cones
- Position one player at each end with a ball and the third player in the middle
- In turn, the outer players strike the ball for the middle player to control and return
- Count how many balls the middle player controls and returns in a set time
- Change the middle player and continue the drill

#### VARIATIONS

- The players strike the ball at varying heights and speeds for the middle player to control
- To increase the challenge, increase the distance between the players

### DESTIT



### **OPPOSED CONTROL**





Advanced Drill to practise Controlling a Moving Ball into the hand that introduces an opponent

### ORGANISATION

- Divide the players into groups of four
- Mark out a distance of 40m using cones
- Position one player at each end with a ball, and two players in the middle
- In turn, the outer players strike the ball for the nearest middle player to control and strike back
- The second middle player provides shadow opposition
- Reverse the roles of the middle players as the second ball is played
- Change the feeders and receivers after a set time

### VARIATIONS

- The players strike the ball at varying heights and speeds for the middle player to control
- To increase the challenge, allow the opposing player to compete for the ball



# CONTROLLING A MOVING BALL DEVELOP THE SKILL



### ACTIVITY



### **CONTROL AND STRIKE RELAY**



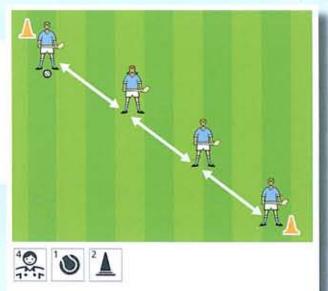
### A Fun Game to help improve the player's ability in Controlling a Moving Ball

### DREANISATION

- Divide the group into teams of three or four players.
- Line up each team at regular intervals over the length of the field
- The players move the ball up and down the line as many times as possible in a set time
- The team who moves the ball up and down the line quickest is the winner

#### VARIATION

 Add more players to each line and reduce the distance between the players



### ACTIVITY



### KEEP BALL



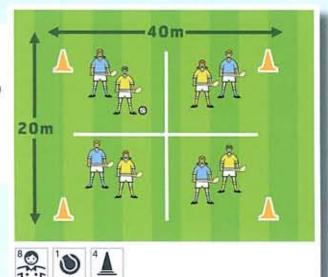
### Fun Game to practise Controlling a Moving Ball

### ORGANISATION

- Mark out a grid approximately 40m X 20m using cones. Divide the grid into 4 sections
- Divide the players into two teams of four, one player per section
- The players attempt to retain possession by controlling the ball into the hand and striking it onto the next section
- The opposing team attempt to block
- If the ball is successfully controlled into the hand, that team must be allowed to retain possession

### VARIATION

 Initially allow the sliotar to be struck either clockwise or anticlockwise. As the players progress, allow the sliotar to be struck in any direction



### 12 CONTROLLING A MOVING BALL

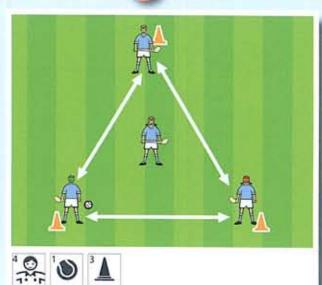
### **DEVELOP THE SKILL**

### ACTIVITY



### **PIGGY IN THE MIDDLE**





### Fun Game to practise Controlling a Moving Ball

### ORGANISATION

- Mark out a triangle using cones, determine the size of the triangle to suit the ability of the players
- One player is positioned at each cone with the fourth as the 'piggy in the middle'
- The players at the cones strike the ball to one another while the 'piggy in the middle' attempts to block it
- Any player whose strike is intercepted becomes the new 'piggy in the middle'

### VARIATIONS

- As the players develop, increase the distance between them
- As players develop, do not permit them to control the ball into the hand



## 12 DOUBLING BACK



### **KEY TEACHING POINTS**

Here are the Key Teaching Points for Doubling Back



Move towards the ball in the ready position focusing on the flight and pace of the approaching ball





Move the feet so that the shoulders and hips are in line with the intended target





Slide the non-dominant hand into the Lock Position bending the elbows to raise the hurley



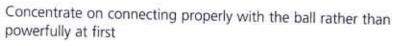


With eyes on the ball, swing down to connect with the ball close to the body, in line with the lead foot





Keeping the head down, follow through in the direction of the target







Whether the ball is hit from the dominant or non-dominant side is determined by the position of the approaching ball



### 12 DOUBLING BACK

### **COMMON ERRORS**

### Here are the Common Errors for Doubling Back



Trying to hit the ball too hard. This can lead to missing the ball entirely





To correct, concentrate on connecting properly with the ball using a wristy downward swing close to the body



Not moving the feet to align the shoulders and hips with the flight of the ball. This may result in poor contact with the ball





To correct, move the feet, swivelling the shoulders and hips as the ball approaches



Lifting the head to follow the ball before completing the strike





To correct, continue to keep the head down, looking at the ball's original position until the follow through is complete

### **DOUBLING BACK** PRACTISE THE TECHNIQUE



### DRILL **GOAL STRIKE**

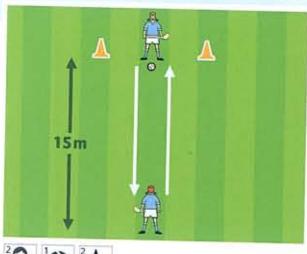
### Basic Drill to practise the Doubling Back technique

### ORGANISATION

- Divide the players into pairs, one ball per pair
- Mark out a goal 3m wide; one player of each pair acts as a goalkeeper
- The second player stands 15m away
- The goalkeeper strikes the ball low for their partner to Double Back on to try to score a goal
- If the player stops the ball or takes more than one touch, a score is not counted
- Count the number of goals scored in a set time
- Reverse roles and repeat



To increase the challenge, increase the distance between the players or reduce the width of the goal





### STRIKING ON THE GROUND - WALL BALL DRILL



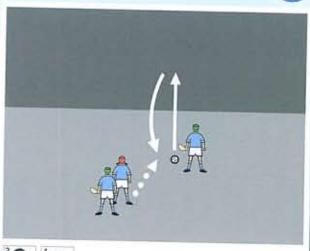
Basic Drill to improve the Doubling Back technique by striking a stationary and moving ball

### ORGANISATION

- Line up players in groups of 3-5 at one end of the court; one ball per line
- The first player strikes the ball along the ground to return off the front wall. Each following player must stop the ball and strike to return off the front wall for the next player in line
- Challenge each player to perform the skill using the left and right sides

### VARIATIONS

- As the players become more proficient the Coach can mark a goal 2m wide in front of the line of players. Each player must strike the ball off the front wall to return into the goal. The ball is then stopped, pushed to one side and the activity is repeated
- Challenge each player to strike the ball against the side wall (if applicable) before returning to front wall
- Challenge each player to return the ball to the front wall without stopping it
- Challenge each player to return the ball to side walls and then to the front without stopping it







### 12 DOUBLING BACK

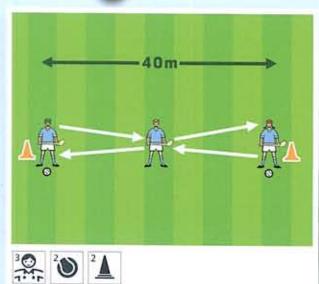
### **PRACTISE THE TECHNIQUE**

### DRILL



### **CENTRE AND DOUBLE**





Intermediate Drill to practise Doubling on the ball

### ORGANISATION

- Divide the players into groups of three, two balls per group
- Mark out a distance of 40m using cones
- Position one player at each of the cones with a ball and the third player in the middle
- In turn, the outer players strike the ball from the hand for the middle player to Double Back
- After a set time change the middle player

### VARIATIONS

- To increase the challenge, increase the distance between the players
- Add a second central player, with each central player alternating between feeders continuously

# DOUBLING BACK DEVELOP THE SKILL



### ACTIVITY



### **CLEAR THE CIRCLE**



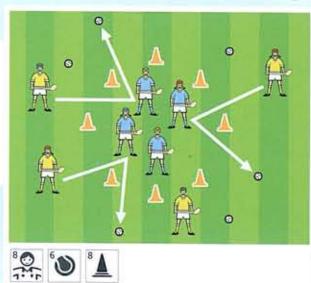
Fun Game to help develop the player's ability to Double Back on the ball

### **ORGANISATION**

- Mark out a circle using cones
- Divide the players into two teams
- Position one team outside the circle and the other inside
- The outside players must strike the balls low into the circle
- Players inside must try to keep the circle clear by doubling on each ball as it arrives
- Reverse the roles of the teams after a set time



 Reduce the number of players within the circle to increase the difficulty of the game



### ACTIVITY 2



### OVER THE LINE



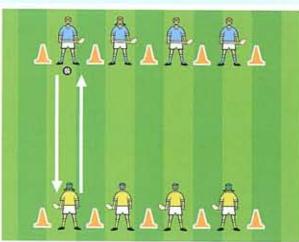
Fun Game designed to improve the ability of the players to Double Back on the ball

### ORGANISATION

- The game can be played one against one or in teams of 2, 3
- Mark out a grid using cones, the two end lines act as goal lines
- The size of the grid depends on the number and ability of the players
- Teams strike on every second shot
- A score is made by striking the ball over the end line in the opponent's side of the grid

### VARIATION

 To increase the challenge, increase the number of sliotars; if a sliotar stops in either half of the grid, that team loses a point









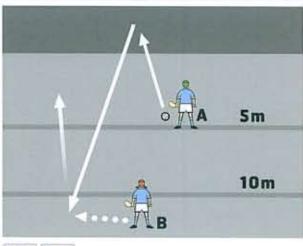
### 12 DOUBLING BACK

### **DEVELOP THE SKILL**

### ACTIVITY 🗿

### **WALL BALL HURLING**





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Fun Game to further develop all of the Doubling Back skills

### ORGANISATION

- Divide the players into teams of one or two players; one ball per pair of teams
- Mark two lines across the court, one (the service line) approximately 5m from the front wall and the second line (the return line) approximately 10m from the front wall
- In 1 v 1 Wall Ball Hurling, Player A stands at the service line.
  Player B is positioned anywhere behind the return line
- Player A serves, striking the ball off the front wall to land beyond the return line
- If the ball fails to reach the return line, possession is lost and Player B serves
- If the ball lands beyond the return line, Player B strikes the ball to the front wall (without the ball hitting the ground prior to striking the wall)
- The game continues until either (a) the ball bounces twice before it is returned, or (b) the ball bounces before striking the front wall
- Only the serving player can score. If the returning player wins the play, they take over the serve
- First team to score 21 points is the winner.
- In 2 v 2 Wall Ball Hurling players rotate service between each partner – i.e. each partner takes every second serve

### VARIATIONS

- To reduce the challenge, reduce the distance from the front wall to the service/return lines
- To reduce the challenge, increase the number of times the ball is allowed to bounce before it is returned
- Further increase the difficulty by challenging the players to strike the ball against a side wall before the ball strikes the front wall

# 12 BATTING A BALL OVERHEAD



### **KEY TEACHING POINTS**

Here are the Key Teaching Points for Batting a Ball Overhead



Move towards the ball in the Ready Position, preparing to jump if necessary





Extend the hurley above the head, slide the non-dominant hand to meet the dominant hand at the top of the handle



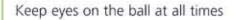


Both thumbs should be facing towards the bas of the hurley





The toe of the hurley should be pointing away from the body to the dominant side







Tilt the hurley back as the ball approaches

If necessary, jump to meet the ball at the safest highest point





With a wristy action, swing the hurley forward to bat the ball with the bas of the hurley



### 12 BATTING A BALL OVERHEAD

### **COMMON ERRORS**

### Here are the Common Errors for Batting A Ball Overhead



Moving too quickly underneath the ball. This may lead to losing the flight of the ball and missing the bat

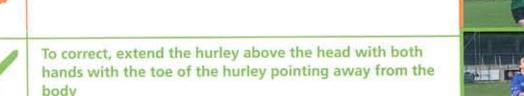


To correct, watch the flight of the ball closely, moving to intercept the ball at the safest highest point





Holding the hurley with the 'toe' pointed inwards







Attempting to bat the ball too far. This may result in poor contact or missing the ball entirely



To correct, concentrate on the technique initially, batting with a wristy action





Holding the hurley at full length. This may result in missing the target or missing the ball



To correct, shorten the grip on the hurley initially



# 12 BATTING A BALL OVERHEAD PRACTISE THE TECHNIQUE





### **IMAGINARY BAT**

Basic Drill to practise the Batting a Ball Overhead technique

### ORGANISATION

- Line up the players side by side in the ready position 2m apart
- On the whistle, or a call from the coach, each player performs the overhead bat on an imaginary ball

### VARIATION

 As the players become more competent walk and then jog forward and jump to bat on the whistle



### DRILL

### **BATTING IN PAIRS**

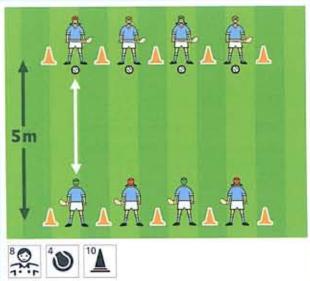
Basic Drill to practise the Batting a Ball Overhead technique

#### DRGANISATION

- Mark out a distance 5m wide using cones
- Divide the players into pairs, one ball per pair
- Player A throws the ball underarm for Player B to bat overhead
- Player A catches the batted ball
- Reverse the roles after a set number of throws

### VARIATION

To increase the challenge, the server throws the ball higher requiring the receiver to jump to bat the ball back





### 12 BATTING A BALL OVERHEAD

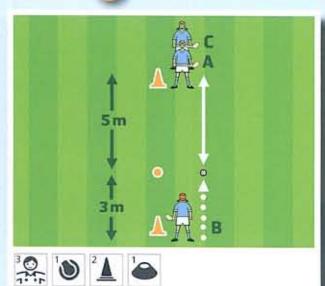
### PRACTISE THE TECHNIQUE

DRILL



### ATTACK AND BAT





Intermediate Drill to practise Batting a Ball Overhead

### ORGANISATION

- Divide the players into groups of three
- Mark out a distance of 5m and 3m using cones and a marker
- Players A and C line up at the first cone, Player B lines up at the far cone.
- Player A throws the ball for Player B to attack and bat at the 3m marker
- Player A follows the throw as Player C moves forward to catch the hat
- Player B follows the bat and so on in rotation

### VARIATION

 To increase the challenge, increase the distance the players must bat the ball

# BATTING A BALL OVERHEAD DEVELOP THE SKILL



### ACTIVITY



### TARGET BAT



### A Fun Game to practise Batting a Ball Overhead

#### ORGANISATION

- Divide the players into groups of five
- Mark out a grid 15m X 15m. In the middle mark another grid 2m X 2m
- Position one player at each corner of the larger grid, with a fifth player in the middle
- The middle player throws the ball for each of the outer players. to bat in turn
- A score is awarded for each bat caught by the middle player
- The middle player rotates after every four throws
- Count the total number of catches after all of the players have completed the game

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#### VARIATION

To increase the challenge, the middle player throws to each corner randomly



### **ACTIVITY**



### **BAT AND BACK**



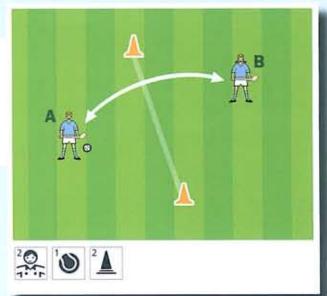
A Fun Game to improve the player's Batting a Ball Overhead technique

### ORGANISATION

- Divide the players into pairs
- Mark a centre line between the players using cones
- Player A throws the ball overhead and bats to B, who bats the ball back to A
- The players continue batting, counting the number of successful bats in succession

### VARIATION

Increase the number of players and play as a team game



### 12 BATTING A BALL OVERHEAD

### **DEVELOP THE SKILL**

### ACTIVITY



### **BATTING VOLLEYBALL**





A Fun Game to develop the Batting a Ball Overhead technique

### ORGANISATION

- Mark out a court using cones
- Place a net or dividing line to mark the court into 2 sections.
- Divide the players into 2 equal teams
- The objective of the game is to Bat the Ball Overhead into the opponents section of the court. The ball may be controlled, passed among players of the same team (without catching the ball) and set up for a bat but may only be played across to the opponents section using the bat.
- Points are scored when the ball is batted into the opposing section of the court and touches the ground. If the opposition control the strike before it hits the ground play continues.

### VARIATION

 As players progress, limit the number of touches that each team can have before the ball is batted back across the net



# 12 GROUND FLICK



### **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Ground Flick



Move towards the ball in the Ready Position





On approaching the sliotar, move as close to the opponent as possible





Release the non-dominant hand from the hurley, extend the dominant arm to maximise reach

Keep eyes on the ball





Flick the ball from the opponent, using a wristy swing





Remain as close to the opponent as possible to avoid follow through from their swing

Continue to try and gain clean possession





The flick may also be performed in the air



### 12 GROUND FLICK

### **COMMON ERRORS**

### Here are the Common Errors for the Ground Flick



Not getting close enough to the opponent; the player may be exposed to being struck during the follow through





To correct, make shoulder to shoulder and hip to hip contact. Remember, the most dangerous place to be is a hurley's length away from an opponent





Taking the eyes off the ball, this may result in missing the ball entirely





To correct, keep the head down and eyes on the ball until the flick is complete



Performing the swing too slowly. This may result in the opponent striking the ball before the downswing is completed





To correct, use a quick, wristy action to swing for the ball



# 2 GROUND FLICK PRACTISE THE TECHNIQUE



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### **GROUND FLICK DRIBBLE**

### Basic Drill to practise the Ground Flick technique

### ORGANISATION

- Mark out a grid using cones
- Give one ball to each player
- The players hold the hurley with the dominant hand only, move the ball around the grid using short back swing movements
- Avoid the other players



 Vary the number of players in the grid to increase or decrease the difficulty of the drill



### STAND AND FLICK



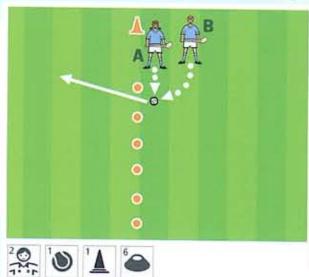
### Basic Drill to practise the Ground Flick technique

### ORGANISATION

- Divide the players into pairs, one ball per pair
- Place six markers in a line 2m apart
- Player A is positioned in front of Player B with the ball at their
- Player B jogs alongside Player A to flick the ball away one handed
- Player A does not attempt to play the ball
- Player B recovers the ball and moves to the next marker for Player A to flick, and so on
- The players should practise coming from both sides

#### VARIATION

 When the players can flick the ball from a stationary opponent, both players should jog into the ball











### 12 GROUND FLICK

### PRACTISE THE TECHNIQUE

### DRILL



### ROLL AND FLICK





### Advanced Drill to practise the Ground Flick technique

### ORGANISATION

- Divide the players into pairs, one ball per pair
- Player A, the tackler, begins slightly behind Player B
- The Coach throws the ball forward for both players to run to strike the ball, with Player A attempting to flick the ball ahead of Player B
- Both players try to gain clean possession before returning to the end of line
- Reverse the roles after each round
- The players should practise coming from the opponent's left and right side

### VARIATION

 To increase the challenge; the Coach throws the ball in a random direction for the players to follow

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# GROUND FLICK DEVELOP THE SKILL



### ACTIVITY



### KEEP BALL



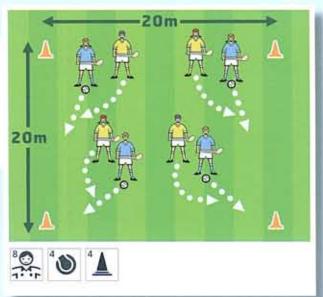
A Fun Game to develop the players' ability to perform the Ground Flick

### ORGANISATION

- Divide the players into pairs, one ball per pair
- Mark out a grid 20m X 20m using cones
- Each pair work independently in the grid
- One player in each pair attempts to keep possession. The second attempts to flick the ball away from them to gain possession or knock the ball out of the grid

### VARIATION

 To increase the challenge, the players without the ball are allowed tackle any player in possession



### ACTIVITY 6



### ONE ON ONE



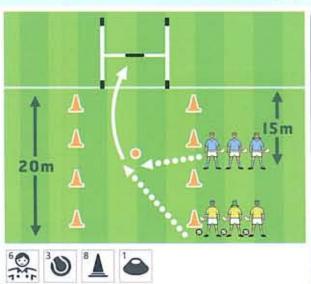
### A Game Play Drill to develop the Ground Flick technique

### **ORGANISATION**

- Divide the players into defenders and attackers
- The attackers line up 15-20m out from goal, each with a ball
- The defenders line up 10-15m out from goal on the same side
- On the whistle, the first attacker dribbles the ball towards a marker directly in front of goal
- The defender gives chase and attempts to dispossess the attacker using the Ground Flick
- If the attacker reaches the marker in possession they must be allowed strike for goal unopposed
- Reverse the roles and repeat the drill

### VARIATION

 Allow the attacking player to dribble in any direction and strike at any time



### 12 GROUND FLICK

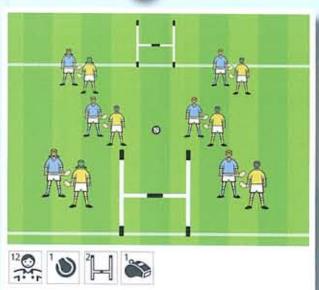
### **DEVELOP THE SKILL**

### ACTIVITY



### **SKILL POINT GAME**





Modified Game to develop the Ground Flick technique that awards points to players who perform the technique correctly during the game

### ORGANISATION

- Mark out a playing area of appropriate size for the number and ability of the players
- Divide the players into equal teams
- The players use the full compliment of skills
- Award 3 points for a goal and 2 points for performing the Ground Flick successfully

### VARIATION

 Reducing the size of the playing area will put the players under more pressure to perform the skills quickly and efficiently

# 12 OVERHEAD STRIKING



### **KEY TEACHING POINTS**

Here are the Key Teaching Points for the Overhead Strike



Focus on the flight and pace of the approaching ball





=

Move underneath the ball as it drops





Move the feet to align the shoulders and hips with the intended flight of the ball

Whether the ball is hit from the dominant or non-dominant side is determined by the position of the moving ball





Move to the Lock Position, rotate the shoulders and swivel the hips to aid the striking motion

Keep eyes on the ball





Use a wristy action to strike the ball at the highest point above the head

Good positioning and timing are vital if contact is to be made with the sliotar



### 12 OVERHEAD STRIKING

### **COMMON ERRORS**

Here are the Common Errors for the Overhead Strike



Trying to hit the ball too hard. This can lead to missing the ball entirely





To correct, concentrate on connecting properly with the ball using a wristy swing





Not moving the feet to align the shoulders and hips with the target. This may result in poor contact or misdirecting the shot





To correct, move the feet, swivelling the shoulders and hips as the ball approaches



Allowing the ball to drop too far. This may result in striking the ball too low or missing the strike entirely





To correct, pull on the ball at the highest point above the head as the ball approaches



# 2 OVERHEAD STRIKING PRACTISE THE TECHNIQUE



### DRILL

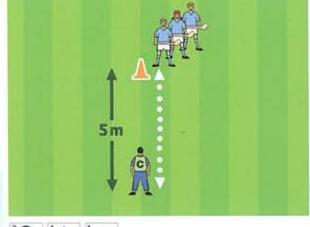


### **IMAGINARY STRIKE**

### Basic Drill to practise the Overhead Strike technique

### DRGANISATION

- Players line up in single file behind one cone
- The Coach stands 5m away directly in front of the first player in the line
- The first player strides forward and pulls overhead connecting with the Coach's hurley
- The Coach should adjust the height of the hurley to suit each player's confidence and ability
- Ensure the players practise striking off both their right and left









### VARIATION

Increase the height of the hurley to require the players to jump to strike the bas

### STAND AND STRIKE DRILL



### Basic Drill to practise the Overhead Strike technique

#### ORGANISATION

- Divide the players into groups of three, one ball per group
- Mark out distances of 10m and 20m using cones
- Player A throws the ball underarm for Player B to strike overhead to Player C
- Player C retrieves the ball and plays it back to Player A to repeat the drill
- Repeat for a set time before rotating positions
- Ensure the players practise striking off both their right and left sides

### VARIATION

Vary the height and side to which the ball is thrown to challenge the striker further



### 12 OVERHEAD STRIKING

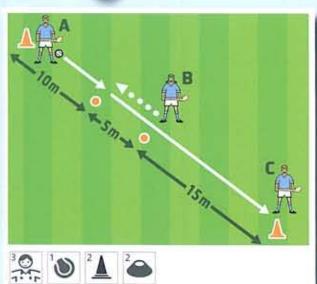
### PRACTISE THE TECHNIQUE

DRILL



### **MOVE AND STRIKE**





Intermediate Drill to practise the Overhead Strike technique that requires the player to move towards the dropping ball before striking

### ORGANISATION

- Divide the players into groups of three, one ball per group.
- Mark out distances of 10m, 5m and 15m using cones and markers
- Player A throws the ball underarm for Player B to strike overhead
- Beginning at the 5m marker, Player B moves forward to strike the ball to Player C from the 10m marker
- Player C retrieves the ball and plays it back to Player A to repeat the drill
- Repeat for a set time before rotating positions

#### VARIATION

 Vary the height and side to which the ball is thrown to challenge the striker further

DRILL



### **OPPOSED STRIKE**





Advanced Drill to practise the Overhead Strike and Batting techniques introducing an opponent

### **ORGANISATION**

- Divide the players into groups of four; one ball per group
- Using cones and markers, mark out distances of 10m, 5m and 10m
- The players on the outer cones act as servers, throwing the ball for 2 players to contest in the centre zone
- The forward player in the zone attempts to strike the ball overhead as their opponent attempts to bat it back
- Serve from the alternate side on every second go and the central players reverse roles
- After a set time, rotate positions

#### VARIATION

 Challenge the players to win 3 contests in succession; rotate the central players

# 2 OVERHEAD STRIKING DEVELOP THE SKILL



### ACTIVITY



### **NO MANS LAND**



### A Fun Game to develop Overhead Striking

### ORGANISATION

- Mark out a court using cones
- Mark out a centre zone to divide the court into two sides
- Divide the players into 2 equal teams
- The objective of the game is to strike the ball into the opponents section of the court
- The ball may be controlled and passed among players of the same team to set up a strike
- Catching the ball is not permitted
- Points are scored when the ball touches the ground in the opponents section of the court



To increase the difficulty, reduce the number of players on each team





### ACTIVITY 2



### ONE ON ONE



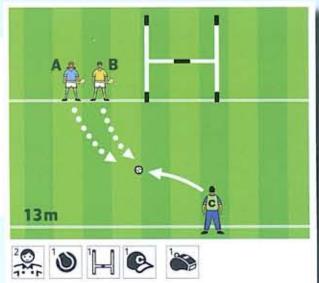
### A Game Play Drill to develop Overhead Striking in a contest situation

### **ORGANISATION**

- Divide the players into two teams, designate one the attacking and one the defending team
- Both teams line up beside each other in pairs on the endline
- The Coach is positioned on the 13m line
- On the whistle the first pair jogs out from the end line
- The Coach throws the ball up for Player A to strike overhead for goal
- Player B attempts to block the shot or bat the ball clear
- Reverse the roles of the teams after a set time

### VARIATION

As the players become more proficient, increase the distance to goal



### 12 OVERHEAD STRIKING

### **DEVELOP THE SKILL**

### ACTIVITY



### **SKILL POINT GAME**





Modified Game to practise the Overhead Strike that awards points to players who perform the technique correctly during the game

### ORGANISATION

- Mark out a playing area of appropriate size for the number and ability of the players
- Divide the players into equal teams
- The players use the full complement of skills
- Award 3 points for a goal, and 2 points for striking the ball overhead successfully

### VARIATION

 Reducing the size of the playing area will put the players under more pressure to perform the skills quickly and efficiently EXTRA SKILLS



HOLDING THE HURLEY / LOW CATCH / PUCK OUT /
FREE PUCK / SIDELINE CUT / PENALTY PUCK /
STOPPING A BALL

### **EXTRA SKILLS INTRODUCTION**



The following skills have been identified as additional skills, which can be incorporated into any coaching session.

### HOLDING THE HURLEY

These activities allow the coach to determine whether the hurley is the correct size and weight for the player. The ability to master the hurley so that it is almost like an extension of the player's arm forms the basis for all skills.

### LOW CATCH

The Low Catch is a technique used to gather possession, without using the hurley, as the ball approaches below hip level.

### **PUCK OUT**

The Puck Out is used to restart play after a score or a wide. It is generally taken by the goalkeeper, but may be taken by any player. It must be performed from within the small square.

### FREE PUCK

A Free Puck is awarded when an opponent commits a foul. It is also a skill to be used in general play when the ball is lifted and struck without being caught.

### SIDELINE CUT

A Sideline Cut is awarded when an opponent plays the ball over either sideline.

### **PENALTY PUCK**

A Penalty Puck is awarded when an opponent commits a technical foul inside the small square or an aggressive foul inside the large square. It is taken from the 21m line in front of the goals. Three defenders are permitted on the goal line.

### STOPPING A BALL

Blocking or Stopping the Ball is the primary function of the goalkeeper. It requires great reflexes, agility, and bravery.



# HOLDING THE HURLEY



### **KEY TEACHING POINTS**

### The proper Grip is the basis of all skills



The Grip:

The stronger or dominant hand grips the hurley at the top of the handle





The Ready Position:

Stand with the feet shoulder width apart

The dominant hand holds the hurley at the top of the handle The non-dominant hand holds the hurley well down the handle





The Lock Position:

Slide the non-dominant hand up the length of the hurley to lock with the dominant hand at the top of the handle





The Lifting Position:

Turn the hurley using the thumb of the dominant hand so that the toe is facing away from the body and close the thumb of the non-dominant hand; both thumbs are pointing towards the bas



### EXTRA HOLDING THE HURLEY

### PRACTISE THE TECHNIQUE

Holding the hurley in the dominant hand wave it up and down



Move between each position repeatedly



### VARIATION

 Hold the hurley in both hands. Swing the hurley in a circular motion above the head



#### VARIATION

Hop the ball on either side of the bas of the hurley alternately





### **LOW CATCH**



### **KEY TEACHING POINTS**

The Low Catch is a technique used to gather possession without using the hurley as the ball approaches below hip level



Move towards the ball in the Ready Position





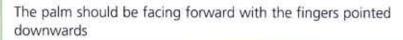
Release the non-dominant hand from the hurley

The hurley remains across the body for protection





Bending the back and knees extend the hand downwards to intercept the ball







Catch the ball with the fingers of the cupped hand





When the ball approaches between shoulder and hip level adapt the technique to catch the ball with the fingers in the safest possible manner





### **PRACTISE THE TECHNIQUE**

In pairs: strike the ball low for partner to move forward and catch

### VARIATION

 In threes: two players in turn strike for middle player to move forward and catch





# EXTRA PUCK OUT



# **KEY TEACHING POINTS**

The Puck Out is used to restart play after a score or a wide. It must be performed from within the small square.



Adopt the Ready Position

Jog forward with the ball in the non-dominant hand





Place the lead leg forward to swivel the shoulders in line with the intended target





Toss the ball forward above shoulder height raising the hurley into the lock position





Swing down to strike the ball about waist height





Follow through to complete the swing





# **PRACTISE THE TECHNIQUE**

 Take a series of Puck Outs to land at different distances and positions

# VARIATION

 Position players outfield. Repeatedly take Puck Outs to selected players





# EXTRA FREE PUCK



# **KEY TEACHING POINTS**

A Free Puck is awarded when an opponent commits a foul. It is also a skill to be used in general play when the ball is lifted and struck without being caught



Adopt the Ready Position. The ball should be closer to the forward foot





Bending the back, lower the hurley to Jab Lift the ball Head down, eyes on the ball





Toss the ball forward from the hurley to shoulder height





Moving to the lock position, step forward and strike through the ball between hip and knee level





Follow through to complete the swing





The free can also be performed using the Roll Lift



# SKILLS SIDELINE CUT

# **PRACTISE THE TECHNIQUE**

In pairs: use the Sideline Cut technique to play the ball

# VARIATION

 Take a series of Sideline Cuts from different positions along the sideline. Nearer the endline aim to score





# TRA PENALTY PUCK



# **KEY TEACHING POINTS**

A Penalty Puck is awarded when an opponent commits a technical foul inside the small square or an aggressive foul inside the large square.



Begin a number of steps back from the ball, adopt the Ready Position

Decide where you are going to place the ball





Moving towards the ball adopt the lifting position, jab lift the ball tossing it forward at shoulder height

Adapt the body position so that the shoulders and feet are in line with the target





Planting the lead foot strike through the ball between hip and knee level





Follow through to complete the swing





# **PRACTISE THE TECHNIQUE**

Take a series of Penalty Pucks into an empty goal. Aim for different areas of the goal

#### VARIATION

 Introduce a goalkeeper. Eventually introduce two further defenders to the goal



# EXTRA STOPPING SKILLS A BALL



# **KEY TEACHING POINTS**

Blocking or Stopping the Ball is the primary function of the goalkeeper. It requires great reflexes, agility, and bravery.



Adopt the Ready Position. Stand on the balls of the feet





As the ball approaches adjust the feet to move behind the ball Keep eyes on the ball





Push the hurley to intercept the ball with the bas, deflecting the ball as far from the goal as possible





If possible control the ball into the hand



# STOPPING A BALL

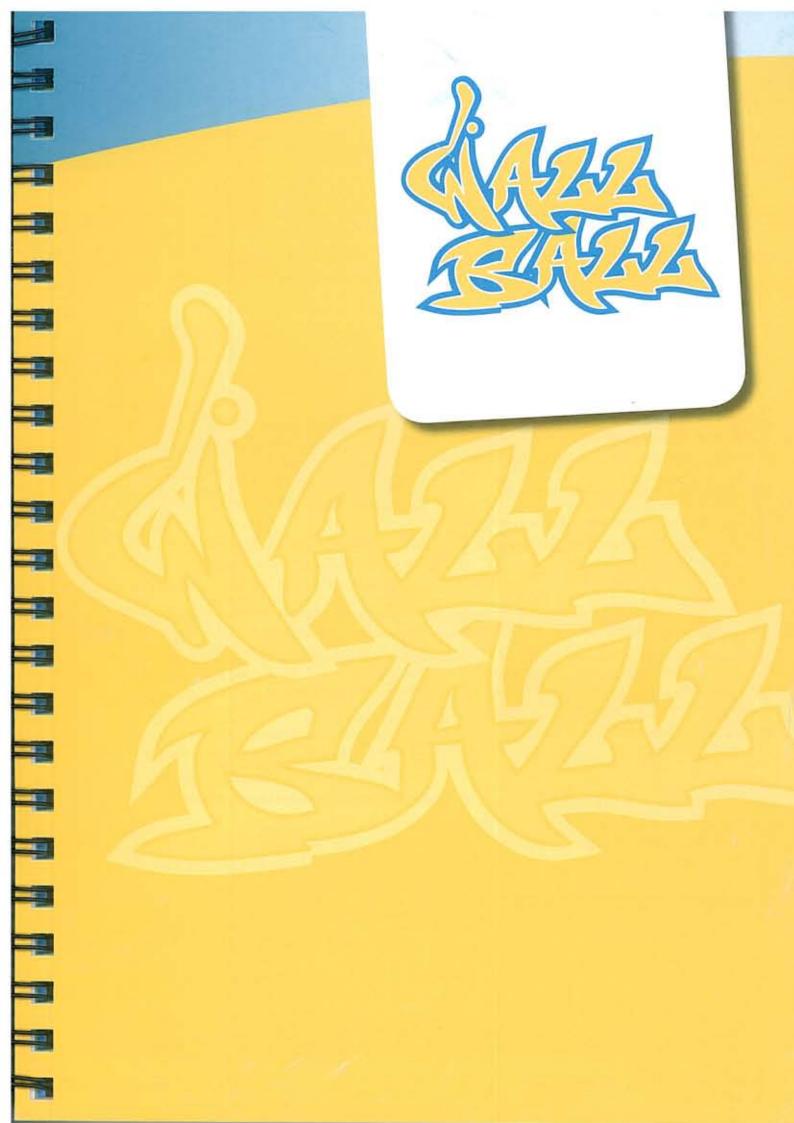
# **PRACTISE THE TECHNIQUE**

In turn players strike for goal from a central position 13 to 20m from the goal

# VARIATION

 In turn players strike for goal from various distances and positions





# WALL BALL INTRODUCTION



Hurling Walls and Alleys are a new sight at many GAA grounds throughout the country and are essential in player development. They provide the player with the opportunity to develop their skills in an unstructured way, where one or more players can play at any one time. The following drills can also be incorporated into a coaching session involving Wall Ball games and activities.

# Some points for your Club or School to consider if you wish to provide a Hurling Wall:

- It should be enclosed, allowing players to "double" on the ball
- Goals should be painted on the walls to help with target practise
- Hurling Alleys should if at all possible be floodlit to enable players to work on their skills over the winter months.
- An overhanging barrier or net should be provided at the top of the wall to prevent the ball/sliotar being hit out of the area.

Wall Ball activities cater for all types of striking skills, Hand Passing and all types of catching. These activities develop Technical Proficiency by maximising the amount of Ball Contacts in a training period, and as the only equipment or facilities required are a hurley, ball and wall they can be practised in many places and at almost any time. Developing ability on the left and right sides is also catered for.

Different types of ball can be used depending on the type of session that is taking place and the ability of the participating players. For younger or less proficient players a larger ball, such as the First Touch Sliotar, can be used.



As players develop, introduce smaller balls such as the Quick or Smart Touch Sliotars. For more advanced or older players, quicker balls such as a racket ball can be used.

Wall Ball activities can be incorporated into all aspects of a Coaching session and can function as warm up activities prior to the start of any session or game.

This resource provides a number of examples of activities to develop the different types of striking, catching and ball control skills, but any activity can be modified to take place in a Hurling Wall/Alley.

Encourage your players to use Hurling Walls, or any flat surface, outside of organised coaching sessions to maximise their level of improvement.

# WALL BALL DRILLS



## **STRIKING ON THE GROUND** DRILL

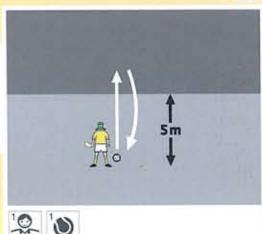
Basic Drill to improve the Ground Strike technique by striking a stationary and moving ball

#### ORGANISATION

- Position each player approximately 5m from the wall, one ball per player
- Each player strikes the ball off the wall, stops the return and repeats the drill
- Count the number of successful attempts scored in a set time
- Challenge each player to perform the skill using the left and right sides

#### VARIATIONS

- As the players become more proficient the coach can mark a 2m wide goal in front of each player. Each player must strike the ball off the front wall to return into the goal. The ball is then stopped, pushed to one side and the activity is repeated
- Challenge each player to return the ball to the front wall without stopping it





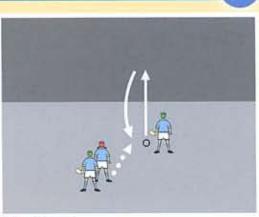
# STRIKING ON THE GROUND

Basic Drill to improve the Ground Strike technique by striking a stationary and moving ball

# ORGANISATION

- Line up players in groups of 3-5 at one end of the court, one ball
- The first player strikes the ball along the ground to return off the front wall. Each following player must stop the ball and strike to return off the front wall for the next player in line
- Challenge each player to perform the skill using the left and right sides

- As the players become more proficient the coach can mark a goal 2m wide in front of the line of players. Each player must strike the ball off the front wall to return into the goal. The ball is then stopped, pushed to one side and the activity is repeated
- Challenge each player to strike the ball against the side wall (if applicable) before returning to front wall
- Challenge each player to return the ball to the front wall without stopping it
- Challenge each player to return the ball to side walls and then to the front without stopping it

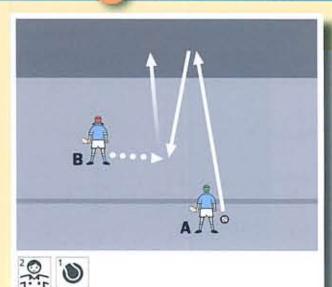




# **WALL BALL**

# DRILL (3) STRIKING ON THE GROUND IN PAIRS





Intermediate Drill to improve the Ground Strike technique by striking a stationary and moving ball

## ORGANISATION

- Divide the players into pairs, Player A at the back of the court and Player B at the front of the court; one ball per pair
- Mark a line ¾ of the way down the court
- Player A strikes the ball along the ground to return off the front wall
- Player B must return the ball to strike the front wall before it crosses the marked line
- Award one point to Player A if the ball crosses the marked line before it is returned, or if Player B fails to reach the front wall with the return strike
- Reverse the roles after each attempt
- Challenge each player to perform the skill using the left and right sides

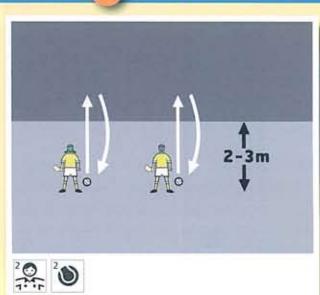
# VARIATION

 As the players become more proficient allow the drill to repeat so that each player must return their partners strike to the front wall before it crosses the marked line. Award one point if

 (a) either player fails to reach the ball before it crosses the line
 (b) either player fails to hit the front wall with their strike

# DRILL ((1) TOSS AND CHEST CATCH





Basic Drill to practise the Chest Catch technique in a stationary position

#### ORGANISATION

- Position each player approximately 2-3m from the wall; one ball per player
- Challenge each player to throw the ball against the wall and catch the return using the Chest Catch
- Challenge each player to perform the skill using the left and right hands

#### VARIATION

 Challenge the players to complete as many Chest Catches as possible in a set time



# DRILL 🎒 MOVE TO CATCH

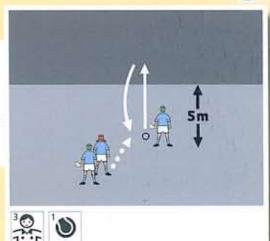
Intermediate Drill to practise the Chest Catch technique while moving

## ORGANISATION

- Divide the players into groups of 3. Line up each group approximately 5m from the wall, one ball per group
- The first player in the line throws the ball against the wall for the next player to advance and catch using the Chest Catch technique. Repeat the drill for a set time
- Challenge each player to perform the skill using the left and right hands



 Challenge the players to complete as many Chest Catches as possible in a set time



# DRILL (5) HAND PASS OFF THE WALL



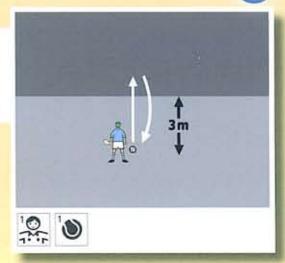
Basic Drill to improve the Hand Pass technique

# **ORGANISATION**

- Position each player approximately 3m from the wall, one ball per player
- Each player Hand Passes the ball against the wall and catches the rebound
- Challenge each player to perform the skill using the left and right hands

#### VARIATION

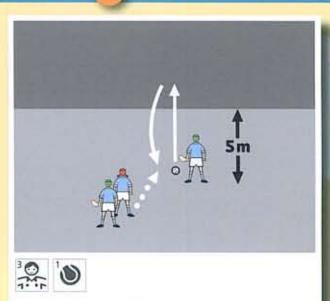
 Increase the difficulty of the challenge by increasing the distance between the players and the wall



# **WALL BALL**

# DRILL (7) HAND PASS OFF THE WALL IN GROUPS





Intermediate Drill to improve the Hand Pass technique

#### ORGANISATION

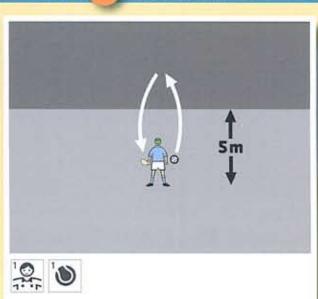
- Divide the players into groups of 3: Position each group in a line approximately 5m from the wall; one ball per line
- The first player in the line Hand Passes the ball to return from the front wall. Each subsequent player catches the ball and repeats the drill
- Challenge each player to perform the skill using the left and right hands

#### VARIATIONS

- Increase the difficulty of the challenge by increasing the distance between the players and the wall
- Challenge each player to Hand Pass the ball for the next player to catch overhead

# DRILL (6) TOSS AND OVERHEAD CATCH





Basic Drill to practise the Overhead Catch technique in a stationary position

# ORGANISATION

- Position each player approximately 2-3m from the wall, one ball per player
- Challenge each player to throw the ball against the wall and catch the return using the Overhead Catch
- Challenge each player to perform the skill using the left and right hands

#### VARIATION

 Increase the difficulty by increasing the distance from the wall and challenging the players to jump to catch



# DRILL (9) TOSS AND OVERHEAD CATCH II

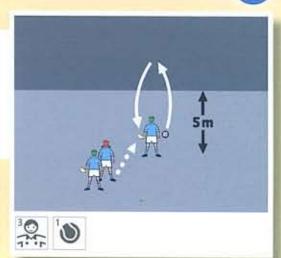
# Intermediate Drill to practise the Overhead Catch technique

#### ORGANISATION

- Divide the players into groups of 3. Position each group in a line approximately 5m from the wall, one ball per line
- The first player in the line throws the ball underarm to return from the front wall. Each subsequent player catches the ball overhead and repeats the drill
- Challenge each player to perform the skill using the left and right hands



 As players develop, allow them to strike the ball off the wall for the next Player to catch



# DRILL (11) STRIKING AND CATCHING

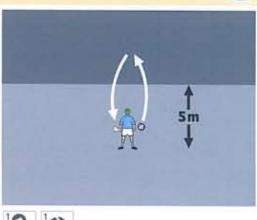


#### ORGANISATION

- Position each player approximately 5m from the wall, one ball per player
- Players strike the ball off the wall to catch and return
- Challenge each player to perform the skill using the left and right sides.

- Increase difficulty by increasing the distance between the players and the wall
- Challenge the players to strike the ball to return from the wall and catch

   (a) overhead,
   (b) Chest Catch,
   (c) control with the hurley into the hand
   and
   (d) control with the hurley and return without taking the ball into
   the hand



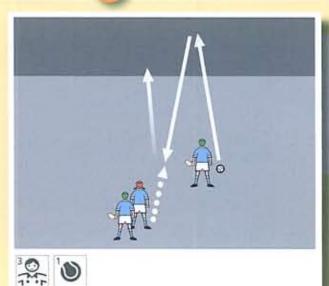




# **WALL BALL**

# STRIKING OFF THE WALL





Intermediate Drill to practise Striking from the Hand

#### ORGANISATION

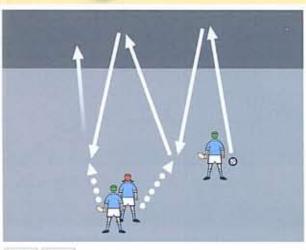
- Divide the players into groups of 3. Position each group in a line approximately 34 of the way down the court, 1 ball per line
- The first player in the line strikes the ball from the hand to return from the front wall. Each subsequent player catches the ball and repeats the drill.
- Challenge each player to perform the skill using the left and right sides

## VARIATIONS

- Increase the difficulty by increasing the distance between the players and the wall
- Challenge the players to strike the ball to return from the wall for the next player to catch (a) overhead, (b) into the chest, (c) control with the hurley into the hand and (d) control with the hurley and return without taking the ball into the hand.
- Mark a line across the court and challenge each player to take. possession of the ball before if crosses the line and return off
- Introduce the Solo Run into the activity by challenging the players to take possession of the ball and solo over a 5m distance prior to returning the ball to the front wall. Increase the difficulty by challenging the players to strike the ball off the hurley i.e. without taking the ball into the hand

# STRIKING WHILE OFF BALANCE





# © 'S



## Advanced Drill to practise Striking from the Hand

#### ORGANISATION

- Divide the players into groups of 3. Position each group in a line approximately 34 of the way down the court; 1 ball per line
- The first player in the line strikes the ball from the hand to return from the front wall. Each subsequent player must chase the ball, taking it into the hand, turning and striking it off the
- Challenge each player to perform the skill using the left and right sides

- Increase the difficulty by drawing a line on the court for each player to take possession and return the ball before it can cross the line. Each player begins with 3 Lives - take one life away each time they fail to return the ball before it crosses the line
- Challenge each player to increase the accuracy of their strike by marking goalposts on the front wall. Challenge each player to score with their return
- Increase the difficulty of the activity by challenging each player to (a) take possession of the ball and return it to the front wall using the hand only and (b) take possession of the ball and return it to the front wall without using the hand



## **BLOCKING AGAINST THE WALL** DRILL

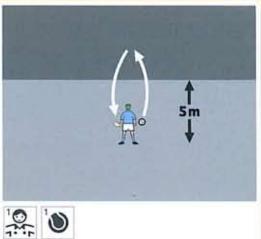
## Basic Drill to practise Blocking a Ball Overhead technique

#### ORGANISATION

- Position each player approximately 5m from the wall, one ball per player
- Each player throws the ball underarm against the wall and blocks the return
- Initially players should block the ball in a standing position progressing to throwing the ball higher and jumping to block the ball

## VARIATIONS

- Increase the difficulty by increasing the distance between the players and the wall
- Challenge each player to block the return from the wall (a) onto the ground and (b) blocking the ball to drop into the hand





## **BATTING AGAINST THE WALL** DRILL

## Basic Drill to practise the Batting a Ball Overhead technique

#### ORGANISATION

- Position each player approximately 5m from the wall, one ball per player
- Each player throws the ball overhead and bats the ball against the front wall
- Initially players should bat the ball in a standing position progressing to throwing the ball higher and jumping to bat the ball

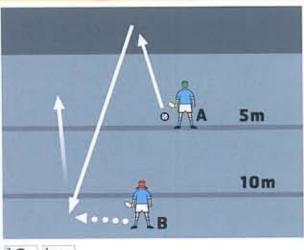
- Increase the difficulty by increasing the distance between the players and the wall
- Challenge each player to control the return from the wall using (a) the Overhead Catch or (b) blocking the ball to drop into the hand
- Increase the difficulty by challenging the player to bat the ball as it returns off the wall
- Further increase the difficulty by challenging the players to double on the returning ball to the opposite wall



# **WALL BALL**

# DRILL (S) WALL BALL HURLING





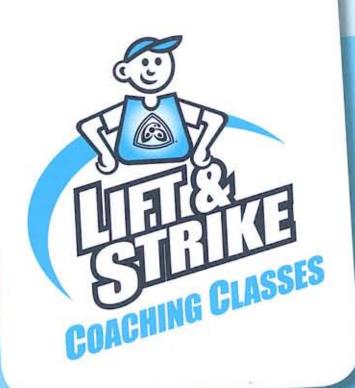


Fun Game to further develop all of the Striking skills

#### ORGANISATION

- Divide the players into teams of one or two players, one ball per pair of teams
- Mark two lines across the court, one (the service line) approximately 5m from the front wall and the second line (the return line) approximately 10m from the front wall
- In 1 v 1 Wall Ball Hurling, Player A stands at the service line.
  Player B is positioned anywhere behind the return line
- Player A serves, striking the ball off the front wall to land beyond the return line
- If the ball fails to reach the return line, possession is lost and Player B serves
- If the ball lands beyond the return line, Player B strikes the ball to the front wall (without the ball hitting the ground prior to striking the wall)
- The game continues until either (a) the ball bounces twice before it is returned, or (b) the ball bounces before striking the front wall
- Only the serving player can score. If the returning player wins the play, they take over the serve
- First team to score 21 points is the winner
- In 2 v 2 Wall Ball Hurling players rotate service between each partner – i.e. each partner takes every second serve.

- To reduce the challenge, reduce the distance from the front wall to the service/return lines
- To reduce the challenge, increase the number of times the ball is allowed to bounce before it is returned
- Further increase the difficulty by challenging the players to strike the ball against a side wall before the ball strikes the front wall



# SAMPLE SESSIONS INTRODUCTION



This section provides the coach with information on how to plan a session using the activities outlined in this resource. There are a number of Sample Sessions outlined which contain activities from the ABC and Have a Ball Nursery Programmes, the Coaching Classes and the Go Games. There are also a number of blank Sample Session planners that can be

photocopied and used to plan future sessions.

The suggested session structure for each session is :

#### SESSION THEME

Each session should have a session theme i.e. a particular skill that is worked on. Deciding on a theme for a session will not only help to guide the choice of activities for the session, but will also ensure that there is a logical purpose for the session. This will allow the coach to ensure that over the course of a season each skill can be worked on.

## **EQUIPMENT LIST**

This section lists the equipment needed for a session. The list is not exhaustive and if certain equipment is not at the coaches' disposal, activities can be set up by substituting equipment that is available with what is advised on the list. For example, if hoops are listed as equipment needed and there are no hoops available, cones can be placed in the shape of a circle to achieve the same effect.

#### WARM UP

The warm up section will contain the first activity of the session which will aim to get the participants moving and warmed up. It is important to always warm up before entering into more challenging activities. It is recommended that activities from the ABC and Have a Ball Nursery Programmes be used as warm up activities.

#### **PLAY A GAME 1**

After the warm up it is advisable to begin a game-based activity. The game may reflect the theme of the previous session thereby offering players the chance to practise previously introduced skills. It also affords the coach the opportunity to see if skills practised previously have been retained. Choose activities from the Develop the Skill section of the Coaching Classes.

## **INTRODUCE/REVISE A TECHNIQUE**

Introducing a new technique or revising a technique previously coached early in the session allows the coach to set the theme for the session. It is important to be familiar with the key points for the technique to be coached – but remember that the coach does not have to demonstrate the technique. Use a player or another coach to demonstrate. Choose from the Key Points section of each skill.

# **PRACTISE THE TECHNIQUE**

The Practise the Technique section allows the coach to lay out activities allowing the participants to practise the theme of the session. It is important not to spend too much time on any one activity as children of this age group can get bored easily. Use tips outlined in the Coaching Information section to assist with varying the challenge or varying any activity. Choose activities from the Practise the Technique section of each skill.

## DEVELOP THE SKILL

The Practise the Technique section allows the coach to lay out game-based activities allowing the participants to develop their skill in a more open environment. It is important to progress to activities which Develop the Skill within each session as game based skills such as spatial awareness and the use of team mates and opponents can be developed. Use tips outlined in the Coaching Information section to assist with varying the challenge or varying any activity. Choose activities from the Develop the Skill section of each skill.

#### PLAY A GAME 2

The coach should aim to Play a Game in each session. The Go Games provide an ideal opportunity for players to develop their skills in a game situation. The game may be adapted to reflect the theme of the session thereby offering players the chance to further practise their skills. It also affords the coach the opportunity to see if skills practised previously have been retained, or if particular skills are lacking and need to be incorporated as the theme of future sessions. Choose activities from the Go Games section.

# SESSION REVIEW

The session review section is for coaches to evaluate how their session went. It can be used to record what activities went well, what activities may not have worked and why not, what may need to be practised further etc. This will prove an excellent tool for the developing coach, allowing them to reflect on their own performance as well as that of the participants.

THE OVERHEAD CATCH





# **SESSION THEME**

DEVELOP THE OVERHEAD CATCH

# **EQUIPMENT LIST**









# WARM UP HIGH BOUNCE AND CATCH (HAVE A BALL / CATCHING & PASSING / LEVEL 2)

## ORGANISATION

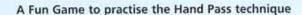
- Each player has a ball
- Bounce the ball high above the head
- Catch the ball at the highest point
- Vary the exercise by tapping the ball higher at the top of the bounce before catching at the new highest point

# KEY POINTS

- Bounce the ball using two hands at first and then one hand
- Extend the arms towards the ball to catch it. Keep the thumbs behind the ball forming a 'w' shape with the index fingers



# GAMET AROUND THE SQUARE GAME (LIFT & STRIKE / HAND PASS / U-10)

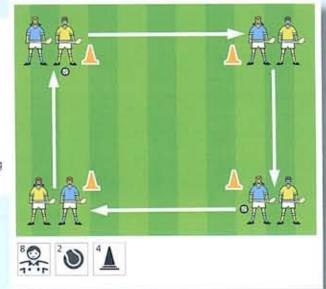


## ORGANISATION

- Mark out a square or circle using cones
- Divide the players into two teams, one ball per team
- Position one player from each team at each cone
- One team passes the sliotar in a clockwise direction, while the second team passes the sliotar in an anti-clockwise direction
- The first team to have the sliotar back to the starting player
- If the sliotar hits the ground, it must be returned to the starting player to begin again

#### VARIATION

To increase the challenge, increase the size of the square





# **INTRODUCE/REVISE A TECHNIQUE**

# KEY POINTS OVERHEAD CATCH (LIFT & STRIKE / U-10)

Here are the Key Teaching Points for the Overhead Catch



Move towards the ball in the Ready Position





Release the non-dominant hand from the hurley and extend it above the head





Raise the hurley above the head to protect the catching hand The open cupped hand faces the oncoming ball





Move towards the ball to receive it at the highest point, jumping if necessary





Relax the hand on impact, catching the ball with the fingers

The hurley is held behind the catching hand when the opponent is to the rear, and in front of the catching hand when the opponent is to the front





# PRACTISE THE TECHNIQUE

# DRILL 2 MOVE AND CATCH (LIFT & STRIKE / OVERHEAD CATCH / U-10 )

Intermediate Drill to practise the Overhead Catch that challenges the players to catch the ball as they move along a line

## **ORGANISATION**

- Mark out a triangle using cones approximately 5m apart
- Divide the players into pairs; one ball per pair
- The players are positioned at two corners of the triangle
- Player A throws the ball for Player B to catch as they move to the free cone
- The ball should be thrown approximately half way between the two cones
- Player B then throws the ball for Player A to catch and so on



 To increase the challenge, enlarge the triangle. If there is enough space, players may strike the ball for their opponents to catch



# **DEVELOP THE SKILL**

# ACTIVITY 1 CAPTAIN BALL (LIFT & STRIKE / OVERHEAD CATCH / U-10 )



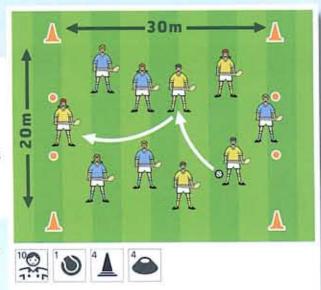
Modified Game that focuses on improving the players' ability to perform the Hand Pass, the Solo and Catching techniques in a game situation.

# ORGANISATION

- Set up a playing area of approximately 30m X 20m
- Mark a goal area at each end using markers
- Divide the group into two teams of 5 players each
- One player from each team acts as the goal receiver
- The aim of the game is to retain possession using the Hand Pass and score by Hand Passing the ball to the goal receiver
- After each score, the goal receiver returns the ball to the opposing team

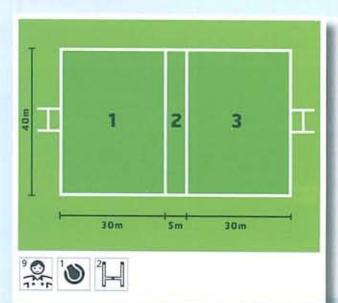
## VARIATION

 To increase the challenge, allow the players to use the hurley to tackle the ball



# SAMPLE SESSION [1]

# GAME 2 QUICK TOUCH (GO GAMES / GO HURLING / U-10)



For more detailed rules check out the Go Games document

# **PLAYING THE GAME**

- 9 v 9
- 4 quarters 8 minutes per quarter
- 1 goalkeeper, 3 defenders, 2 midfielders and 3 attackers
- Play commences with a puck out from the hand.
- Players may play the sliotar on the ground, catch it and take four steps before Striking from the Hand.
- Solo running with the sliotar on the hurley is not permitted.
- The goalkeeper is permitted to catch or lift the sliotar into the hand with the hurley and take four steps before striking it.
- Free pucks may be taken from the hand or off the ground. A player who is fouled takes the free.
- When a player fouls the sliotar e.g. overcarries it, the opponent nearest to the sliotar takes the free puck.
- 1 point when the sliotar is played over the crossbar
- 3 points when the sliotar is played under the crossbar

# VARIATION

 Skill Points may be awarded, e.g. 1 point for doubling on the ball on the ground.

# **EQUIPMENT NOTES**

- Modified (rubber bas) or standard hurleys may be used.
- Three Quick Touch (Size 2) sliotars one placed behind each goal and one in play.

# SESSION REVIEW

# SAMPLE SESSION THE SOLO RUN



# **SESSION THEME**

DEVELOP THE SOLO RUN

# **EQUIPMENT LIST**













# WARM UP HURLEY DRIBBLE (HAVE A BALL / STRIKING / LEVEL 3)

#### ORGANISATION

- Each player has a ball. Use markers for the players to Dribble around
- To vary, allow the players to tap away the balls of the other Dribblers
- In pairs one player attempts to follow a partner
- Use obstacles or defenders to Dribble past
- Dribble with a big ball or a soft ball or balloon before moving onto a small ball

## **KEY POINTS**

- Use 2 hands & Dribble using both sides of the hurley, progress to a 1 handed Dribble
- Look up frequently to track the paths of other players



# FILL THE CIRCLE (LIFT & STRIKE / DRIBBLE / U-8 )



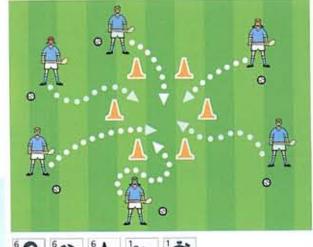
This Fun Game challenges the players to perform the Dribble technique while moving as fast as possible

# ORGANISATION

- Mark out a circle using cones
- Scatter several balls in different directions outside the circle
- Divide the players into teams
- Beginning in the circle, the players run to return all balls to the circle using the Dribble technique.
- The Coach times each team, and the team that takes the least time is the winner

# VARIATION

Divide the players into two teams, each with their own circle. On the whistle both teams must run and return as many of the balls as possible to their own circle. The winner is the team that returns most balls to their circle













# **INTRODUCE/REVISE A TECHNIQUE**

# KEY POINTS SOLO RUN (LIFT & STRIKE / U-12)

# Here are the Key Teaching Points for the Solo Run



Point the hurley forward with the bas flat and the 'toe' facing away from the body to the dominant side





Toss the ball onto the bas of the hurley

The non-dominant hand may be placed on the hurley to help balance the ball





Move forward balancing the ball or hopping the ball on the hurley

Holding the hurley down at a slight angle may improve the player's ability to Solo Run at pace





It may benefit the player to control the hurley using a shortened grip when they start learning the Solo Run





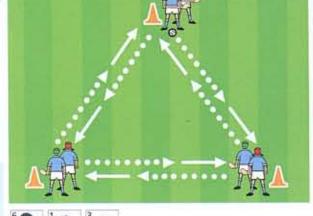
# PRACTISE THE TECHNIQUE

# DRILLE SOLO AND PASS (LIFT & STRIKE / SOLO RUN / U-12)

Intermediate Drill to practise the Solo Run technique that requires the players to Hand Pass off the hurley

#### ORGANISATION

- Divide the players into groups of six, one ball per group
- Mark out a triangle with cones 10m apart
- Two players line up at each corner
- Each player Solos to the next cone, Hand Passing the ball to the next player from 2-3m
- Repeat the drill in the opposite direction, pass the ball using the right hand when moving in an anti-clockwise direction and vice versa.





# VARIATION

 To increase the challenge; the receiving player should move along their line to provide a moving target for the passer

# **DEVELOP THE SKILL**

# ACTIVITY 1 SOLO TAG (LIFT & STRIKE / SOLO RUN / U-12)



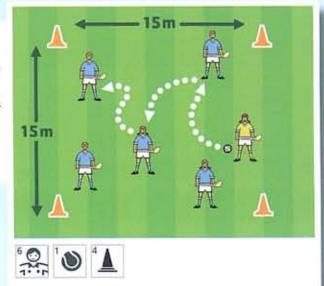
A Fun Game to develop the Solo Run technique

## ORGANISATION

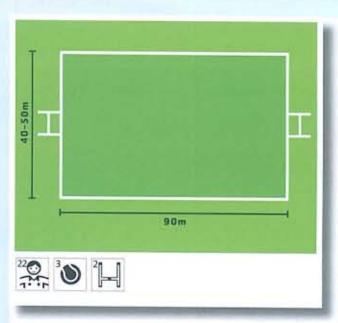
- Mark out a grid 15m X 15m
- One player with a ball Solos around attempting to tag the other players
- The player must Solo the ball as they travel between the players, catch the ball to tag each player
- As each player is tagged they must leave the game
- Change the player with the ball when all the players have been tagged

## VARIATION

Increase the number of 'taggers'



# GAME 2 SMART TOUCH (GO GAMES / GO HURLING / U-12)



For more detailed rules check out the Go Games document

## PLAYING THE GAME

- = 11 v 11
- 2 halves 20 minutes per half
- 1 goalkeeper, 4 defenders, 2 midfielders and 4 attackers
- Play commences with a throw-in between two players from each team in the middle of the field.
- Players may play the sliotar on the ground, may lift and strike the sliotar (without taking it into the hand) or may strike it from the hand after a 'clean' catch.
- A player who catches the sliotar may take four steps with it in his/her hand before playing it away.
- Solo running with the sliotar on the hurley is not permitted.
- A player who is fouled takes the free by lifting and striking the ball – without taking it in the hand – or by striking it on the ground.
- When a player fouls the sliotar e.g. overcarries it, the opponent nearest to the sliotar takes the free puck.
- 1 point when the sliotar is played over the crossbar
- 3 points when the sliotar is played under the crossbar

#### VARIATIONS

- Players are permitted to lift the sliotar into the hand
- Skill Points may be awarded e.g. 1 point for a successful block or Hook

# **EQUIPMENT NOTES**

 Three Smart Touch (Size 3) sliotars – one placed behind each goal and one in play

SESSION REVIEW	
	1

STRIKE ON THE GROUND





# **SESSION THEME**

DEVELOP THE STRIKE ON THE GROUND

# **EQUIPMENT LIST**









# WARM UP PASS THE GUARD (HAVE A BALL / STRIKING / LEVEL 3)

#### ORGANISATION

- Position a number of guards who are allowed to block the ball but not move from their positions
- The striking player strikes the ball along the ground to pass the guards

#### KEY POINTS

- Move the feet to place them side on to the target
- Practise striking off the right and left sides



# GAME 1 FOUR GOAL GAME (LIFT & STRIKE / STRIKE ON THE GROUND / U-8 )



Modified Game focusing on the Strike on the Ground technique which incorporates blocking and dribbling and will aid the development of decision-making and team play

# ORGANISATION

- Mark out a playing area 40m X 30m
- Position a goal at each of the four corners
- Divide the players into two equal teams of four to six players
- Each team defends two goals but no goalkeepers are used

- Change the size of the playing area and the width of the goals to match the ability of the players
- As the players become more proficient, use a smaller ball, e.g. the Ouick Touch ball



# INTRODUCE/REVISE A TECHNIQUE

# KEY POINTS STRIKE ON THE GROUND (LIFT & STRIKE / U-8)

Here are the Key Teaching Points for Striking on the Ground



Adopt the Ready Position





Place the feet shoulder width apart, with the ball in line with the forward foot





Slide the non-dominant hand into the Lock Position, bending the elbows to raise the hurley





Bend the knees slightly and swing the hurley down with a wristy action





Strike the ball 'flat on' with the bas of the hurley





Keep the head down, follow through to at least shoulder height with the swing





Transfer body weight from the dominant to the nondominant leg as the swing is completed





On the non-dominant side, raise the hurley to the non-dominant shoulder, transfer body weight to the dominant leg





# **PRACTISE THE TECHNIQUE**

# ACTIVITY 1 STRIKING IN PAIRS (LIFT & STRIKE / STRIKE ON THE GROUND / U-8)



Basic Drill to practise the Strike on the Ground technique incorporating the Ground Block

## ORGANISATION

- Divide the players into pairs 10m apart, one ball per pair
- Each player in turn strikes the ball to their partner, who blocks it and strikes back
- Alternate striking using the dominant and non-dominant sides

#### VARIATIONS

- To increase the challenge: increase the distance between the players
- As the players become more proficient, use a smaller ball, e.g. the Ouick Touch ball



# **DEVELOP THE SKILL**

# ACTIVITY 2 GOAL TO GOAL (LIFT & STRIKE / STRIKE ON THE GROUND / U-8)

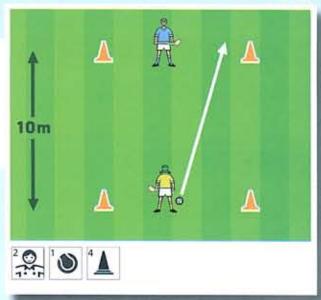


Fun Game that requires each player to use the Strike on the Ground technique to attempt to score a goal

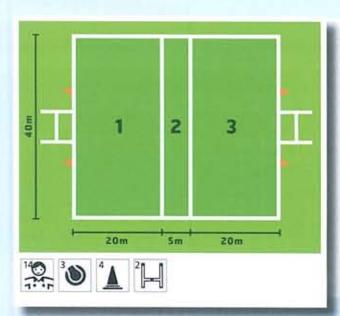
## ORGANISATION

- The players pair off and face each other 10m apart using two cones as a goal for each
- Each player in turn attempts to score a goal past their partner
- Award one point for every goal scored with the dominant side and two points for every goal scored with the non-dominant side

- To increase the challenge: increase the distance between the players and reduce the size of the goals
- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball



GAME 2 FIRST TOUCH (60 GAMES / GO HURLING / U-8)



For more detailed rules check out the Go Games document

#### PLAYING THE GAME

- 7 v 7
- 4 quarters 7 minutes per quarter
- 1 goalkeeper, 2 defenders, 2 midfielders and 2 attackers
- Play commences with a puck out from the hand.
- Outfield players must play the sliotar on the ground at all times.
- The goalkeeper is permitted to catch or lift the sliotar into the hand, take four steps and strike it from the hand but is not permitted to solo run with the sliotar on the hurley.
- All frees to be taken from the ground. A player who is fouled takes the free.
- When a player fouls the sliotar e.g. catches the ball, the opponent nearest to the sliotar takes the free puck.
- 1 point when the sliotar is played between the outer (side) posts
- 2 points when the sliotar is played over the crossbar
- 3 points when the sliotar is played under the crossbar

#### VARIATION

 Skill Points may be awarded, e.g. 1 point for doubling on the ball on the ground.

## **EQUIPMENT NOTES**

- Modified (rubber bas) hurleys are the preferred option.
- Three First Touch (Size 1) sliotars one placed behind each goal and one in play

SESSION REVIEW		

THE FRONTAL BLOCK





# **SESSION THEME**

DEVELOP THE FRONTAL BLOCK

# **EQUIPMENT LIST**









# WARM UP MARCHING (ABC/COORDINATION/LEVEL 1)

## ORGANISATION

- Marching on the spot, the players bring their knees up high and swing the arms, bending at the elbows
- Progress to a walking march

# **KEY POINTS**

- Stand upright with the head up
- Synchronise arm and leg movement, i.e. lift the right knee and right arm simultaneously and vice versa



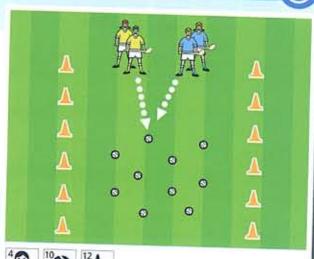
# GAME 1 SHOULDER CLASH (LIFT & STRIKE / SHOULDER CLASH / U-8 )



# ORGANISATION

- Mark out a grid 20m X 20m
- Place a number of sliotars randomly throughout the grid
- Divide the players into pairs
- Each pair in turn must race through the grid, clashing on each sliotar
- The player who strikes the most sliotars out of the grid is the winner
- Replace the balls and continue the activity with the next pair

- As the players become more proficient, use a smaller ball, e.g. the Quick Touch ball
- Alternatively use a fixed ball, such as the ball and pin apparatus









# **REVISE A TECHNIQUE**

# KEY POINTS FRONTAL BLOCK (LIFT & STRIKE / U-10)

# Here are the Key Teaching Points for the Frontal Block



Adopt the ready position

The player should be positioned a hurley plus an arm's length in front of the striking player





As the opponent throws the ball from the hand, step into the tackle as if genuflecting

Use the non-dominant leg to improve balance and power; at a greater distance use the dominant leg to increase reach





Reach forward, sliding the non-dominant hand back towards the dominant hand





Both thumbs face towards the bas of the hurley. The bas of the hurley should extend above the head





As the opponent is about to strike the ball, block down firmly on both the ball and their hurley





The block can be performed using a one-handed grip. Step forward with the dominant leg to maximise reach





# PRACTISE THE TECHNIQUE

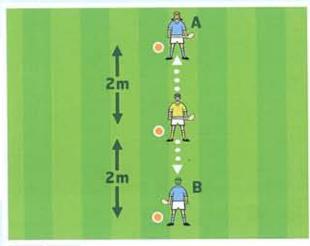
# DRILL T TURN AND BLOCK (LIFT & STRIKE / FRONTAL BLOCK / U-10)

A

Basic Drill to practise the Frontal Block technique that requires the players to turn and block

## ORGANISATION

- Divide the players into groups of three
- Place 3 markers in a line approximately 2m apart, one player at each marker.
- Player A and Player B in turn strike an imaginary ball
- The centre player moves to block Player A and Player B in turn
- The Coach may count or talk the players through the stages of the technique to help them with the sequence and the timing
- Change the centre player after a set time







 To increase the challenge; introduce a ball, for example a Quick Touch sliotar

# **DEVELOP THE SKILL**

# ACTIVITY 1 CHASE AND BLOCK (LIFT & STRIKE / FRONTAL BLOCK / U-10)



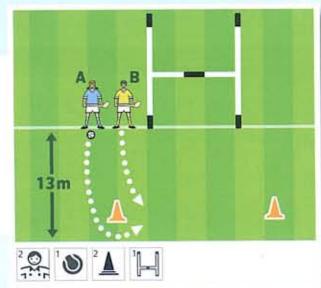
A Game Play Drill to develop the Frontal Block technique requiring the players to perform the block on an opponent striking for a point

#### ORGANISATION

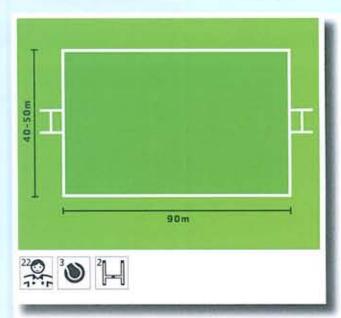
- Place a cone 13m from the end line on either side of the goal area
- The players line up in pairs to one side of the goals
- Player A Solos to the cone to strike the ball on the inside for a point
- Player B follows and attempts to block
- Award points for a successful block
- Repeat the drill from either side of the goal
- Reverse the roles of the players after every second go

#### VARIATION

 To increase the challenge to the blocker; give the attacking player a head start



# GAME 2 SMART TOUCH (GO GAMES / GO HURLING / U-12)



For more detailed rules check out the Go Games document

## **PLAYING THE GAME**

- 11 v 11
- 2 halves 20 minutes per half
- 1 goalkeeper, 4 defenders, 2 midfielders and 4 attackers
- Play commences with a throw-in between two players from each team in the middle of the field.
- Players may play the sliotar on the ground, may lift and strike the sliotar (without taking it into the hand) or may strike it from the hand after a 'clean' catch.
- A player who catches the sliotar may take four steps with it in his/her hand before playing it away.
- Solo running with the sliotar on the hurley is not permitted.
- A player who is fouled takes the free by lifting and striking the ball – without taking it in the hand – or by striking it on the ground.
- When a player fouls the sliotar e.g. overcarries it, the opponent nearest to the sliotar takes the free puck.
- 1 point when the sliotar is played over the crossbar
- 3 points when the sliotar is played under the crossbar

#### VARIATIONS

- Players are permitted to lift the sliotar into the hand
- Skill Points may be awarded e.g. 1 point for a successful block or hook

# **EQUIPMENT NOTES**

 Three Smart Touch (Size 3) sliotars – one placed behind each goal and one in play

SESSION REVIEW			

# SAMPLE SESSION





STRIKING FROM THE HAND

# **SESSION THEME**

DEVELOP STRIKING FROM THE HAND

# **EQUIPMENT LIST**











# WARM UP BOUNCE & CONTROL ON HURLEY (HAVE A BALL / STRIKING / LEVEL 3)

# ORGANISATION

- Each player has a ball
- In a stationary position bounce the ball on the end of the hurley
- Use two hands to aid control
- Progress to walking as the players become more proficient
- Challenge the players to toss the ball from the hurley into the air, allowing it to bounce before attempting to control it on the bas of the hurley again

# **KEY POINTS**

- The toe of the hurley should be pointed away from the body to the non-dominant side
- Ensure the players have enough room to move around safely
- To control the ball soften the grip



# GAME 1 MUSICAL CHAIRS (LIFT & STRIKE / JAB LIFT / U-10)

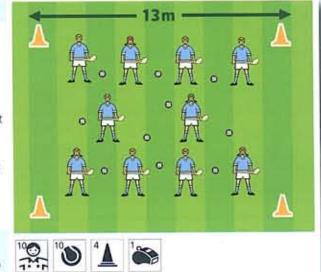
# A Fun Game to develop the Jab Lift technique

# ORGANISATION

- Mark out a grid 13m X 13m
- Ten players and 10 balls are positioned randomly throughout the grid
- The players jog slowly around the grid
- On the whistle, the players move to the nearest ball to Jab Lift it into their hand
- One ball is taken away and the game continues
- On the next whistle, the player who fails to Jab Lift a ball leaves the game
- Continue until only one player remains
- Players may compete for the ball

# VARIATION

 To increase the challenge, reduce the number of sliotars by two after each contest



# SAMPLE SESSION 5

# **INTRODUCE/REVISE A TECHNIQUE**

# KEY POINTS STRIKING FROM THE HAND (LIFT & STRIKE / U-10)

# Here are the Key Teaching Points for Striking from the Hand



Hold the ball in the non-dominant hand with the elbow slightly bent



The shoulders and feet should be in line with the target



Toss the ball from the cupped hand to shoulder height; keep eyes on the ball





Slide the non-dominant hand into the Lock Position, bending the elbows to raise the hurley





The hurley should be upright in front of the non-dominant shoulder with the bas above head height





Step forward with the lead foot and swing the hurley downward with a wristy action. Strike the ball between knee and hip level





Transfer the body weight from the dominant leg to the nondominant leg as the swing is completed





On the non-dominant side, raise the hurley to the non-dominant shoulder. Transfer body weight to the dominant leg



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# PRACTISE THE TECHNIQUE

# DRILL STRIKING IN PAIRS (LIFT & STRIKE / STRIKING FROM THE HAND / U-10 )



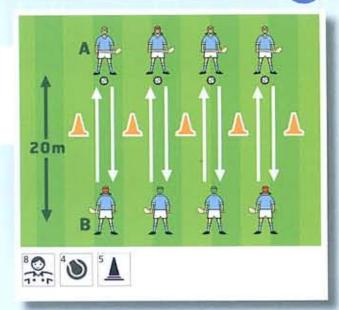
Basic Drill to practise Striking from the Hand designed to improve accuracy

# ORGANISATION

- Divide the players into pairs, one ball per pair
- Mark out a distance 15-20m wide
- Mark a goal midway between each pair
- The players strike the ball through the goal to their partner

### VARIATION

 To increase the challenge, increase the distance between the players or reduce the width of the goal



# **DEVELOP THE SKILL**

# ACTIVITY 1 KEEP BALL (LIFT & STRIKE / STRIKING FROM THE HAND / U-10)



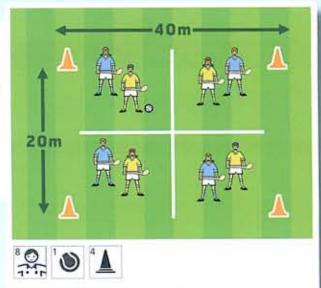
A Fun Game to practise Striking from the Hand

# **ORGANISATION**

- Mark out a grid approximately 40m X 20m using cones
- Divide the grid into 4 sections
- Divide the players into two teams of four, one player per section
- The players attempt to retain possession by striking the ball from section to section
- The opposing team attempt to block the strike attempts
- If the strike is successful, that team must be allowed to retain possession
- Continue the game for a set period of time

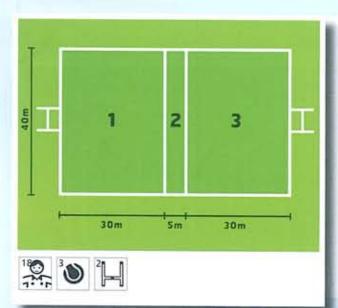
### VARIATION

 Initially allow the sliotar to be struck either clockwise or anticlockwise; as the players progress, allow the sliotar to be struck in any direction



# SAMPLE SESSION 5

# GAME 2 QUICK TOUCH (GO GAMES / GO HURLING / U-10 )



For more detailed rules check out the Go Games document

# PLAYING THE GAME

- 9 v 9
- 4 quarters 8 minutes per quarter
- 1 goalkeeper, 3 defenders, 2 midfielders and 3 attackers
- Play commences with a puck out from the hand
- Players may play the sliotar on the ground, catch it and take four steps before Striking from the Hand
- Solo running with the sliotar on the hurley is not permitted.
- The goalkeeper is permitted to catch or lift the sliotar into the hand with the hurley and take four steps before striking it
- Free pucks may be taken from the hand or off the ground. A player who is fouled takes the free
- When a player fouls the sliotar e.g. overcarries it, the opponent nearest to the sliotar takes the free puck
- 1 point when the sliotar is played over the crossbar
- 3 points when the sliotar is played under the crossbar

# VARIATION

 Skill Points may be awarded, e.g. 1 point for doubling on the ball on the ground.

# **EQUIPMENT NOTES**

- Modified (rubber bas) or standard hurleys may be used.
- Three Quick Touch (Size 2) sliotars one placed behind each goal and one in play.

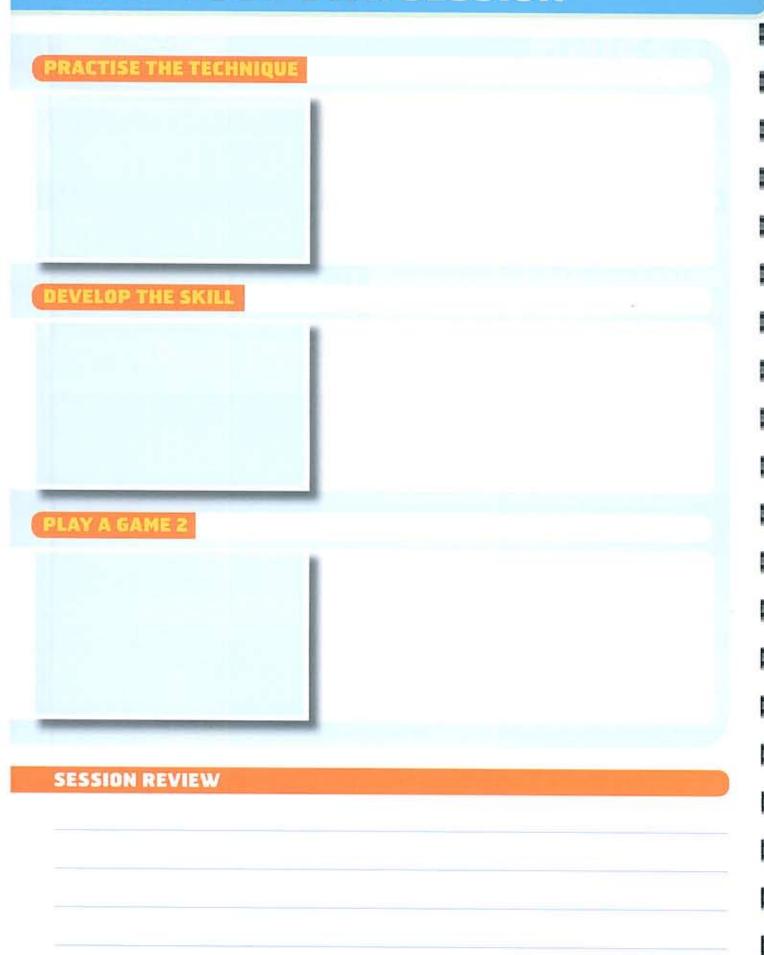
SESSION REVIEW		1 23	181111

# BUILD YOUR OWN SESSION



CECCION THEME	
SESSION THEME	
EQUIPMENT LIST	
EQUIPMENT CIST	
WARM UP	
PLAY A GAME 1	
PLATA GAMET	
REVISE A TECHNIQUE	

# **BUILD YOUR OWN SESSION**



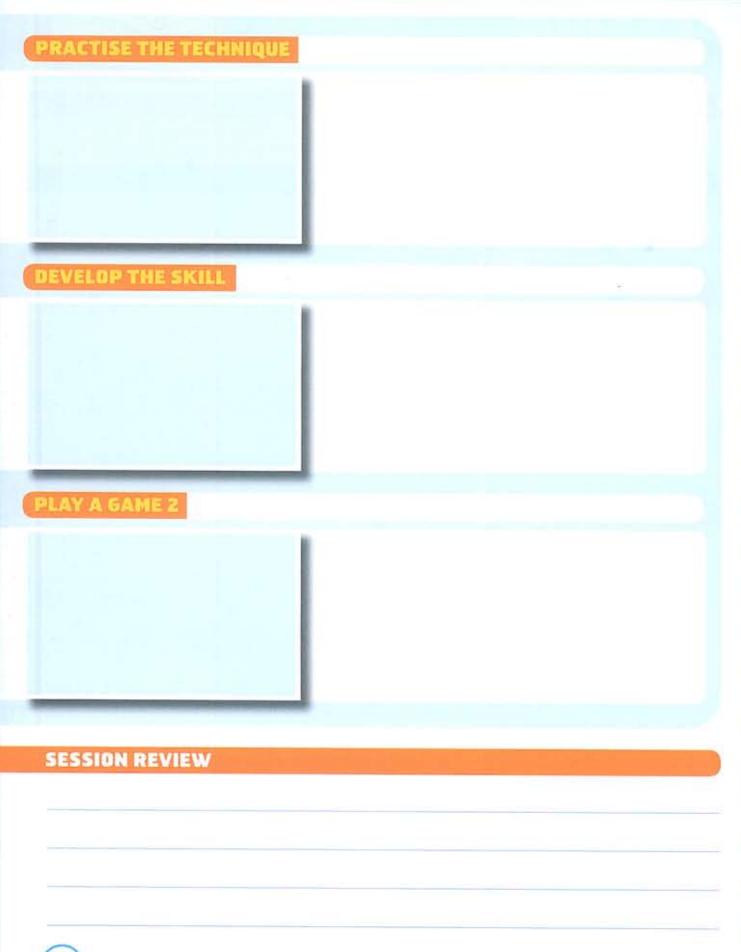


# BUILD YOUR OWN SESSION



SESSION THEME	
	A
EQUIPMENT LIST	
WARM UP	
T. C. L. C.	
PLAY A GAME 1	
PLAY A GAME 1  REVISE A TECHNIQUE	

# **BUILD YOUR OWN SESSION**





LIFT & STRIKE / BUILD YOUR OWN SESSION



# CAARDS

1 STAR / 2 STAR / 3 STAR / 4 STAR / 5 STAR

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# **U CAN AWARDS INTRODUCTION**



The U Can Awards are a progressive series of skill challenges for players, designed to assess and assist with the development of the skills of Hurling. There are 15 Skills Challenges divided over 5 Star levels – One Star, Two Star, Three Star, Four Star and Five Star.

Each Star level corresponds to an age or class, but players can also progress at a rate appropriate to their own level of ability and application. Each Star level is made up of 3 Skill Challenges. Awards are made on the basis of proficiency at each challenge.

The U Can Awards Passport is a feature of this scheme which can be used to motivate children – on an intrinsic basis – to practise on their own or with friends and also provides coaches with a measure of qualitative feedback on the progress being made by each participant. For example, the attainment of the 5 Star Gold Award provides conclusive evidence of the fact that the participant has achieved full playing proficiency on the left and right hand side of the body.



# **SCORING THE U CAN AWARDS**

- Each Star level is made up of 3 Skill Challenges
- Each Skill Challenge is scored on a points system
- All participants have three attempts at each Skill Challenge
- Each attempt is worth between 0-2 points giving a possible total of 6 points for each Skill Challenge
- A Gold, Silver or Bronze Awards for proficiency at that skill is then awarded as follows:

5 - 6 points = Gold

3 - 4 points = Silver

0 - 2 points = Bronze



This resource provides the coach with all the information necessary to set up each of the skill challenges across the 5 Star levels.

# ONE \* STAR



# CHALLENGE



# DRIBBLE

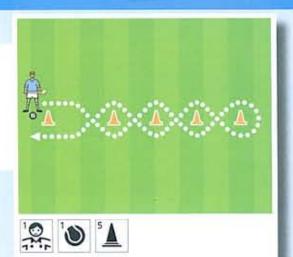
A skills challenge to test proficiency at the Dribble

# **ORGANISATION**

- Place one cone for participating players to stand at
- Place a further line of four cones 2m apart beginning 3m from the first cone
- The player Dribbles out and back through each of the cones
- Players are only permitted to play the sliotar forward. Playing the sliotar back or hitting a cone with the sliotar is not allowed

### SCORING

- 1 point for Dribbling out correctly and 1 point for Dribbling back correctly, 2 points in total
- Attempt the challenge three times giving a possible total of 6 points







# **GROUND STRIKE**

A skills challenge to test proficiency at the Ground Strike from a stationary position

# **ORGANISATION**

- Mark out a goal 5m wide using two cones
- Place another cone a distance of 10m from the goal
- Place two sliotars alongside the 10m cone
- Using their preferred side the player strikes each sliotar in turn to pass through the goal

# SCORING

- 1 point is awarded for each goal scored, 2 points in total
- Attempt the challenge three times giving a possible total of 6 points



# CHALLENGE



# **CHEST CATCH**

A skills challenge to test proficiency at the Chest Catch

### ORGANISATION

- The player holds the hurley in the dominant hand
- Throw the sliotar above the head and perform a Chest Catch as the sliotar drops

- 1 point is awarded for each successful catch
- Attempt the challenge six times giving a possible total of 6 points



# TWO \* STAR CHALLENGES



# CHALLENGE



# **RUNNING GROUND STRIKE**



A skills challenge to test proficiency at the Ground Strike on the Run

# ORGANISATION

- Set up the challenge as shown
- Place a sliotar in between each pair of cones
- Starting to one side, the player runs along either the 10 or the 15m line
- Without breaking stride, strike the sliotar to pass through the goal
- Continue around the outer cone on the far side, striking the next ball off the other side

### SCORING

- 1 point is awarded for each goal scored
- Strike the ball on the 15m line with the preferred side and the ball on the 10m line with the non-preferred side
- Attempt the challenge three times giving a possible final total of 6 points

# CHALLENGE



# **ROLL LIFT**



# A skills challenge to test proficiency at the Roll Lift

# ORGANISATION

- Place three cones to form a triangle, cones 3m apart
- Place a sliotar at two of the cones
- The player, starting from cone 1, Roll Lifts each sliotar into the hand, drops it on the ground and returns to cone 1

### SCORING

- 1 point is awarded for each successful Roll Lift
- Attempt the challenge three times giving a possible total of 6 points

# CHALLENGE



# STRIKE FROM THE HAND



A skills challenge to test the Strike from the Hand from a stationary position

### ORGANISATION

- Place two cones 10m apart with two sliotars in between
- At a distance of 20m and 30m mark out two clear lines with cones
- While stationary, the player strikes the first sliotar from the hand using one side and the second sliotar using the opposite side

- One sliotar must pass the 30m line to score a point, the other must pass the 20m for a second point
- The sliotar may bounce or roll over the line
- Attempt the challenge three times giving a possible total of 6 points



# THREE \* STAR CHALLENGES



# CHALLENGE 🚺 LIFT, CATCH AND STRIKE

A skills challenge to test the Jab Lift and Strike while moving

### ORGANISATION

- Place two cones 10m apart with two sliotars in between
- At a distance of 20m and 30m mark out two clear lines
- From the first cone the player runs and Jab Lifts either ball. Without breaking stride, strike the ball from the hand
- Continue around the second cone, attempt to strike the remaining ball using the opposite side

# SCORING

- One sliotar must pass the 30m line to score a point; the other must pass the 20m line for a second point
- The sliotar may bounce or roll over the line
- Attempt the challenge three times giving a possible total of 6 points



# CHALLENGE (2) HAND PASS

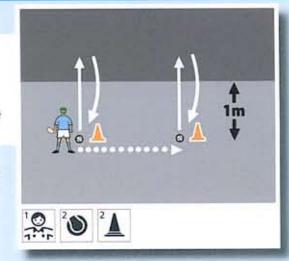
A skills challenge to test proficiency at the Hand Pass

### ORGANISATION

- Place two cones 1m from a wall; place a sliotar at each
- The player Roll Lifts the sliotar at the first cone and Hand Passes it against the wall
- Catching it outside the 1m marker, the player places it back at the cone
- The skill is then repeated at the second cone

### SCORING

- 1 point is awarded for each successful Hand Pass and catch, 2 points in total
- Attempt the challenge three times giving a possible total of 6 points.



# CHALLENGE (S) OVERHEAD CATCH

A skills challenge to test proficiency at the Overhead Catch

# ORGANISATION

- Set up a grid 2m X 2m, with a further cone 3m-5m to each side
- The player lines up at one side and the Coach stands at the other
- The Coach throws the sliotar under arm as the player moves into the square to catch the sliotar overhead
- The player then returns to the cone and repeats the challenge

- 1 point is awarded for each Overhead Catch made
- Attempt the challenge six times giving a possible total of 6 points



# FOUR \* STAR CHALLENGES



# CHALLENGE



# **CONTROL AND STRIKE**



A skills challenge to test Controlling a Moving Ball and Striking from the Hand on the run

# ORGANISATION

- Mark two lines 20m either side of a central line
- The player stands at one cone and the Coach stands at the other cone
- The Coach rolls the ball towards the player
- The player controls the ball into the hand, strike the ball to pass over one of the 20m lines
- Return around the first cone to repeat off the opposite side

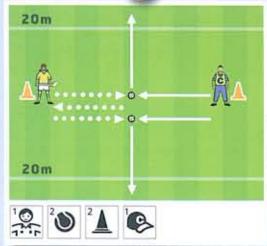
### SCORING

- 1 point is awarded for each sliotar that passes over the 20m line
- The player is allowed only one touch to control the ball
- Attempt the challenge three times giving a possible total of 6 points.

# CHALLENGE



# DOUBLING



A skills challenge to test proficiency at Doubling on a moving ball on the ground

# ORGANISATION

- Mark a line using two cones 15m apart
- Mark out another line 20m either side of this line
- The player stands at one cone and the Coach stands at the other cone
- The Coach rolls the ball along the ground towards the player
- The player doubles on the moving sliotar to pass over one of the 20m lines
- Return around the first cone to repeat off the opposite side

### SCORING

- 1 point is awarded for each sliotar that passes over the 20m line, 2 points in total
- Attempt the challenge three times giving a possible total of 6 points

# CHALLENGE



# **SOLO RUN**



A skills challenge to test proficiency at the Solo Run

# ORGANISATION

- Using six cones set up a formation as shown. The distance from cone 1 to cone 6 should be 9m
- Beginning at cone 1, the player jogs to cone 2 to Jab Lift the ball
- Without catching, Solo around the cones to the end of the formation
- The player is not permitted to handle the sliotar

- 1 point is awarded for a successful Jab Lift and 1 point for a successful Solo, 2 points in total
- Attempt the challenge three times giving a possible total of 6 points.

# FIVE \* STAR CHALLENGES



# CHALLENGE (1) SIDELINE CUT

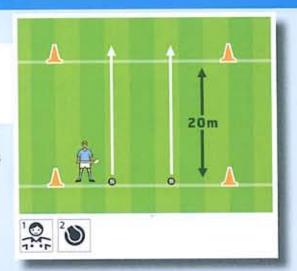
A skills challenge to test proficiency at the Sideline Cut

### ORGANISATION

- Mark a line using two cones; at a distance of 20m mark another line
- The player takes two Sideline Cuts, each to pass over the 20m line
- The sliotar may not touch the ground before it crosses the line

### SCORING

- One point is awarded for each sliotar that crosses the 20m line, 2 points in total.
- Attempt the challenge three times, giving a possible final total of 6 points



# CHALLENGE (2) FREE PUCK

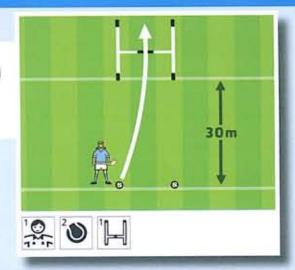
A skills challenge to test proficiency at the Free Puck

# ORGANISATION

- From a stationary position 30m from goal, the player lifts the sliotar and strikes it over the bar, without taking it into the hand
- Makes one attempt in line with the left goalpost and one attempt in line with the right goalpost

### SCORING

- 1 point is awarded for each point scored
- Attempt the challenge three times, giving a possible total of 6 points



# CHALLENGE (S) LIFT AND STRIKE

A skills challenge to test proficiency of Lift and Strike on the run

# ORGANISATION

- Place two cones 15m apart with two sliotars in between
- At a distance of 20m and 30m mark out two clear lines
- Beginning at one cone, run and Jab Lift one of the balls
- Without catching, strike the ball from the hurley to pass over either line
- Continue around the second cone; repeat using the opposite side

- One sliotar must pass the 30m line to score a point; the other must pass the 20m line for a second point
- The ball must be lifted on the first attempt and must travel over the line without touching the ground
- Attempt the challenge three times, giving a possible total of 6 points







The U Can Awards are a progressive series of skills challenges for players, designed to assist with, and assess, the development of the skills of Hurling. Find out more about them from your local Club or County Games Development Committee.



THE PRIMARY SKILLS CHALLENGE



To find out more about the U Can Awards check out our website on www.gaa.ie





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GROUND STRIKE ON THE RUN / FREE TAKING /
JAB LIFT AND STRIKE / SIDELINE CUT / JAB LIFT, SOLO, STRIKE

# **SKILL STAR INTRODUCTION**



The Skill Star Challenge is an extension of the U Can Awards implemented through Primary Schools aimed at players in the 13/14 age bracket. It provides an opportunity for the most technically proficient players to perform at a Club, County, Provincial and National level.

# SCORING

Each Challenge has a specific scoring scheme, with points being awarded for successfully completing the task within a set time period. Points will be deducted for going over time.

## **ENTERING THE AWARDS**

There are five challenges to complete. Children can enter the awards through Schools or local Clubs.



# THE FOLLOWING ARE THE CHALLENGES:

# **CHALLENGE 1**

This is a skills challenge to test proficiency at the Ground Strike on the Run

# **CHALLENGE 2**

This is a skills challenge to test proficiency at Free Taking

# **CHALLENGE 3**

This is a skills challenge to test proficiency at the Jab Lift and Strike

### **CHALLENGE 4**

This is a skills challenge to test proficiency at the Sideline Cut

# **CHALLENGE 5**

This is a skills challenge to test proficiency at the Jab Lift, Solo and Strike from the hurley for a score

# SKILL STAR CHALLENGES



# CHALLENGE (1) GROUND STRIKE ON THE RUN

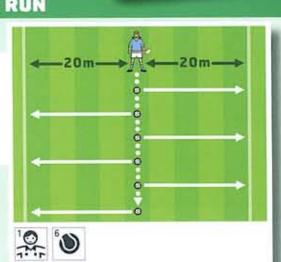
A skill challenge to test proficiency at the Ground Strike on the Run

### ORGANISATION

- Place 6 sliotars along a line at intervals of 5m
- The player must run and strike each sliotar on the ground from alternate sides without breaking stride
- The balls must travel a distance of 20m
- Complete the challenge by running on beyond the final sliotar

### SCORING

- 1 point for dribbling out correctly and 1 point for dribbling back correctly, 2 points in total
- Attempt the challenge three times giving a possible total of 6 points



# CHALLENGE (2) FREE TAKING

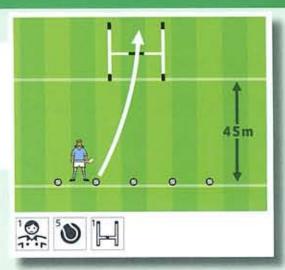
A skill challenge to test proficiency at Free Taking

### ORGANISATION

- Place 5 sliotars along the 45m line
- One in line with the centre of the goals, a second and third at 10m either side of the centre and a fourth and fifth 5m in from each sideline
- The player, starting at a ball of their choice, must lift and strike each ball off the hurley in an attempt to score a point
- There is no time limit.

### SCORING

 Award 10 points for each score from balls 1, 2 and 3 and award 20 points for each score from balls 4 and 5



# CHALLENGE (3) JAB LIFT AND STRIKE

A skill challenge to test proficiency at the Jab Lift and Strike

# ORGANISATION

- Place four sliotars along the 20m line at intervals of 7m, evenly spaced to either side of the goal area
- Beginning 5m to one side, the player must Jab Lift each ball in turn, take it into the hand and strike it to pass over the bar
- Repeat the challenge from the opposite side
- Failure to Jab Lift the ball on the first attempt will rule out the effort

- Award 10 points for each point scored, within a time limit of 10 seconds in each direction
- For each second over the allotted time deduct 2 points

